

Applying for a Secondary School place in West Northamptonshire 2022-2023

West Northamptonshire Council's composite prospectus
containing admission arrangements for Academies,
Voluntary Aided, Free and Foundation Secondary
schools, for entry into Year 7
Including information on UTCs

Deadline for Secondary Applications:

5pm on Sunday 31 October 2021



**West
Northamptonshire
Council**

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Introduction

Moving from Primary school to Secondary school is an important stage in every child's life.

The information provided in this prospectus aims to make it as easy as possible for parents and carers to understand the process of applying for a Secondary school place.

If you have any queries you can:

- **Email** admissions.NCC@northnorthants.gov.uk
- **Visit our website** [School admissions | West Northamptonshire Council](https://www.schooladmissions.westnorthants.gov.uk)
([westnorthants.gov.uk](https://www.westnorthants.gov.uk))
- **Telephone** our Customer Service Centre on **0300 126 7000**

Some common abbreviations used in this prospectus:

LA – Local Authority

WNC – West Northamptonshire Council

If you are unsure about any of the terms used in this prospectus, please refer to the **Glossary** at the end of this prospectus.

Important:

The deadline for applying for a place at a Secondary school for
September 2022 is:

5pm on Sunday 31 October 2021

Section 1 – Making Your Application

This section gives you all the basic information about how to apply for a school place and about the way in which we allocate places at Secondary schools in West Northamptonshire.

The information provided aims to make it as easy as possible to understand the process but if you have any queries after reading this prospectus, you can:

- **Email** admissions.NCC@northnorthants.gov.uk
- **Visit our website** [School admissions | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.schooladmissions.westnorthants.gov.uk)
- **Telephone** our Customer Service Centre on **0300 126 7000**

There are several types of Secondary schools in West Northamptonshire. A school's type affects the way in which decisions about admissions are made but, if you live in West Northamptonshire, places at all schools must be applied for through West Northamptonshire Council.

If you are unsure of any of the terms used in this prospectus, please refer to the **Glossary** at the end of this prospectus.

Important:

You **must** make an application even if you have an older child already attending your preferred school. Places will not be allocated automatically to a younger sibling.

All West Northamptonshire Secondary schools are comprehensive and do not allocate places according to ability. Some Secondary schools however, do admit up to 10% of their intake according to an aptitude in their respective specialism. For more information see the individual school information on pages 35-80.

Stages of Education and School Types in West Northamptonshire

The table below shows which age group corresponds to which year group, key stage and school type.

Age	Year group	Key Stage	3 tier system	2 tier system	UTC
4 to 5 years	Reception	Foundation or Early Years	Infant	Primary	N/A
5 to 6 years	Year 1	Key Stage 1			
6 to 7 years	Year 2				
7 to 8 years	Year 3	Key Stage 2	Junior		
8 to 9 years	Year 4				
9 to 10 years	Year 5				
10 to 11 years	Year 6				
11 to 12 years	Year 7	Key Stage 3	Secondary	Secondary	
12 to 13 years	Year 8				
13 to 14 years	Year 9				
14 to 15 years	Year 10	Key Stage 4			UTC
15 to 16 years	Year 11				
16 to 17 years	Year 12	Key Stage 5 (Sixth Form)			
17 to 18 years	Year 13				

Timetable for Secondary Application Process

Date	Action
10 September 2021 onwards	Prepare <ul style="list-style-type: none"> Read this booklet carefully as it contains important information Visit school open evenings and read school prospectuses Read each school's oversubscription criteria (see pages 35-80) Contact the School Admissions team if you have any queries (our contact details are at the end of this prospectus)
Before the deadline: 5pm on Sunday 31 October 2021	Apply <ul style="list-style-type: none"> Submit your application Make sure that your application form reaches the School Admissions Team by the deadline Send your additional letters, Supplementary Information Forms (SIFs) and other documents (if any) to the preferred school(s) in support of your application (see page 16). <p>Note: if we receive your application form after 5pm on 31 October 2021, your application will be considered a late application and will be processed in our additional rounds of allocations (see below)</p>
National Offer Day Tuesday 1 March 2022	Received offer of school place <ul style="list-style-type: none"> Offer emails sent by Local Authority to all applicants who applied online. View your offer online (online applications only); Offer letters posted to applicants who sent in an on-time paper application.
From: 1 March 2022 onwards	<ul style="list-style-type: none"> We will assume that you have accepted the allocated place unless you let us know otherwise (check the rules on acceptance directly with the school if you are offered a school place in another county); Apply to join a waiting list by sending us an email or a letter; Submit an appeal for a school at which you have been refused a place (by 5 p.m. on 29 March 2022 to ensure your appeal is heard before the end of the summer term). <p>Note: we will not withdraw a school place solely because you are dissatisfied and decline the offer. We must have written confirmation that your child has secured a school place elsewhere as we have a duty to ensure that all children are receiving their education entitlement.</p>
Late applications will be processed in rounds starting on the following dates: 13 April 2022 1 June 2022 4 July 2022	<p>Emails will be sent to all late applicants who apply online. We will only inform parents of children on the waiting list if we are able to offer a place. Please be aware that this is a lengthy process and it can take a number of weeks to complete each round of reallocations.</p> <p>For applications received:</p> <p>after 5pm on 31 October 2021 but before 5pm on 1 April 2022</p> <p>after 5pm on 1 April 2022 but before 5pm on 13 May 2022</p> <p>after 5pm on 13 May 2022 but before 5pm on 24 June 2022</p>
Applications received after 5pm on 24 June 2022:	Any applications received after 5pm on 24 June 2022 will be dealt with in accordance with our in-year procedures (see page 24).

Who can apply for a Secondary school place?

Parents/carers can apply for their child's Secondary school place from 10 September 2021 if their child:

- has their 11th birthday between 1 September 2021 and 31 August 2022 (usually Year 6 in Primary school) and **lives in West Northamptonshire at the time of application** or
- is applying for a place at a University Technical College (UTC). The entry point for a UTC is Year 10. You can apply for a place at a UTC if your child has their 14th birthday between 1 September 2021 and 31 August 2022 (Year 9 in Secondary/Upper school). For information above Silverstone UTC, see page 76 . See page 34 for contact information for UTCs outside West Northamptonshire.

Please note: different application processes apply to:

- Children with an Education, Health and Care (EHC) Plan (see page 27 for more information)
- Children who live outside North Northamptonshire. You should contact your home local authority. See page 33 for contact details of our neighbouring authorities.

When is the deadline for Secondary applications?

We must receive your application form by **5pm on Sunday 31 October 2021** at the latest for your application to be considered 'on time'.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. WNC cannot take responsibility for a form reaching us after the deadline if this is due to insufficient postage being used.

How do I decide which schools to apply for?

When you apply for a Secondary school place for your child, you must tell us your three school preferences in order of priority.

To make these preferences you will need to find out more about the schools. You can:

- use the online School Directory on our website at: [School admissions | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/school-admissions). You can search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used for admission purposes (which are calculated using a different mapping system)
- view the websites of schools you are interested in
- carefully read the oversubscription admission criteria on pages 35-80 for schools you are interested in to ascertain your chances of being able to gain a place. Putting a school as first or only preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription criteria and whether the school was oversubscribed last year, as this will give you an indication of whether or not your child is likely to get a place
- view the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for additional information regarding exam and inspection results

- view our neighbouring local authority websites to find information about schools in areas outside West Northamptonshire for which you may wish to apply

Before deciding on your three preferences, we advise you to:

- read this prospectus carefully – Section 3 of this prospectus includes details about each Secondary school, including their oversubscription criteria and whether you need to complete a Supplementary Information Form (SIF) for the school;
- pick up a prospectus - many schools have a prospectus or booklet. These may be available to view on the schools' individual websites, or you can ask the school for a copy;
- visit the school – most Secondary schools hold open evenings/days for parents/carers, although they may take place in a virtual format. These give you a good opportunity to ask questions. You can find details of proposed “open evenings” or the alternatives schools are offering on the schools' individual websites;
- find out about your local or “linked” school (if applicable). Not all schools have catchment areas but some schools do give priority to children living in certain villages or areas, usually referred to as the linked area. For a full list of towns and villages that have links to a particular school, see pages 91. Please be aware that if you wish to be considered for a place at your linked, local or closest Secondary school, you **must** include the school as a preference;
- find out about other schools in your local area;
- consider how you will get your child to and from school each day. If you will need a car to transport your child each day, this is a long-term commitment;
- be aware that just because you live in a village or area that may be linked to a school (according to its oversubscription criteria), this does not mean that free transport will be provided by the council to the school, nor that your child is guaranteed a place at that school.

What if I have a child already at the Secondary school I would like my child to attend?

If you want your child to be considered for a place at a school that their brother or sister attends, you must still include that school as one of your preferences. It is your responsibility to tell us on the application form if your child has a sibling at one of your preferred schools. Failure to do this may place your child in a lower oversubscription criterion. There is no guarantee that your child will be offered a place at a school that a sibling attends (please check individual schools' criteria on pages 35-80 for more information).

What are the different types of school?

There are several types of school in West Northamptonshire. A school's type affects the way in which decisions about its admissions are made:

- Community schools and Voluntary Controlled schools – The Local Authority is the admission authority and is responsible for setting the admission arrangements and for the allocation of places;

- Voluntary Aided schools and Foundation (Trust) schools – these schools are their own admission authority. School Governors are responsible for setting the admission arrangements and for the allocation of places;
- Academies and Free schools – The Academy Trust is the admission authority and is responsible for setting the admission arrangements and for the allocation of places

If you live in West Northamptonshire, all schools must be applied for through West Northamptonshire Council using WNC's Common Application Form (CAF). Some schools require you to complete a Supplementary Information Form (SIF). See individual school oversubscription criteria on pages 35-80 to see if a SIF is required.

How do I apply?

West Northamptonshire Council is responsible for coordinating the application process for entry into Secondary school for all children who live in the county.

If you **live in West Northamptonshire**, your application is therefore made to WNC rather than the county where the preferred school/s is/are situated.

You must fill in our Common Application Form and should tell us the names of your three preferred schools.

You do not apply directly to the schools themselves even if they have an admission authority other than the Local Authority (see information on Academies, Foundation and Free Schools in the Glossary at the end of this prospectus), but be aware that you may need to complete a Supplementary Information Form (SIF)(see page 16 for more information on SIFs) which will need to be returned directly to the school concerned.

The easiest way to apply for your child's Secondary school place is by completing the online application form via our website.

Please note: application procedures for UTCs are slightly different. If you would like to apply for a place for your child at a UTC, you must check the individual UTC application procedures and follow their instructions (see page 34).

If you can access the internet at home:

You can fill in an application form using our online application service at: [School admissions | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/school-admissions),

You will need an email address in order to apply. You, as parent/carer, will be asked to register to the online portal using your email address and create a password (we advise you to make a note of this password as you will need it to access your application).

You must submit your application. Every time you open your online application you must press submit before you close it – even if you have not made any changes. An application must be submitted/resubmitted by the deadline (5pm on 31 October 2021) to be a valid, on time application. If you do not press submit, we may not receive your application.

