



Guilbsborough Academy

Guilbsborough Multi Academy Trust

OUR VISION



RESPECT | ASPIRATION | RESPONSIBILITY | EQUALITY

At Guilsborough Academy, we strive to provide an engaging and supportive school culture based upon four key values:

- **Respect**
- **Aspiration**
- **Responsibility**
- **Equality**

Each of these contributes to our ethos of '*Learning Without Limits*'.

We state our goal without hesitation – simply to provide an outstanding education for our students delivering the very best in teaching, learning and leadership.

To this end, we are constantly seeking to raise standards, improve the quality of our provision, and enable students to 'Learn Without Limits'. We use our freedom as an academy, our partnership work with local secondary and primary partners, as well as regional and national partnerships to deliver the best for each individual. Our PSHE and assembly programme supports the development and delivery of our values.



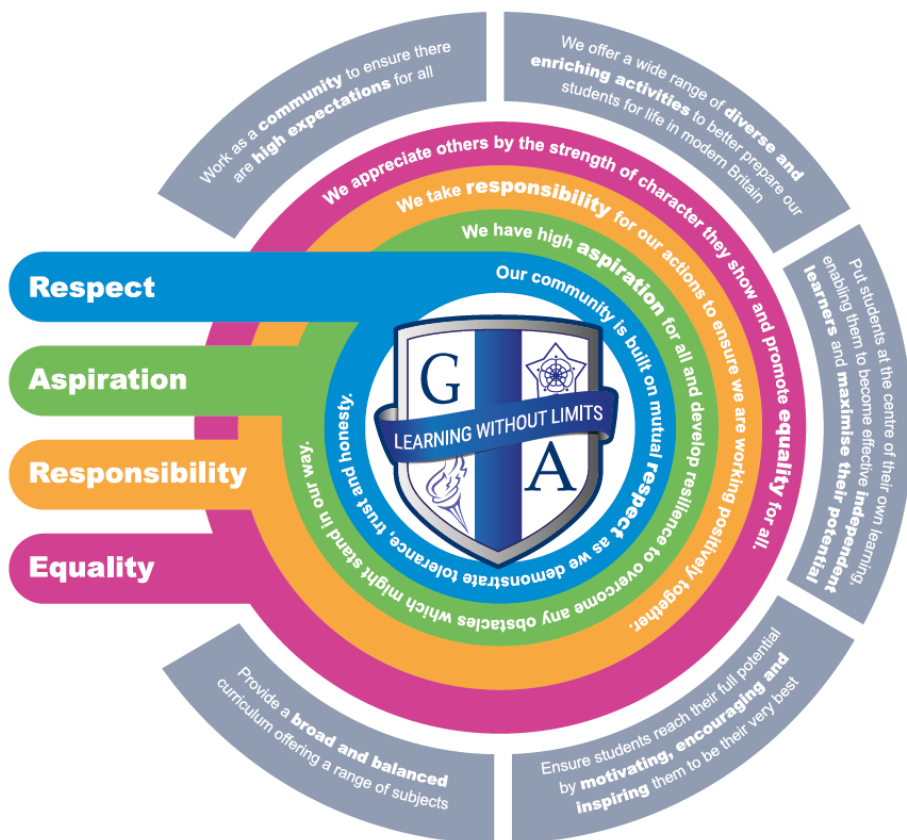
A focus on the school's vision of its future:

- To provide a personalised learning curriculum offering a range of pathways to maximise the potential of all students.
- To put students at the centre of their own learning, enabling them to have a strong voice and become effective independent learners.
- To ensure students reach their full potential, using assessment for learning effectively to ensure appropriate targets, tracking, support, intervention and guidance is in place.
- To develop the school's capacity to be a centre of learning excellence for all, building effective professional development and training capacity.

The school's professional development and partnership work underpins all areas of development within the school; from a focus on raising standards and using innovative teaching and learning styles, through to the effective use of technology to support monitoring, reporting, assessment, and behaviour systems.

Learning Without Limits





Learning Without Limits



Guildsborough Academy Improvement Planning Foci

Inclusion:

We have high expectations for all our students and aim to meet the needs of all learners tailoring learning to levels of understanding. We maintain a focus of Inclusion by Design to ensure that at all stages from planning to delivery, our students can access their learning. We will carry out early and accurate identification of students' needs and where necessary, will implement alternative provision both within and outside of the school setting all in partnership with parents and families. Our intent is to remove all barriers that can affect the progress of our young people.

Achievement, Curriculum and Teaching:

Our Teaching staff will ensure that reading is a focus in classrooms. Adaptations to Learning are regularly implemented to ensure all students make good progress. Training around the use of hinge questions is provided for all staff to enable them to offer accurate next step progressions. Ongoing curriculum enhancement is embedded in our planning practice.

Behaviour and Attendance:

We will use clear terminology around expectations in and out of the classroom for behaviour for learning to enable all students to meet our high expectations. A re-focused behaviour system on Bromcom to reduce administration and create greater consistency between sanctions and consequences aligned with the Academy Values. We will continue to embed the Guildsborough Way as our core way of working. We will be unrelenting in ensuring that our attendance to school is the best that it possibly can be through partnerships with parents and the Local Authority.

Personal Development:

The continued rollout of the Thrive programme focusing on social and emotional wellbeing will further support students accessing their learning. A clear culture of learning will be seen through behaviour for learning in line with whole school expectations. We will continue to use external agencies to develop enrichment and assembly themes and further develop and improve the range and standard of extra-curricular and enrichment opportunities for all student groups.

Leadership and Governance:

We will reinforce our values driven education through the tutor programme and in lessons. There will be further development of the Academy three year reading strategy. The Academy SEND and Inclusion provision will be further enhanced and we will continue to develop relationships with external agencies to further enhance GMAT.

Sixth Form:

We will continue to build on Sixth Form Personal Development including Enrichment engagement with enhanced activities. There will be ongoing improvement with the quality of CEIAG provision relating to Gatsby Benchmark 4 – Linking curriculum learning to careers. There will also be an ongoing focus on further enhancing student outcomes and support with next step destinations and progression routes for all students.