You will know if you have submitted your application because you will receive confirmation by email and, on the online portal, your application will have a green tick.

If you do not receive a confirmation email after submitting the application, check your spam, junk or deleted items and, if it is not there, log in to the portal again and check that the status of the application is "Submitted". This is very important as applications which have not been submitted by the deadline cannot be considered. If the application status shows it is submitted and you have definitely not received a confirmation email, contact the School Admissions team.

If you have no access to the internet at home:

You can apply online at any of the following libraries: Daventry, Northampton Central, Towcester, Weston Favell, Brackley, Brixworth, Duston and Hunsbury. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2022 school application. Please note that these Libraries offer free access to a range of websites, but may charge to access emails and for other computer services. If you do not have any access to emails you can create a free email address, for example using Hotmail, Gmail or Yahoo.

If you are not able to complete an online application:

You can fill in a paper application form. These are available from the School Admissions team. The application can be emailed to you for you to print off and complete, or posted to you.

When you have filled in the paper application form, send it back to the School Admissions team. The address and contact details for the School Admissions team can be found at the end of this prospectus.

Do not send your paper application form to a school

We highly recommend that you post your application form to us using recorded delivery.

- Please make sure that you place the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of WNC to collect incorrectly stamped or addressed envelopes;
- If you want us to confirm that we have received your paper application form, enclose a stamped addressed envelope with your application form for us to send back to you once we receive your application form. Don't forget to put a first or second class stamp on the envelope, otherwise we cannot send it back to you. You should contact the WNC School Admissionst team if you do not receive your confirmation within 10 days;
- If you hand in your form personally at the council offices, please ensure that you obtain a receipt. The address can be found at the end of this prospectus.

Why should I state three preferences and what is 'equal preferencing'?

When you apply for a Secondary school place, you are asked to list your three preferred schools in order of priority.

Every school has a specified number of places available for applicants. This is called the Published Admission Number (PAN) for the school.

- If fewer than this number of children apply for a place at the school, all of the children will be offered a place;
- If more than this number of children apply, the school uses its 'Oversubscription Criteria' to decide which children must be offered a place. The oversubscription criteria for all Secondary schools in West Northamptonshire can be found on pages 35-80.

Equal preferencing

Equal preferencing ensures that your child is considered for a place at each of your three preferred schools by the admission authority of each of the schools applied for, regardless of whether the school is placed first, second or third on the application. Essentially each of your preferences is

treated as if it was a separate application. Admission authorities will not be informed where parents/carers have placed the school in their list of three preferences. This ensures there is no possibility of favouring those who name the school as first preference or discounting those who placed it as second or third preference.

The LA sends each admission authority a list of all the children who have applied for a place at the school. If a school receives more applications than there are places available, the school's oversubscription criteria are used to decide who should be offered the places.

The school then ranks the children on the list according to the oversubscription criteria for that school and then returns the ranked list to the LA.

The LA must then allocate a place at the highest preference school where the child can be offered a place:

- It may be that a child would rank high enough to qualify for a place at all three preferred schools. In this case, the LA will offer a place at the school that is ranked first on the common application form and the child will then be removed from the second and third preference ranked lists, so that other children may be offered a place;
- If a child can be offered a place at only one of their preferred schools, they will be offered a place at that school regardless of the preference order on the common application form;
- If a child cannot be offered a place within the PAN of any of their preferred schools, the LA will offer a place at the nearest school with a place available i.e. the nearest school which has not reached their PAN, once all on-time preferences have been considered;
- If a child is offered a place at a school which was not their first preference, they can ask to be added to the waiting list for any of the schools which were a higher preference than the school offered. There is a right of appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.

Can I apply for the same school more than once?

The online application service will not let you choose a school more than once.

If you are filling in a paper application form, do not name the same school more than once in your preferences. Writing down the same school more than once will not increase your chances of getting a place at that school.

School Admissions legislation is clear that, if you only tell us one preference and it is not possible to offer a place at that school, your child will only be allocated an alternative school place after all the other applicants' preferences (first, second and third) have been considered.

The result might be that your child is allocated a place at a school which is a long way from your home, and transport may not be available.

How do I include a school outside of West Northamptonshire in my preferences?

Applications for Secondary school are co-ordinated nationally. All applicants must apply to the home local authority where they live, regardless of where their preferred school is situated.

If one or more of your preferences is for a state-funded school in another county, you can select these when you fill in your online or paper application form.

If you live in West Northamptonshire and you want to apply for a school outside West Northamptonshire:

- you must apply through WNC's admissions portal, or send your application form to West Northamptonshire's School Admissions team, regardless of which local authority area your preferred schools are in.
- you should not apply or send an application form to the local authority where the school is situated. We will liaise with that authority to make sure your application is considered according to your preferred school's oversubscription criteria (the exception to this is if you are applying for a UTC, in which case you should check with the actual UTC for which you would like to apply (see page 34))
- you will need to find out from the school directly if you need to complete a Supplementary Information Form (SIF) to support your application for the school and you must return any SIFs directly to the schools concerned.
- Some neighbouring counties have grammar schools. You must contact the county's local authority if you want your child to sit the 11+ exam for a grammar school in another county. The contact details for School Admissions teams in our neighbouring local authorities are shown on page 33. If, once your child has sat the 11+, you then choose to apply for a place at a grammar school, you will need to add this school to your application which you submit to WNC.

What are the chances of getting a place for my child at one of my preferred schools?

In 2021, 81% of applicants who applied on time for a Secondary school place in Northamptonshire were allocated their first preference. A further 15% were allocated either their second or third preference meaning a total of **96% of children were offered a place one of their preferred schools**.

It is important that you considered the likelihood of your preferred schools being oversubscribed. Many schools receive more applications than there are places available. When this happens, places are allocated according to the school's oversubscription criteria and different schools have different oversubscription criteria. We therefore recommend that before you apply, you read and consider each Secondary school's oversubscription criteria which can be found on pages 35-80.

Some considerations:

- Some schools give priority to children living in a particular village or area – often a criterion used for schools in rural areas. Remember, if you live in a school's linked area and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include a school linked to the area where you live in your preferences and it is oversubscribed, your child will not be allocated a place at that school if we are unable to offer any of your preferred schools. Instead, your child will be offered a place at the closest school that has places after all applicants' first, second and third preferences are considered, which still may be quite far from your home.
- Some schools give priority to children who already have a sibling on roll at the school. Please check individual schools' definitions of "sibling" to work out if your child has a valid sibling link and ensure you name the sibling on your common application form. You must still apply for a place at the school even if you already have a child attending.
- The oversubscription admission criteria for faith schools may give priority to applicants on grounds of church attendance or commitment.

Sometimes it is not possible to offer applicants a place at any of their three preferred schools. In this situation, we will offer a place at the nearest school to the child's home address with places available at the time of allocation, following the allocation of all applicants' first, second and third preferences. Please note that this may not be your local school.

Please also refer to the information on Equal Preferencing on page 12 for more information.

What is Banding and how does it work?

Some Secondary schools in West Northamptonshire operate a policy of fair banding within their admission arrangements. These schools are as follows:

- Northampton School for Boys
- Northampton School for Girls

Banding is not a process of selection. It is a preliminary grouping of children before a particular oversubscription criterion is considered. It is intended to ensure a proportionate spread of children of different abilities.

In order to "band" the children, applicants will be required to sit a Cognitive Ability Test (CAT) which will be arranged by the school or admission authority for the school.

This is not a test that a child can "pass" or "fail". The results are used to place applicants into bands of ability either equally or according to local or national averages and may also be used to provide information for the grouping of students after admission.

You can find out more information about the type of banding each school uses, how it works, dates for tests and whether a Supplementary Information Form (SIF) is required by checking each school's oversubscription criteria on pages 35-80 and on the school's individual websites.

Please note: tests for banding purposes are different to Aptitude Tests. Aptitude Tests are carried out by schools that admit up to 10% of students according to their aptitude in a particular specialism. Please see information on individual schools' admission arrangements on pages 35-80 to see which schools admit according to aptitude.

What happens if my child is not offered a place at any of our preferred schools?

If all your preferred schools are oversubscribed (i.e. they receive more applications than places available) and we cannot offer your child a place at any of them, we will offer a place at the school which is closest to your home address and which still has places available at the end of the allocation process, i.e. when all 1st, 2nd and 3rd preferences have been considered for all on-time applicants.

Can I change my preferences once they have been submitted?

- If you apply online for a school place you can revisit your application and change your preferences up until the deadline of 5pm on Sunday 31 October 2021. Every time you open your application you must press SUBMIT before you close it – even if you have not made any changes. If you do not press submit, we may not receive your application. You will know that your submission/resubmission has been successful because you will receive a confirmation email and the portal will show a green tick beside your application.

- If we are in receipt of more than one application either online or on paper, we will only consider the latest dated application received before the deadline. On-time applications will be processed before any applications received after the application deadline.
- After the application deadline, parents wishing to change their preferences will be asked to complete a late application form. Late applications will be considered in our additional rounds of allocations, which start in April 2022.

Do I need to send any other paperwork (e.g. Supplementary Information Form)?

In order to process your application, some schools require you to complete a Supplementary Information Form (SIF) which must be returned directly to the school:

- Faith schools may ask for information about your allegiance to a religion;
- Schools with a specialism may need information to assess whether your child has an aptitude for the school's specialism (if you wish to apply on those grounds);
- Some schools require you to apply for your child to sit a test for banding purposes before being considered.

Please refer to the individual school information on pages 35-80 or contact the school directly to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools amongst your preferences, you must get the SIF directly from the school or download it from our website: [School admissions | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/school-admissions). Please note some schools ask you to complete the SIF via a webform on their website.

When you have completed your SIF, you must return it directly to the school concerned. **Do not** send it to the School Admissions team. WNC is not responsible for ensuring that these forms are sent to schools.

What is the position relating to children from multiple birth groups?

WNC's multiple birth policy does not entitle children from multiple birth groups to automatically be offered their first preference but does, where possible, entitle them to be kept together if they so wish. If the last child to be allocated to a particular school is a twin or a child from a multiple birth group, all children in the group will be offered places at the school, even if it means exceeding the Published Admission Number.

In the case of siblings (see Definitions on page 81) in the same year group, where there is only one place remaining, these too will all be offered places.

Please note: Other admission authorities may not have the same policy regarding twins and children from multiple birth groups. You can find out a school's position on the allocation of children from multiple birth groups on pages 35-80 or from the school's own website.

Please be aware that if you make a preference for a school which uses random allocation as part of its oversubscription criteria, there is a chance that only one child from a multiple birth group may be allocated a place at the school. This could mean that twins, or other multiple birth groups, are allocated places at different schools.

Why is my child's home address important?

WNC's definition of the child's home address is the address at which the child normally resides with their parent or carer on the applications deadline for applications: 5pm on Sunday 31 October 2021.

When we refer to a child's home address, we mean the permanent residence of the child. This address should be the child's only or main residence that is either:

- Owned by the child's parent, parents or carer/guardian, or
- Leased to or rented by the child's parent, parents or carer/guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required. Places cannot be allocated on the basis of intended future changes of address unless a house move has been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions team. Please note that places cannot be allocated on the basis of a change of address after the application deadline. We use the address at which the child resided on the closing date for applications to allocate places, but will use your new address for any correspondence.

We do not usually accept an address if:

- you keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address;
- only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We may ask for proof of this.

An address used for childcare arrangements cannot be used as a home address when applying for a school place.

Please note: Some admission authorities have a different definition of what constitutes a child's home address. Please check individual school information on pages 35-80.

The School Admissions team reserves the right to seek further written proof to support an applicant's claim to residence, and that an applicant's child/ren are living at the stated address.

Each year, the School Admissions team will check a sample of addresses by asking the parents or carers to provide evidence of the address they have stated on their applications.

The admission authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns they may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

A school place may be withdrawn if it is proven that the address provided is fraudulent.

What if I move during the application process?

We allocate school places using the address at which your child is living on the application deadline (5pm on Sunday 31 October 2021).

Change of address before the application deadline for:

Online applications

If you move house BEFORE the application deadline, you will be able to change your address and your preferences (if necessary) on your online application up to 5pm on 31 October 2021.

Paper applications

You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences before 5pm on 31 October 2021.

Alternatively, you can post a new application to us with the new address and or/preferences but we must receive it before 5pm on 31 October 2021 for the application to be considered as 'on time'.

Please note that we may need to ask for documentary evidence of a new address e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor's letter confirming exchange of contracts/completion date.

All applications received after the deadline will be considered as 'late' applications and will not be processed until after National Offer Day (see the table on page 8 for relevant dates).

Change of address after the application deadline:

Please inform us of your new address by email or letter so that we can communicate with you.

If you move address AFTER the closing date for applications and wish to change your preferences based on your new address, you should complete a new 'late application' form. This application must be accompanied by documentary evidence of your new address (e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor's letter confirming exchange of contracts/completion date). Late applications are dealt with during our further rounds of allocation which start in April 2022.

We will still process your 'on time' application and a school place will be allocated based on the address we held on the closing date. If appropriate, we will then process any 'late applications' in the next allocation round, using your new address.

What happens if I do not live with my child's other parent and our child spends time at each address?

Where more than one adult shares parental responsibility and if the adults live at different addresses, it is important that an agreement be reached on which schools to apply for, prior to making the application.

When parents live separately and the child spends time with each parent, the home address will usually be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Please note: other admission authorities may have a different method of deciding which address will be used. Please check the information given for your preferred schools on pages 35-80.

We will only respond to the parent or carer (the applicant) who has completed the application form. Where a parent has not shared information about the preference process with the other parent, we will use the following procedure if we receive a request for information from one of the parents:

- We will contact both parents to establish their right to view the information;
- Once parental responsibility has been confirmed, we will send the information they are entitled to.

What happens if two adults who have parental responsibility for a child both submit an application with a different address and different preferences?

The LA can only process one application. If multiple applications are received for the same child with conflicting address and/or preferences, or the School Admissions team is made aware of a dispute between two parents, all applications will be placed on hold and will **not** be processed until:

- a new single application is made, signed by all parties; or
- written agreement is provided from both parents indicating which application they have agreed on; or
- a court order is provided confirming which parent's application carries precedence.

If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the application deadline, this may affect the chances of your child being allocated a place at your preferred school/s.

Further information on parental responsibility can be found on the [DfE website](#)

When will I hear about the school place allocated to my child?

On **National Offer Day – Tuesday 1 March 2022.**

All applicants who apply on-time online will receive an email advising them of the school at which their child has been allocated a place. The email will be sent to the email address you used when you applied on the date above. Alternatively, you can visit our website, [School admissions | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/school-admissions) and log on to the application portal to find out where your child has been allocated a school place.

Remember to keep your password safe to enable you to do this.

All applicants who made paper applications on time will be sent a letter, posted first class on 1 March 2022, informing them of the name of the school at which their child has been allocated a place. This offer letter will be sent to the address you have provided on your application form.

What if I am unhappy with the school place I am offered?

We understand that it can be disappointing for you and your child if your child is not allocated a place at one of your preferred schools.

If you have not been to visit the school where your child has been allocated a place, it would be a good idea to contact the school and arrange an appointment to find out more about the school if possible.

You can also:

- join a waiting list for schools for which you applied but were not offered a place. Details of how to do this will be in your offer email. Further information about waiting lists can be found on page 21.
- make a late application for schools for which you have not yet applied. A list of schools with places will be on our website, [School admissions | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/school-admissions) from National Offer Day but you can apply for schools which are already full if you wish and request to be added to their waiting list/s if a place is not available. Please be aware that other parents may also make late applications for the schools which still had places on National Offer Day and places offered will be subject to the application of the oversubscription criteria meaning a place is not guaranteed;

Please note: if a new application is made after National Offer Day and we are able to offer a place at one of your new preferred schools, your original allocation will be replaced with the newly allocated school. In other words, if you are originally offered school A, and you later apply for school B and we can allocate school B, we will withdraw the place offered at school A. Your most recent application will always override previous applications.

- appeal against the decision not to offer a place at a school at which your child was not allocated a place. Details will be on your offer email and you can also refer to the section in this prospectus on appeals (page 28) or visit the [School Admissions Appeals pages of the website.](#)

Can a school place be withdrawn?

Yes. If you have provided us with fraudulent or misleading information on your application form (e.g. a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us from giving a place to a child who should have been given the place, we may withdraw your offer of a place.

The admission authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the

offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

If a place is withdrawn, your child will be offered a place at an alternative school that still has places available.

What happens after National Offer Day – 1 March 2022?

If you are accepting the offered school place and the school you have been offered is in West Northamptonshire, there is no need to contact us. We will assume that you have accepted the place.

If the school offered is outside of West Northamptonshire, we recommend you contact the school directly to check whether you need to formally accept the offer.

If you have been refused a place at any of your preferred schools, you are entitled to be placed on the waiting list and/or appeal against the decision not to offer your child a place at that school. You cannot appeal or be placed on the waiting list for a school for which you have not applied or for a school which was a lower preference than that which you have been offered. You will need to first make a new late application.

How do waiting lists work?

From National Offer Day – 1 March 2022 – waiting lists are established for all schools that receive more applications than they have places available.

If you want us to add your child's name to a waiting list, you must contact us in writing (by email or letter) from 1 March 2022 – details will be on your offer letter or alternatively our contact details are at the end of this prospectus. All requests must be made in writing (not over the phone).

If a place becomes available at a school which has a waiting list, all those on the waiting list will be considered, including those appealing for a place and any new or late applications.

Waiting lists do not work on a first come, first served basis. Instead, on reallocation dates (see page 8), we will start to allocate the available places using the schools' oversubscription criteria, as shown in this prospectus on pages 35-80.

Please note, a child's position on the waiting list can change if new applicants are added to the list who have a higher priority for admission inline with a school's oversubscription criteria. We do not usually disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

All oversubscribed schools must maintain a waiting list for at least the first term of the academic year of admission (until December).

If you wish to remain on the waiting list for a Community or Voluntary Controlled school after December, you will need to contact the School Admissions Team by email or in writing in December and again at Easter. To remain on the waiting list after December for Voluntary Aided, Foundation, Academy, UTCs or Free schools, you must contact the schools directly.

What is a late application?

On-time applications will be processed before those received after the application deadline (5pm on 31 October 2021) and parents who apply on time will be notified of the school where a place has been allocated for their child on National Offer Day (1 March 2022);

Applications received after the application deadline are referred to as 'late' applications and these will be processed in the further rounds of allocations (see page 8 for details);

Parents who make a late application will not receive notification of the outcome of a late application on National Offer Day (1 March 2022);

If a late application is made for popular (oversubscribed) schools, it is possible that we will not be able to offer a place as the popular schools fill up with on time applicants. If we cannot offer a place at one of the preferred schools, we will offer a place at the closest school to your child's home address that still has places;

We will consider an application to be late if we receive it after the deadline of 5pm on 31 October 2021, even if other children in the family attend the school, if the children applying live in the linked area or if the applications are for children who have just moved into the area.

If you need to apply for a school place after the application deadline, you will have to complete a late application (which will be available on the WNC website after 31 October 2021) as the online application portal for co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions team – contact details are on the back cover of this prospectus, or you can request to have a form emailed to you so that you can print it off and complete it.

Late applications are processed within our additional rounds of allocations between April and July 2022. The reallocation dates can be found on page 8. Depending on the number of applications received, it may take several weeks to process each round. Applicants will receive an offer via email where possible. Alternatively, offer letters will be posted.

In 2021, we received over 1200 late Secondary applications across the county.

As a result of applying after the initial deadline, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until the reconsideration dates, which are after all of the 'on time' applicants have been allocated school places.

What do I need to do if my child is being educated out of their normal age group?

Some children may be being educated out of their normal age group, for example, if they have been back-classed or if they are summer born and started in Reception at Compulsory School Age when the rest of their normal age group were moving into Year 1.

If these children are going to remain at Primary school until the end of their Year 6, this means that when they transfer to Secondary school, they will be the age of a Year 8 child.

Parents/carers will need to seek agreement from the admission authorities of their preferred school/s that they can apply for Year 7, rather than having to go straight into Year 8.

It is recommended that this is done when children in their normal age group are in Year 6, so when these children are in Year 5.

Parents will need to put their request in writing to their preferred schools. The school will pass the request to their admission authority to see if they agree to the request. Essentially parents are asking for their child to continue being educated out of their normal agree group.

The admission authority of the school will consider the request and make a decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carer's views;
- information about the child's academic, social and emotional development;
- where relevant, the child's medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the views of the Head teacher of the school concerned.

The admission authority of the school must set out clearly for parents the reasons for their decision about the year group the child should be admitted to.

Parents/carers do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

If the school agrees, you can make an application for your child's Year 7 place at the same time as the rest of their adopted year group. Please note, you will need written confirmation from the school that they will accept an application and this will need to be sent to the School Admissions team either before or at the same time as your Year 7 application is submitted.

Section 2 – Additional Useful Information

This section contains additional information relating to schools which may be useful to you.

In-Year Applications

An in-year application refers to an application for a school place made during the school year or, an application for admission to a school made at the start of the school year for any year group other than the normal year of entry. The normal years of entry are: Reception for entry to Primary and Infant schools; Year 3 for entry to Junior schools; Year 7 for children moving into Secondary schools and Year 10 for entry to UTCs.

West Northamptonshire Council (WNC) co-ordinates in-year applications for the majority of Secondary schools in the WNC area of Northamptonshire, with the exception of the following schools:

- Northampton School for Boys
- Silverstone UTC

The schools above manage their own in-year admission process. Parents/carers wishing to apply for an in-year place at either of the schools above should visit the school websites or contact the schools directly.

The local authority (WNC) provides an in-year application form on the website for parents to complete when applying for a place for their child at a school where WNC co-ordinates in-year admissions i.e. at all mainstream state schools other than the schools listed above. When making an application for an in-year school place, parents/carers should be aware that:

- Applications should not be made more than one month before the place is required and applications outside this timescale will not be processed (children of UK Service Personnel (UK Armed Forces) and Crown Servants may apply for places in advance);
- Applications should only be made by a person with parental responsibility;
- The in-year application form allows parents/carers to list up to three schools in order of preference.

The in-year admission process can take up to 15 school days. Children who live in the local area and attend a local school should continue to attend their current school until an admission date has been agreed at the new school.

Children are expected to start at the new school within 10 school days of being allocated a place.

Home Address (child's)

If families are moving into the West Northamptonshire Council area, documentary evidence may be required to verify the address. The evidence may be in the form of a solicitor's letter to confirm exchange of contract, or a copy of the signed tenancy or rental agreement.

Applications for overseas children

Parents who are not UK or Irish nationals should check they, and their children, have a right to reside in the UK before applying for a school place in England. It is not the responsibility of the admission authority or co-ordinated local authority to check.

Advice for foreign nationals who wish to apply for a state-funded school place should check that they have a [right of abode](#) or that the conditions of their immigration status otherwise permit them to access a state-funded school.

WNC will consider applications for places at state-funded schools from parents who are moving or returning to England or the UK. Where a place is refused, an appeal to an independent appeals panel will be offered.

For further information on the processing of applications from foreign nationals, or from another country, for a state-funded school place in England, please use the following link to the DfE website: [School admissions: applications for overseas children - GOV.UK \(www.gov.uk\)](#)

Children of UK Service Personnel (UK Armed Forces) and Crown Servants

For families of service personnel with a confirmed posting, or crown servants returning from overseas, the School Admissions team will:

- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. Admission authorities (i.e. bodies such as WNC, the local authority, academy trusts and governing bodies of schools) **must not** refuse to process an application and **must not** refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.
- b) use the address at which the child will live when applying their oversubscription criteria, as long as the parents provide some evidence of their intended address. Admission authorities **must** use a Unit or quartering address as the child's home address when considering the application against their oversubscription criteria, where a parent requests this.

Applications from Middle School children for a Year 9 place at a secondary school in the WNC area

There are some children who live in the WNC area and attend a middle school in another local authority area. These children may want to apply for a Year 9 place in a West Northamptonshire secondary school. Such applications will be considered to be in-year applications rather than co-ordinated applications. This is because the co-ordinated scheme only applies to applications for the 'normal year of entry' to a school which, for a Secondary school, is Year 7.

Where to find the in-year application form

The in-year application form should be completed online and can be found on the website under the heading 'In-year Places'. [Move school during the school year \(in-year\) - Schools and education \(northamptonshire.gov.uk\)](#) or you can contact the School Admissions team to request a paper copy.

Finding the nearest school

The nearest schools to your home address can be found using the Online Schools Directory on our website [Find a school | West Northamptonshire Council \(westnorthants.gov.uk\)](#)

Please be aware that the distances provided on the Schools Directory are not as precise as the measurements used when School Admissions makes measurements for the purpose of allocating places as these are calculated using a different mapping system.

Linked areas

In West Northamptonshire, some schools give priority to children who live in a linked area. Linked areas are sometimes referred to as catchment, defined or designated areas.

Many rural areas have 'linked' secondary schools where living in a certain area or village may give priority for entry to a secondary school. A list of towns and villages and any links to schools are shown on pages 91. Living in a school's linked area means that a child may rank higher when the oversubscription admission criteria are applied for that school but living in a linked area does not guarantee a place at a school, nor does it guarantee that transport will be provided.

How the in-year admissions process works

When the School Admissions team receives a completed in-year application form and written proof of a new home address (if necessary), we will contact your preferred schools to find out if they have any available places in your child's year group. If a place can be offered at one of your preferred schools, we will inform you in writing by email or letter. The school will contact you with a start date; if you have not heard from the school within 5 school days of receiving your offer email from School Admissions, please contact the school directly.

If you make a preference for a Foundation, Voluntary Aided, Academy, UTC or Free School, we will forward your application to the school for consideration as these types of schools are their own admission authority and they will let us know if they can offer a place. If the school is able to offer a place, we will inform you in writing by email or letter. The school will contact you with a start date; if you have not heard from the school within 5 school days of receiving your offer email from School Admissions, please contact the school directly.

If the Published Admission Number (PAN) of your preferred school(s) has been reached in your child's year group, it will not be possible to offer a place at the school. You can ask for your child's name to be added to the waiting list by contacting the School Admissions Team. For more information on waiting lists, see page 21.

If a place cannot be offered at any of your preferred schools and your child does not have a school place, we will offer a place at the school which is the nearest to your home address with places available in your child's year group.

The School Admissions team at WNC can, on request, provide information to prospective parents about places still available in all schools in the area. However, parents should be aware that the information on place availability is subject to change as school places are being allocated all the time. Schools are required to co-operate in the process by informing the School Admissions team within 2 school days about the number of places they have available.

Right to appeal

Parents / carers have a statutory right to appeal against refusal of a place at any school for which they have applied. For details of how to appeal, please refer to the [Appeals Team's website](#).

WNC's in-year coordination scheme

The 2021 School Admissions Code requires local authorities to publish an in-year co-ordination scheme providing details of how the in-year admission process will operate.

WNC's in-year co-ordination scheme for 2021 – 2022 can be found [here](#)

Requests for admission outside the normal age group

Parents/carers may seek a place for their child out of their normal age group. Parents of children who are gifted and talented or parents of children who have experienced problems such as ill health, may wish their children to be educated in either a higher or lower year group, according to the child's circumstances. If parents are applying for places in Community and Voluntary Controlled Schools, parents/carers must put a formal request in writing to the School Admissions Team which acts on behalf of WNC, the admission authority for these types of schools, as well as submitting an in-year application. Parents/carers must make their requests directly to the schools themselves if the schools are their own admission authority – i.e. schools such as Academies, Free Schools, Voluntary Aided or Foundation schools.

The admission authority of the school will consider the request and make a decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carer's views;
- information about the child's academic, social and emotional development;
- where relevant, the child's medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the views of the Head teacher of the school concerned.

The admission authority of the school must set out clearly for parents the reasons for their decision about the year group a child should be admitted to.

Parents/carers do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

Please check individual schools' admission arrangements directly with the schools or on their websites to ensure you are following the correct procedure.

Education, Health and Care (EHC) Plans

How do I apply for a school place if my child has an Education, Health and Care (EHC) Plan?

If your child has an Education, Health and Care Plan, you do not apply for a school place using the normal common application form. Instead you will receive a letter from the Education, Health and Care team, seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15 February 2022.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND), not to the independent appeal panel.

If your child is under assessment for an Education Health & Care assessment, you will need to complete a common application form.

Please note: Throughout this booklet, in each school's oversubscription admission criteria, if reference is made to 'pupils who have a Statement of Special Educational Needs', this means pupils with Education, Health and Care (EHC) Plans.

Where can I get support?

If you need any further information or clarification please contact the Education, Health and Care Team, the contact details are:

Office Address: Education, Health and Care Team
West Northamptonshire Council
One Angel Square
Angel Street
Northampton
NN1 1ED

Email the Daventry and South Northants team at EHCDav.NCC@westnorthants.gov.uk

Email the Northampton team at EHCNorthampton.NCC@westnorthants.gov.uk

Information Advice Support Service (IASS)

IASS offers impartial advice to parents of children with Special Educational Needs and Disabilities (SEND). You can contact them for more information.

IASS offers impartial advice to parents of children with Special Educational Needs and Disabilities (SEND). You can contact them for more information.

By visiting their [website](#)

By emailing contact@iassnorthants.co.uk

By telephoning 01604 364772

School Admissions Appeals

You have the right to appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.

Before submitting your appeal

Read the on-line information about appeals and timescales on the [School Admissions pages of the WNC website](#)

How to submit your appeal

Your offer email will inform you whether you need to lodge your appeal on the WNC website, or with the school directly. You can also visit the WNC website to find out this information.

You should then complete the online appeal form on the Council's website, or make a written request for an appeal pack to the school's admission authority.

If you complete the online appeal form on the WNC website and wish to submit supporting evidence after lodging your appeal, it should be e-mailed to:

AppealsTeam.NCC@westnorthants.gov.uk within the next 10 working days.

Please also use this e-mail address to notify us if you subsequently decide not to proceed with your appeal.

Appeals must be lodged in writing, giving the reasons for appeal, **by 5pm on 29 March 2022**. Appeals received after this date will still be heard, but there is no guarantee they will be heard before the end of the school year in which the application is made.

What happens next?

Contact School Admissions at the address below to have your child's name added to the waiting list of any school at which it has not been possible to offer a place.:

schoolallocations.NCC@northnorthants.gov.uk (please note: if you want to be added to the waiting list for a school which was a lower preference than that which has been offered, you will need to submit a new late application).

Have a look on the School Admissions pages of the WNC website – there may be other schools you wish to apply for. This can be done alongside and independently from the appeal process. To do this, please submit a late Secondary application.

The allocated place will remain until such time as a new place is offered or we receive notification from you that your child will be attending an independent school. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place.

For further information on the appeal process, please go to the [School Admissions Appeals pages](#) of the Council's website.

Impartial free legal advice about appeals can be obtained from:

- [Coram Children's Legal Centre](#) (Telephone 0300 330 5485)
- [Advisory Centre for Education \(ACE\)](#) (Telephone 0300 0115 142)

The School Admissions Code Appeals Code can be found on the [Department for Education's website](#).

Home to school transport

Mainstream Secondary Schools

The Council will provide or arrange free travel assistance either by dedicated vehicle or a bus pass to the nearest suitable or linked school for the following pupils:

Distance

Pupils aged 11 to 16 years, attending their nearest suitable or linked school where the distance is more than three miles from their home address measured by the shortest available walking route.

Low income

Pupils aged 11 to 16 years who are entitled to free school meals or those whose parents are in receipt of Universal Credit or receive the maximum level of Working Tax Credit, will receive free transport to one of the three nearest secondary schools to their home address where the distance is more than 2 miles and less than 6 miles. This is extended to 15 miles for pupils who can demonstrate that they have gained a place at a school because of their or their family's religion or belief.

If you think your child will qualify for free travel assistance under the above criteria, you may submit an online application form which can be found on the Council's website, the link to which is detailed below.

Note: If your child's eligibility for free school school meals or your Universal Credit or maximum level of Working Tax Credit ceases, then free transport will be withdrawn at the end of the school year.

Availability of School Places

Where a place is not available at your child's nearest suitable or linked school at the point of starting school, transferring to secondary school, or moving to a new area, free travel assistance will be provided to the next nearest suitable school subject to the distance and route acceptability criteria.

If all of your preferred schools are not your nearest suitable or linked school, you will take responsibility for the provision and cost of transport to the school your child is allocated, unless a place is allocated at the nearest suitable or linked school and the distance and route acceptability criteria are met.

Where you include your nearest suitable or linked school as one of your preferences, but fail to get a place at any, free transport will be provided to the nearest suitable alternative school subject again to the distance and route acceptability criteria. However, if this place is declined in favour of a different school, you will take responsibility for the provision and cost of transport to that preferred alternative school.

Unsafe Routes

Where pupils aged 4 to 16 years are attending their nearest suitable or linked school and the walking route to school is less than the distance outlined above, and is assessed as being unacceptable to walk in accordance with the Council's published criteria, free travel assistance will be provided.

Children with Education, Health and Care Plans (EHCP) in a mainstream school

Most children with an EHCP who live within the statutory distance will not need travel assistance, however we know that some children may need help. Parents need to apply to the Travel Co-ordination Unit who will assess what level of assistance is required.

Please note that as your child matures the level of support needed may change and this will be reviewed annually.

Note: Home to School travel assistance is not a door-to-door service and primary school children may be expected to walk up to half a mile to and from home to their nearest pick-up and set down point.

Where to get more information

Further information about Home to School mainstream transport can be found in the Council's Home to School Transport Policy which is published on [our website](#).

Alternatively you can email the team at schooltransport.ncc@westnorthants.gov.uk

If transport information changes after publication of this booklet, up-to-date information is available on the website

Free School Meals

Free meals are automatically available to all Key Stage 1 (Reception, Year 1 and Year 2) children under the Universal Infant School Meals scheme.

You can apply for free school meals for older children in full-time education up to the age of 18 if you are in receipt of certain benefits.

If you are in receipt of any of the following, your child may be eligible for free school meals:

- Income Support

- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

Looked after children and children with SEND or an Education, Health and Care (EHC) plan

Looked after children (see Definitions on page 81) and children with an EHC Plan or Special Educational Needs and Disabilities do not automatically qualify for free school meals. No discretionary services are offered to these children as free school meals is a means tested scheme. The family will need to meet the eligibility criteria above.

If a child resides in a local authority care home they will not qualify for free school meals. This is because government funding has already been allocated to fund their meals.

For more information about entitlement to free school meals, to check your eligibility and to apply visit: [Free school meals - Schools and education \(northamptonshire.gov.uk\)](https://www.northamptonshire.gov.uk/schools-and-education/free-school-meals). Alternatively you can contact the team at freeshoolmeals.NCC@northnorthants.gov.uk.

All applications for free school meals must be made online.

Sixth Form Admissions (Year 12)

The West Northamptonshire schools listed below all have sixth-form provision.

Please note that WNC is not responsible for the admissions process for sixth form places. If you wish to find out about applying for a place in a sixth form, please contact the school directly or visit the school's website for further details of their admission arrangements and how to apply.

Northampton

Abbeyfield School
Kingsthorpe College
Malcolm Arnold Academy
Northampton Academy
Northampton International Academy
Northampton School for Boys
Northampton School for Girls
The Duston School
Thomas Becket Catholic School
Weston Favell Academy

Daventry

Danetre & Southbrook Learning Village
Guilsborough Academy
Moulton School & Science College
The Parker E-ACT Academy

South Northants

Campion School
Chenderit School
Elizabeth Woodville School
Magdalen College School
Sponne School
Silverstone UTC

Neighbouring Local Authorities

If you live in West Northamptonshire and wish to apply for a school outside the area, you must include this preference on your common application form. Do not send an application form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details below:

Authority	Local Authority Number	Contact Details
North Northamptonshire Council	940	Tel: 0300 126 3000 Email: admissions.NCC@northnorthants.gov.uk
Bedford Borough Council	822	Tel: 01234 718120 Email: admissions@bedford.gov.uk
Buckinghamshire Council*	825	Tel: 0300 131 6000 Email using the online contact form
Cambridgeshire County Council	873	Tel: 0345 045 1370 Email using the online contact form
Central Bedfordshire Council	823	Tel: 0300 300 8037 Email: admissions@centralbedfordshire.gov.uk
Leicester City Council	856	Tel: 0116 454 1009 Email: admissions.online@leicester.gov.uk
Leicestershire County Council	855	Tel: 0116 305 6684 Email: admissions@leics.gov.uk
Lincolnshire County Council	925	Tel: 01522 782030 Email: schooladmissions@lincolnshire.gov.uk
Milton Keynes Council	826	Tel: 01908 253338 Email: secondaryadmissions@milton-keynes.gov.uk
Oxfordshire County Council	931	Tel: 0345 241 2487 Email: admissions.schools@oxfordshire.gov.uk
Peterborough City Council	874	Tel: 01733 864007 Email: admissions@peterborough.gov.uk
Rutland County Council	857	Tel: 01572 722577 Email: admissions@rutland.gov.uk
Warwickshire County Council*	937	Tel: 01926 414143 Email: admissions@warwickshire.gov.uk

*** Please note that Buckinghamshire and Warwickshire operate the 11+ system. Please contact the School Admissions teams in these counties if you wish to register your child for the test.**

UTCs in and around Northamptonshire

Name	Principal	Contact Details
Bucks UTC Oxford Road Aylesbury Bucks HP21 8PB	Sarah Valentine	Bucks UTC Website Tel: 01296 388688 Email: reception@buckinghamshireutc.co.uk
UTC Oxfordshire Greenwood Way Harwell Didcot OX11 6BZ	Sam Knowlton	UTC Oxfordshire Website Tel: 01235 391587 Email: enquiries@utcoxfordshire.org.uk
Greater Peterborough UTC Park Crescent Peterborough PE1 4DZ	David Bisley	Peterborough UTC Website Tel: 01733 715950 Email: office@gputc.com
WMG Academy for Young Engineers Mitchell Avenue Coventry CV4 8DY	Mrs Kate Tague	WMG Academy Website Tel: 02476 464661 Email: info@wmgacademy.org.uk
Cambridge Academy for Science & Technology UTC Cambridge Robinson Way Cambridge CB2 0SZ	Danielle Pacey	Cambridge Academy Website Tel: 01223 271569 Email: admissions@cap.education
Silverstone UTC Silverstone Circuit Silverstone Northamptonshire NN12 8TL	Neil Patterson	Silverstone UTC Website Tel: 01327 855010 Email: info@utc-silverstone.co.uk

Details of other UTCs in the country can be found by clicking [here](#).

Section 3 – Individual School Information and Admission Arrangements – including Oversubscription Criteria

Each Secondary school in West Northamptonshire has its own set of admission arrangements, and therefore its own oversubscription criteria, which are set annually by its admission authority.

If a school receives more applications than the number of places available (known as the Published Admission Number or PAN), places are allocated according to that school's oversubscription criteria.

If the PAN is reached within one of the criteria, places will be allocated up to the PAN of that school according to either distance or random allocation depending on the school. More information on Allocation of Places up to PAN can be found in the Glossary at the end of this prospectus.

On the following pages you will find information about each Secondary school in West Northamptonshire, including contact details, the PAN, whether or not the school was over-subscribed last year and the oversubscription criteria set by the admission authority for the school.

Please note: If you live in West Northamptonshire and are applying for a place in a school outside of West Northamptonshire (i.e. a school not listed on pages 35-80), you must still apply for that school through West Northamptonshire Council, using the common application form.

How the information is arranged

We have arranged the schools into the four areas of North Northamptonshire for ease of reference. This does not mean you are restricted to making your preferences from within one area. You may include schools from any part of the county on your application form (including those in West Northamptonshire), as well as any from outside of the county in other local authority areas.

For each area, there is a map showing where the schools are located, followed by a table of information for the schools in the area giving the following information:

- **School:** the school's name and address
- **DfE number:** the unique number given to the school by the Department for Education (DfE)
- **Contact details:** telephone number, email and website
- **Principal:** the name of the school principal
- **PAN:** this tells you the published admission number (PAN) for the school for the normal point of entry (Year 7)
- **Type of School:** this will tell you if the school is an Academy, Foundation or Free School. The type of school dictates who is responsible for the admission arrangements for the school (see the Glossary at the end of this prospectus for more information about the different types of school).
- **SIF:** this will tell you if you need to complete a Supplementary Information Form (SIF) as part of the application process for the school. SIFs must be returned directly to the school. This does not replace the Common Application Form that must be submitted to the local authority.

- **Test:** this will tell you if your child is required to take a test for this school. It may be that all applicants have to take a test or that your child will be required to take a test if they want to be considered under an aptitude criterion. You can find out more about this by reading the oversubscription criteria for the school which can be found on pages 35-80.
- **Number on roll (Sept 2021):** the number of children expected to be on roll in September across the school (please note: some schools show the total number of children on roll for Years 7 to 11, some for Years 7 to 13. This will be indicated alongside the figure given).
- **Number of prefs received:** the number of 1st, 2nd and 3rd preferences received for Year 7 in September 2021 by the original application deadline of 31 October 2020.
- **Oversubscribed in 2021:** this will tell you if the school was oversubscribed on National Offer Day (1 March 2021). A “Yes” indicates that the school reached its PAN and there were applicants who were refused places. A “No” indicates that all applicants requesting a place were offered a place (unless they were allocated a higher preference).

Following the table, you will find the oversubscription criteria for each Secondary school in the area which will explain how places will be allocated at each school.

Schools can be found on the following pages:

- Schools in the Northampton area – page 37
- Schools in the Daventry area – page 59
- Schools in South Northamptonshire – page 69

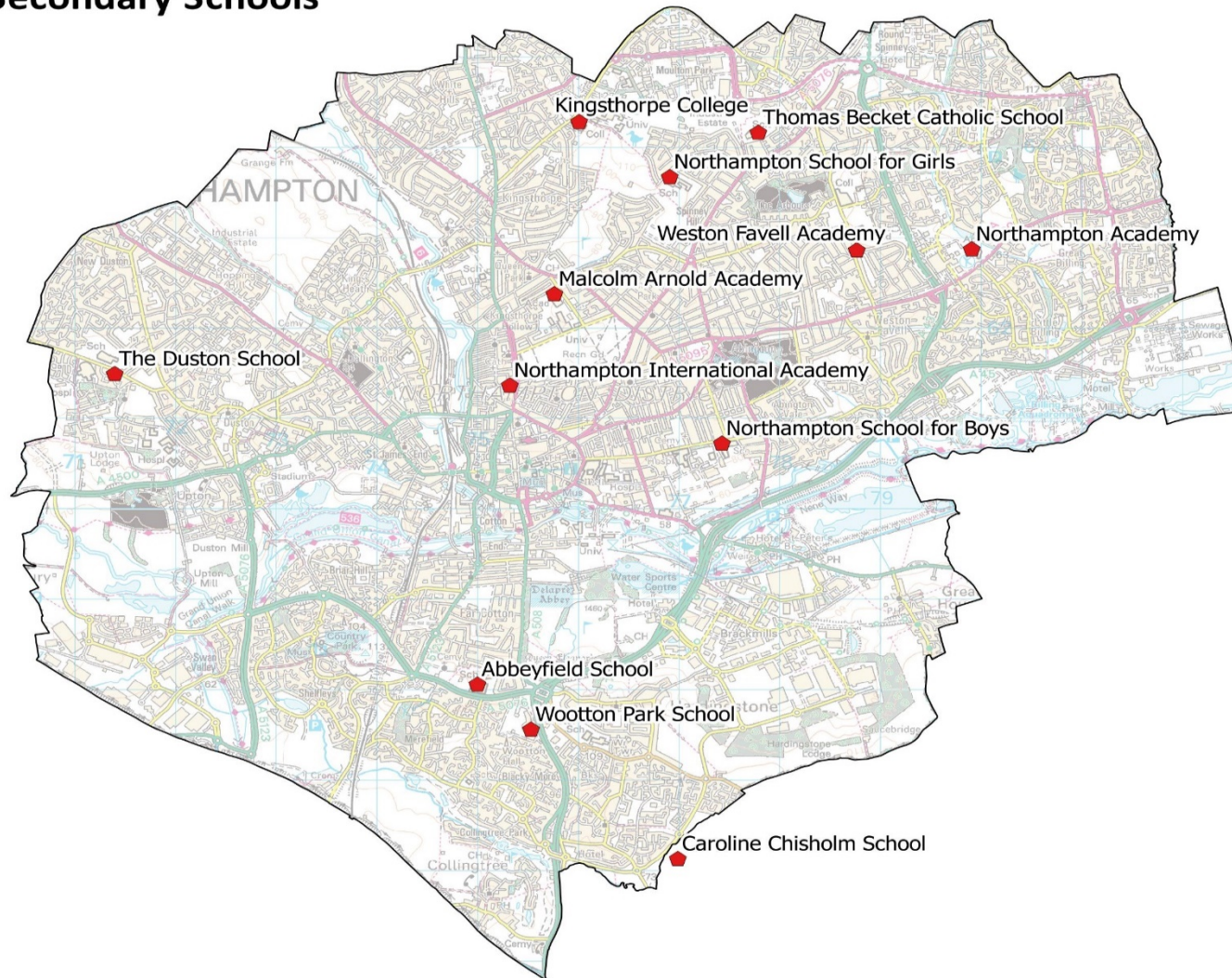
Further advice

The definitions in the Glossary are those used by WNC. Many OAA schools have adopted these definitions but where a school which is its own admission authority (OAA) uses slightly different definitions, these can be found within the individual school's admission arrangements on the following pages. We therefore advise parents to read definitions in the Glossary at the end of this prospectus and within individual schools' admissions arrangements, of terms such as:

- Allocation to PAN
- Siblings
- Home Address
- Multiple Births
- Children of Staff
- Worshipping members

Please also check the school's admission arrangements for the appropriate year of entry on the school's own website.

Northampton Secondary Schools



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Northamptonshire Council

Secondary schools in the Northampton area

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Abbeyfield School Mereway Northampton NN4 8BU	941/4007	01604 763616 enquiries@abbeyfieldschool.org.uk www.abbeyfieldschool.org.uk	Mrs Siona Robson	240	Academy (age 11 to 18)	No	No	1433 (Years 7 to 13)	482	Yes
Caroline Chisholm School Wooldale Road Wootton Fields Northampton NN4 6TP	941/4005	01604 669200 office@ccs.northants.sch.uk www.ccs.northants.sch.uk	Mr David James	219	Academy (age 4 to 18)	No	No	1719 (Years 7 to 13)	479	Yes
Duston School, The Berrywood Road Duston Northampton NN5 6XA	941/4066	01604 460004 admissions@thedustonschool.org www.thedustonschool.org	Mr Sam Strickland	240	Academy (age 4 to 18)	Yes	No	1941 (Year R to 13)	495	Yes
Kingsthorpe College Boughton Green Road Northampton NN2 7HR	941/4071	01604 716106 admin@kingsthorpecollege.org.uk www.kingsthorpecollege.org.uk	Mrs Jennifer Giovanelli	240	Academy (age 11 to 18)	Yes – for Arts Aptitude only	Yes for Arts Aptitude only	1406 (Years 7 to 13)	422	No

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Malcolm Arnold Academy Trinity Avenue Northampton NN2 6JW	941/6910	01604 778000 enquiries@malcolmarnoldacademy.co.uk www.malcolmarnoldacademy.co.uk	Mrs Megan Morris	240	Academy (age 11 to 18)	Yes	Yes for Music Aptitude only	1194 (Years 7 to 11)	571	Yes
Northampton Academy Wellingborough Road Northampton NN3 8NH	941/6905	01604 210017 enquiries@northampton-academy.org www.northampton-academy.org	Mr Chris Clyne	270	Academy (age 11 to 18)	No	No	1660 (Years 7 to 13)	837	Yes
Northampton International Academy Barrack Road Northampton NN1 1AA	941/4018	01604 212811 info@nia.emat.uk www.nia.emat.uk	Dr Jo Trevenna	300	Free School (age 4 to 18)	No	No	2097 (Years 7 to 13)	583	Yes
Northampton School for Boys Billing Road Northampton NN1 5RT	941/5404	01604 230240 nsb@nsb.northants.sch.uk www.nsb.northants.sch.uk	Mr Richard Bernard	215	Single Sex Academy (age 11 to 18)	Yes	Yes	1648 (Years 7 to 13)	861	Yes

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Northampton School for Girls Spinney Hill Road Northampton NN3 6DG	941/4076	01604 679540 admin@nsg.northants.sch.uk www.nsg.northants.sch.uk	Mrs Cristina Taboada-Naya	270	Single Sex Academy (age 11 to 18)	Yes	Yes	1449 (Years 7 to 11)	764	Yes
Thomas Becket Catholic School Becket Way Kettering Road North Northampton NN3 6HT	941/4703	01604 493211 office@thomasbecket.org.uk www.thomasbecket.org.uk	Mrs B Grimley (Acting)	180	Academy (age 11 to 18)	Yes – for Faith criteria only	No	850 (Years 7 to 11)	206	No
Weston Favell Academy Booth Lane South Northampton NN3 4EZ	941/4000	Mr Todd Johnson admin@westonfavellacademy.org www.westonfavellacademy.org	Mr Todd Johnson	270	Academy (age 11 to 18)	No	No	1438 (Years 7 to 13)	372	No
Wootton Park School Wootton Hall Park Northampton NN4 0JA	941/4020	01604 931139 info@woottonparkschool.org.uk www.woottonparkschool.org.uk	Mr Dan Rosser	120	Free School (age 4 to 18)	No	No	670 (Years 7 to 13)	850	Yes

Abbeyfield School (941/4007)

Places will first be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children
2. Children of Staff at Abbeyfield School where any of the following are met:
 - The member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made.
 - The member of staff is appointed to fill a vacant post for which there is a demonstrable skill shortage, applications can only be made once the member of staff accepts the offer of employment;
3. Children who will have an older brother or sister continuing at Abbeyfield School at the time of admission of the younger child;
4. Children who live closer to Abbeyfield School than any other secondary school;
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school using WNC's Geographical Information System.

If two pupils live exactly the same distance away from the school, random allocation will be used as an additional tiebreak to decide who has the highest priority for admission.

Definition of a Sibling:

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Caroline Chisholm School (941/4005)

Children who are already in Year 6 at Caroline Chisholm School at the time the allocation is made and continuing to be at the school until the end of the academic year automatically transfer into year 7 and do not need to apply.

Places will be allocated to pupils who have an Education Health and Care (EHC) Plan that names the school as appropriate provision.

Oversubscription criteria

If the number of applications exceeds the number of places remaining, priority will be given to children in the following order:

1. Looked after children and all previously looked after children
2. Pupils with a brother or sister continuing at the secondary section of the school at the time of the admission of the child AND who live in the linked area of Grange Park, Wootton, Wootton Fields, St George's Fields, Courteenhall, and Quinton associated with the school.
3. Pupils who live in the linked areas of Grange Park, Wootton, Wootton Fields, St George's Fields, Courteenhall and Quinton associated with the school (see note below on linked area).
4. Pupils attending the designated contributory primary schools (i.e. Preston Hedges Primary School, Woodland View Primary School and Wootton Primary School) and continuing in attendance until the final offer of places is made.
5. Pupils who will have a brother or sister continuing at the secondary section of the school at the time of admission of the child.
6. Children of staff who have been directly employed by Caroline Chisholm Education Trust (formerly Caroline Chisholm School) for a period of not less than 2 calendar years at the time of the child's admission and continuing to be in direct employment at the time of the child's admission AND children of staff recruited to fill a vacant post within Caroline Chisholm Education Trust where there is a demonstrable skills shortage.
7. Other pupils.

Linked Area

Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive.

Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane.

St George's Fields is defined as the housing development accessed directly from Poppyfield Road NN4.

The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.

Distance Tiebreaker

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest away from the nearest alternative school.

If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the child's home address to the nearest entry point to the school using a geographical information system provided by the local authority.

Child's home address

Defined as: The permanent residence of the child when the place is offered. The address must be the child's only or main residence that is either:

- Owned by the child's parent, parents or guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives and which is suitable for the family's needs.

Sibling

A sibling is defined as:

- Brothers or sisters sharing the same parents.
- Half-brothers or half-sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent's marriage or partnership. (Partners must have lived together in a permanent exclusive relationship - as though they were husband or wife or civil partners - for at least two years.)
- Children adopted to parents with other children.

For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

For the sibling link to apply, the sibling must be in attendance at Caroline Chisholm School and must still be in attendance in the same phase of the school at the time of admission of the sibling being offered a place.

Children of Staff

For the purposes of the Admissions Criteria for Caroline Chisholm School, staff are defined as follows:

Full and/or part-time members of staff on a permanent employment contract who are directly employed by Caroline Chisholm School and receive their wages via the Caroline Chisholm School wages provider. The employment contract can be for any number of weeks or hours. This includes both teaching and non-teaching staff.

Members of staff on a temporary/fixed term contract providing the term of their contract fits the timescales in the admissions criterion to qualify for staff status within the published criteria.

Duston School, The (941/4066)

Important:

This school requires applicants to complete a Supplementary Information Form (SIF). The SIF is available from the school and on their website. It must be returned to the school by 31 October 2021.

All children whose Education, Health and Care (EHC) plan names the school will be admitted before any other places are allocated. If the school is not oversubscribed, all applicants will be offered a place.

Oversubscription criteria

In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet the criteria set out below, in order until all places are filled.

1. LAC - Children in public care (looked after children) or previously in public care
2. Children of a member of staff defined in accordance to the School Admissions Code.

Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- Where the member of staff has been employed at the school for two or more years at the time at which the application for the admission to the school is made, and/or
 - The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Year 6 students already on roll at The Duston School (primary phase) that apply for a place at The Duston School (secondary phase) on-time via the Local Education Authority's
 4. Priority will next be given to children with older siblings at the school. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
 5. Pupils who live in the area defined as NN5 4 and NN5 6.
 6. Pupils who live in the area defined as NN5 5, NN5 7 and NN5 9.
 7. Other pupils

Tie break

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school. Distance will be measured in a straight line from the child's home address to the address point of the school. A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week.

Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

Kingsthorpe College (941/4071)

Important:

If parents/carers would like their child to be considered under the Visual or Performing Arts Aptitude criterion, a SIF must be completed and returned to the school by Monday 15 October 2021. See below and on the [College website](#) for more information about the Arts Aptitude.

The College will allocate places to students with an Education, Health and Care Plan (EHCP) where the College, after consultation with the Local Authority, has been named on the EHCP as appropriate provision.

Oversubscription criteria

Where the College is oversubscribed, places will be allocated using the following criteria:

1. Looked after children and all previously looked after children
2. Children of staff at Kingsthorpe College where any of the following conditions are met:
 - The member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made, or
 - The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

3. Up to 24 students with a demonstrated particular aptitude in the visual or performing arts (art, dance, drama or music). Students will be selected through workshops. All applicants will be scored across a range of skills within their area of aptitude.

If you wish your child to be considered for a place under the criterion aptitude for visual or performing arts, please complete an 'Aptitude Admissions' form (Supplementary Information Form), available from the school and return it to Kingsthorpe College by **Friday 15 October 2021**. The tests/workshops will be held on **Saturday 23 October 2021**.

4. Students who live in the postcode areas NN2 8, NN2 7, NN3 6.
5. Students who will have an older brother or sister continuing at Kingsthorpe College at the time of admission of the younger child (see full definition below).
6. Other students.

Tie breaker & Home address

Should there be an oversubscription in any criterion, places will be awarded to those students who live nearest to the school. Distances are measured from the address point of the home address to Kingsthorpe College on a straight-line basis using the WNC's Geographical Information System. If a student lives with separated parents for different parts of the week, the College will treat their home address as the place the student sleeps for most of the school week. If the student spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the student's main address.

If 2 students live exactly the same distance away from the College, random allocation will be used as an additional tiebreak to decide who has the highest priority for admission.

Aptitude Allocations

Up to 24 places will be offered to children who apply under this criterion and complete the Supplementary Information Form and return it to Kingsthorpe College. If there are more applications than places available, applicants who meet the scoring requirements will be ranked in order of distance to the school.

Students will be selected through our aptitude workshops. All applicants will be scored across a range of skills within their area of aptitude.

Definition of a sibling

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent's marriage;
- Adopted or fostered children living in the same household.

Malcolm Arnold Academy (941/6910)

Important

This school requires a Supplementary Information Form (SIF) to be completed if you would like your child to be considered under the Faith criterion. The form is available from the school/on their website and must be returned to the school by 31 October 2021. See below for more information.

In accordance with legislation the allocation of places for children with an Education, Health and Care Plan (Children and Families Act 2014) naming the school in the plan will take place first.

Oversubscription criteria

If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked after children and all previously looked after children
2. **Group A** – Up to 60 places allocated to students who attend Malcolm Arnold Preparatory School at the time of application to Malcolm Arnold Academy.
3. **Group B** - Up to 120 places allocated to those expressing a preference for admission under Faith Grounds (as defined below in the Definitions section), such places being awarded using the following sub-criteria in descending order:
 - i. Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form SIF/B) to the Church of England or any other church that is a member of Churches Together in England **and** the student is currently attending a designated link school. The following schools are defined as designated link schools: All Saints CEVA Primary School; Collingtree CEVA Primary School; St Andrew's CEVA Primary School; St James' CEVA Primary School; St Luke's CEVA Primary School; Weston Favell CEVA Primary School.
 - ii. Other applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form SIF/B) to the Church of England or any church that is a member of Churches Together in England.
 - iii. Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form SIF/B) to another faith, which is represented on the Interfaith Network for the UK as listed below.
4. **Group C** - Up to 24 students who display an aptitude for learning music. A child with aptitude is one who is identified as being able to benefit from the teaching in Music, or who demonstrates a particular capacity to succeed in this subject.
5. **Group D** - places are allocated on Community Grounds as follows (and as defined further below in the Definitions section), with the remaining places being awarded using the following criteria in descending order:
 - i. Admission of students whose siblings currently attend either Malcolm Arnold Preparatory school or Malcolm Arnold Academy and who will continue to do so on the date of admission.

- ii. Admission of students currently attending a named feeder school.
- iii. Children of staff where that member of staff has been employed at for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

6. Other children

Allocation of Places up to PAN

If there are more applicants that meet a given criterion or sub-criterion above, than there are remaining places available, excluding criterion 1 'Looked after children and previously looked after children', distance from the child's permanent home address point to the Academy address point will be used to determine which children are admitted. Those children living nearest to the Academy will be given preference. The distance will be measured using WNC's geographical information system.

Home Address

Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends an equal amount of time at two addresses, the parents must decide which address they wish to use as the child's main address for the application.

Tie Breaker

If two or more children live the same distance from the Academy and there is only one place available random allocation will be used to decide which child is admitted.

Multiple Births and Brothers and Sisters in the Same Year Group

If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

Definitions

Group B – 'Faith Grounds'

'Religious allegiance' is demonstrated and defined as at least one of the parents or guardians of the child being regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent or child is a 'member' in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than 'occasional' and has been sustained for more than a short, very recent period of time.

Visit the [Churches Together in England website](#) for the full list of Member Churches.

The following religious groups are represented on the Interfaith Network for the UK:

Baha'I, Buddhist, Christian, Hindu, Jain, Jewish, Muslim, Sikh, Zoroastrian communities

Group C – 'Aptitude for the learning of Music'

Up to 24 students who display an aptitude for learning music. A child with aptitude is one who is identified as being able to benefit from the teaching in Music, or who demonstrates a particular capacity to succeed in this subject. Admission of students on the basis of Musical Aptitude will be subject to completion by the applicant student's parent of the Academy's form SIF/3.

To apply for a place under this criterion, parents must complete a common application for and the musical aptitude form. The process is as follows:

- Complete a Common Application Form (CAF) and return it to your local authority by 31 October.
- Apply for a musical aptitude test by 16 October 2021
- Applicants are also encouraged to audition for a Beckwith scholarship at the same time as applying for a place at the academy. Eligibility for a Beckwith scholarship does not impact on whether an applicant is offered a place at the academy; scholarships are awarded after a place has been offered.
- Applications to be made online via the [school website](#)
- Aptitude testing will take place at the academy on 20 October 2021
- There will be no further test days after the application deadline.
- Parents will be notified of the result of aptitude testing by 22 October 2021.

Note: Parents are notified of the results of these tests prior to the Local Authority deadline for return of Common Application Forms (CAF). If on receiving these results, parents decide they wish to apply to the academy, they must list Malcolm Arnold Academy as one of the preferences on the CAF. Parents should be aware that the result of the test does not guarantee a place at the school.

Group D – 'Community Grounds'

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. A brother or sister must be living at the same address when the application is made.

The named feeder schools of Malcolm Arnold Academy are:

Briar Hill Primary School. Cedar Road Primary School, Eastfield Academy, Kings Heath Primary School, The Arbours Primary Academy.

Northampton Academy (941/6905)

The school will first admit all children who have an EHC (Education, Health and Care) Plan which names the school as appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. **Looked after children** and all previously looked after children
2. **Children of a member of staff** – To ensure the highest quality of teaching staff, priority will be given to children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage **or** where the member of staff has been employed at the Academy for two or more years at the time when the application for admission to the Academy is made;

3. **Sibling link** – children who, at the time of their admission, will have an older sibling attending the Academy in Years 7 to 13 or had a sibling in Year 13 on National Secondary Offer Day.

4. Other Pupils

Tiebreaker – Distance to the Academy

Where more than one child is equally entitled to a place under any of the oversubscription criteria, a distance tiebreaker will be applied with priority being given to those living closest to the school.

Distances are measured on a straight line basis from the address point of the child's permanent address to the address point of Northampton Academy, using a geographical information system. In the event of two or more distances being the same, random allocation will be used to decide the priority given to each application.

Address

The child's permanent address is where he or she normally lives and sleeps and goes to school from on the majority of school nights (Sunday – Thursday). Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn and the application cancelled.

Definition of Sibling

A sibling includes step siblings, foster siblings, adopted siblings and other children living permanently at the same address. A sibling link does not apply to cousins or other more distant relations or to any sibling living at a different address. A twin or children from a 'multiple birth' will be given a sibling link as soon as the first child is allocated a place. This is to avoid the situation where only one sibling of a multiple birth is successful in obtaining a place.

Northampton International Academy (941/4018)

Places will first be allocated to pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Siblings of pupils who will continue to attend NIA.
3. Pupils from Castle Academy for admission to the Secondary Phase.
4. Pupils who live closer to the preferred school than any other school.
5. Other children.

Allocation to PAN

If the published admission number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. Distance is measured from the address point of the child's home to the address point of the academy using the WNC measuring process.

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion.

For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Northampton School for Boys (941/5404)

Important notice

All students who seek a place at the school under *any* criteria *must* complete an **NSB Supplementary Information Form and submit it to the school by **5.00 pm on 31 October 2021**, as well as submitting the Local Authority Application Form to the Local Authority by **5.00 pm on 31 October 2021**. [Please click here to access the Northampton School for Boys Admissions webpage.](#)**

Children with an Education, Health and Care plan (EHC plan) will be admitted to the school where the school – after consultation with the Local Authority – has been named on the EHC plan as an appropriate provision.

Oversubscription criteria

If the school is oversubscribed, places are allocated using the following oversubscription criteria in the following order.

1. Looked after children and all previously looked after children
2. Children of staff directly employed by Northampton School *for Boys* where either or both of the following conditions are met:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Sibling Link – where an elder brother/sister, living at the same address, are on roll and attending the school on the closing date for applications (31 October).
For the purposes of this criterion, 'sibling' is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Parents applying under this criterion will be required to provide evidence of the address:
 4. Aptitude – 10% of places are awarded to boys with a demonstrated particular aptitude for Music and/or Technology, approximately half in each specialism.
Parents wishing to give their son the opportunity to take up one of these 21 reserved places must sit one or both of these aptitude tests before the application deadline. Parents will receive information about the outcome of the test before the closing date for secondary applications on 31 October so as to support them in making an informed choice of school. There will be no further test days after the application deadline.
 5. The remaining places are allocated using a system of Norm Referenced Banding as described in the DfE School Admissions Code. All applicants to the school will take the same Common Ability test. The test will be used to place All applicants into five equal sized ability bands. An equal number of applicants will be selected fairly from each band using an approved process overseen by an independent third party.

All applicants will be required to attend on the morning of **Saturday 13 November 2021** in order to sit a Common Ability Test, the results of which will be used to both operate the banding system fairly and to provide valuable management information used for setting purposes.

Banding

Criteria 1, 2, 3, 4 will be applied strictly in the order stated above. Children allocated places under these criteria will also be included in the bands. These children will be allocated places from the bands first, before Criterion 5 is then finally applied. The total number admitted from each band will be equal. Selection by Criterion 5 will be in line with the explanatory notes in Appendix C of the school's policy. Where in any criterion the number of applicants exceeds the number of places available in a band, a process of random allocation will be applied. Such process will be overseen by an independent third party.

Aptitude

Students who wish to have the opportunity of gaining a place under the **Aptitude** criterion **must** attend the Aptitude test days which occur prior to the deadline for completing the NSB supplementary information form. There will be no further opportunity to be tested for aptitude after these dates. You must book a test time online to be able to sit the Aptitude Test/s. Please visit the school's website for more information and to book.

The Technology Aptitude test will take place on **Saturday 9 October 2021**.

The Music Aptitude test will take place on **Monday 18 October 2021**.

Please note that all dates will be subject to Coronavirus restrictions and government guidance/advice in place.

Children of Staff

A 'direct employee' is taken to be any member of staff (Teaching or non-Teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered, in all cases providing they are living at the same address as the parent who is employed by the school.

Sibling

Boys applying who have an elder brother or sister on roll and attending the school on the closing date for applications will take priority. They will be allocated a place from the band in which they are placed by the Common Ability test. For the purposes of this criterion, 'sibling' is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Parents applying under this criterion will be required to provide evidence of the address. A parent must provide permission for us to access their son's primary school data, and IN ADDITION TO THIS, a parent must provide EITHER a copy of the most recent child benefit/family tax credit notice OR two further documents such as a letter from your son's GP/dentist/optician, his NHS medical card, a child trust fund document or a health record book. One document should be less than three months old. If a residency order is in place, this can be provided as an alternative to the documents above.

Although their place is not dependent on the performance in the common ability test, all boys applying for a sibling criterion place are required to sit the test in order that the overall ability range of the intake reflects that of the applicants.

Twins or other multiple births

In the case of twins or other multiple births from the same household, if, when applying the oversubscription criteria, one twin or multiple birth is offered a place and the other is not, then a place will be offered to the other twin or multiple birth sibling above the Published Admission Number of 215. If the qualifying sibling withdraws, then the second place (or places) will be forfeited.

Northampton School for Girls (941/4076)

Important

All students who seek a place at the school under any criteria must complete an NSG Supplementary Information Form and submit it to the school by 5.00 pm on 31 October 2021, as well as submitting the Local Authority Application Form to the Local Authority by 5.00 pm on 31 October 2021.

The school will first admit children with an education, health and care plan (EHC) which names the school as appropriate provision.

Oversubscription criteria

Where there are more applicants than places available, the following criteria will then be applied in order:

1. Looked after children and all previously looked after children
2. Children who will have an older sibling continuing at NSG at the time of admission (see below for definition of sibling).

3. Children of staff (see below for definition)
4. Other children using Fair Allocation (see below)

If the admission number is exceeded in any criterion, random allocation will be used to determine which pupils will be offered a place.

All applicants will be required to attend on the morning of **Saturday 13 November 2021** in order to sit a common ability test, the results of which will be used to both operate the banding system fairly and to provide valuable information used for grouping students. For details of the operation of the banding system see below.

Fair Allocation & Banding

Fair, or random, allocation of the remaining places is used to decide which students will be offered the remaining places after the allocation of Children with an EHCP and Criteria 1 to 3 have been applied. The remaining students (to be considered under criterion 4) will be placed in five bands of cognitive ability.

The bands of cognitive ability will be of equal size and will be based on the same common ability test.

The number to be admitted from each band is determined by dividing the places remaining (after application of criteria 1-3) by five.

The places are then allocated in a statistically random order generated by computer within each band.

This process is approved by the Department for Education as a fair and objective method of allocating places when there are more applicants than there are places available in any band and the number of places available is exceeded within any criterion.

Banding only operates when the number of applications exceeds the number of places available.

If places remain vacant in one (or more) bands after the allocation places, these will be filled by children in the adjacent bands before children who have not sat the test are considered.

Sibling Definition

Children applying who have an elder sister or brother who will still be at the school when the applicant starts in the September will take priority (i.e. the sibling is on roll at the school both at the point of application and at the point of admission). For the purposes of this criterion, 'sibling' is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Although their place is not dependent on the performance in the common ability test, all girls applying for a sibling criterion place are required to sit the test in order that the information may be used for grouping purposes.

Children of staff Definition

Children of staff directly employed by Northampton School for Girls will be allocated a place if either or both of the following conditions are met:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Twins, triplets or other multiple births

In the case of twins/multiple births from the same household, places will be offered above the published admission number to the other twin or multiple birth children whose twin or multiple birth sibling was offered a place within the admission number. If the qualifying sibling withdraws, then the second place (or other places) is forfeit.

Thomas Becket Catholic School (941/4703)

Important:

Additional documentation is required by the school if you would like your child to be considered under any of the Faith criteria. Please see details below and ensure appropriate documentation is returned to the school by 31 October 2021.

Children with an Education, Health and Care plan (EHCP) in which the school is named will be admitted according to the regulations and the policy of the Local Authority.

Oversubscription criteria

If there are more applications than places available, priority will be given as follows:

1. "Looked after Children" or previously "Looked after Children"
2. Catholic children with a Certificate of Catholic Practice who have a brother or sister attending the school at the time of admission.
3. Catholic children with a Certificate of Catholic Practice who attend an OLICAT Primary School designated as a feeder school.
4. Other Catholic children.
5. Children of staff who have either
 - a. been employed at the school for two or more years at the time the application for admission to that school is made
 - b. or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children who have a brother or sister attending the school at the time of admission.
7. Children who attend an OLICAT Primary School designated as a feeder school.
8. Children from other Christian denominations whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
9. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.
10. Any other children.

If the admission number is exceeded within any criterion, priority will be given to those who live nearest to the school. Distances are measured from the address point of the school to the child's home address on a straight line basis, using the Local Authority's Geographical Information System. In the event of two distances being the same, random allocation will be used to determine which child should be offered the place.

Faith Criteria

If you are applying under criterion 2 you must provide a Certificate Of Catholic Practice (CCP). This is available from your parish priest and must be returned to the school by 31 October 2021.

If you are applying under criterion 3 you must satisfy the definition of Catholic in the OLICAT admission policy and this would normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. A copy of either of these documents must be supplied directly to the school by 31 October 2021.

If you are applying under criterion 7 or 8 you must complete a Supplementary Information Form (SIF) signed by your faith leader. The SIF is available from the school and must be completed and returned to the school by 31 October 2021.

Please note these documents are required in addition to making an application for a school place and submission on their own does not constitute an application.

Definitions

‘Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

‘Children of other Christian denominations’ means children who belong to other churches and ecclesial communities which, acknowledge God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

‘Children of other faiths’ means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

‘Brother or sister’ includes all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent’s partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

Feeder Schools

For the purposes of admissions, the OLICAT Primary Schools designated as a feeder schools are:

St Gregory’s Catholic Primary School, St Mary’s Catholic Primary School, The Good Shepherd Catholic Primary School, Our Lady of Walsingham Catholic Primary School, Our Lady’s Catholic Primary School, St Edward’s Catholic Primary School, St Thomas More Catholic Primary School, St Brendan’s Catholic Primary School

Home Address

This refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

Weston Favell Academy (941/4000)

The Weston Favell Academy will first accept all pupils with a statutory right to a place through an Education Health and Care Plan naming the Academy.

Oversubscription criteria

Criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children with a sibling on roll at the Academy at the time of application and admission (see definition of sibling below).
3. Children of staff in either or both of the following circumstances:
 - where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made;
 - the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. Other children.

In the event of over-subscription using the above criteria, priority will be given to those living nearest to the Academy as defined by the straight line distance from the Academy.

Distances will be measured on a straight line basis from the child’s home to the address point of the school using a geographical information system (GIS). Each address has a unique address

point established by the Ordnance Survey and the Royal Mail address files. This address point does not change.

Where two applications cannot otherwise be separated, for example when two distances are equal or 2 or more children's home addresses have the same address point (e.g.: in a block of flats), random allocation will be used to decide which child should be allocated the place.

Sibling

Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

Twins & Multiple Births

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children.

Home address

The child's place of residence is taken to be the parental home, other than in the case of children fostered by a Local Authority, where either the parental address or the foster parent(s) address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents' address.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. Evidence that a child's place of residence is permanent may also be sought.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

A fraudulent claim to an address may lead the Academy to withdraw an offer of a place.

Wootton Park School (941/4020)

The school will first allocate places to pupils with an Education, Health and Care (EHC) Plan where the school is named in the EHC Plan.

Oversubscription criteria

Places will then be allocated according the criteria below in the following order:

1. Looked after children and all previously looked after children
2. Pupils with an older sibling attending the secondary section of the school at the time of the admission of the younger child.

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

3. Children of Wootton Park School staff where:

- the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

4. Children by distance from the school: Reserved percentage.

To fulfil the school's role as a community school, after places have been filled under the first three criteria, up to 60% of any remaining places will be offered to those children who live nearest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis.

5. After places have been allocated under the first four criteria, remaining places will be offered to other children. Where the number of applicants in this category exceeds the number of places, offers will be determined by random allocation.

Tie Break

If the admission number is exceeded within criteria 1-4, priority will be given to those children who live closest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis. Should two distances be the same, a process of random allocation will be used.

Home address

This means the permanent residence of the child at the 31st October in the year prior to admission.

Where time is spent between two addresses the home address is the address the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday – Thursday.) Proof of residence can be requested at any time.

Where a child lives on a boat, distance will be measured from the authorised mooring point.

Twins, triplets or other multiple births

In the case of twins/multiple births from the same household, places will be offered above the published admission number to the other twin or multiple birth children whose twin or multiple birth sibling was offered a place within the admission number. If the qualifying sibling withdraws, then the second place (or other places) is forfeit.

Daventry Secondary Schools



Secondary Schools in the Daventry area

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Danetre & Southbrook Learning Village Hawke Road Southbrook Estate Daventry NN11 4LJ	941/2022	01327 313400 dslvenquiries@e-act.org.uk www.dslvacademy.e-act.org.uk	Mrs Sarah Hadlow	120	Academy (age 4 to 18)	No	No	751 (Years 7 to 13)	140	No
Guiltsborough Academy West Haddon Road Guiltsborough NN6 8QE	941/4042	01604 740641 info@guiltsborough.northants.sch.uk www.guiltsborough.northants.sch.uk	Mr Simon Frazer	238	Academy (age 7 to 18)	No	No	1148 (Years 7 to 11)	410	Yes
Moulton School & Science College Pound Lane Moulton NN3 7SD	941/4022	01604 641600 admin.dept@moultonschool.co.uk www.moultonschool.co.uk	Mrs Angela Dabbs	240	Academy (age 11 to 18)	No	No	1386 (Years 7 to 13)	585	Yes
Parker E-ACT Academy, The Ashby Road Daventry NN11 0QF	941/4001	01327 705816 theparkerenquiries@e-act.org.uk www.theparkeracademy.e-act.org.uk	Mr Simon Cox	210	Academy (age 11 to 18)	No	No	1200 (Years 7 to 13)	231	No

Danetre & Southbrook Learning Village (941/2022)

Places will be allocated to pupils who have an Education, Health and Care (Plan) which names the academy as appropriate provision.

Oversubscription criteria

When there are more applications for admission than places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Exceptional and Compelling Medical, Psychological, Social or Special Access Reasons (the definition of which and process to be followed is set out below) which can only be met at the Academy.
3. Siblings (see below) of pupils currently on the roll at the Academy at the time of the proposed admission of the applicant.
4. Children who at the time of the application are eligible for the Early Years Pupil Premium, the Pupil Premium or the Service Pupil Premium (see below)
5. Children whose parent/carer (as defined below) is a member of staff who has either been continuously employed at the Trust for two or more years at the time of application for a place or has been recruited to fill a vacancy for which there is a demonstrable skill shortage or has been re-located to the area at the request of the Trust.
6. Any other applications with priority being given to children who live nearest the Academy (including if this address is with a parent/carer with shared responsibility for the child or not).

Tiebreaker

If the Published Admission Number (PAN) is reached within any of the above criteria, places will be offered in distance order, offering the closest first.

Distances are measured from the property to the address point of the school on a straight-line basis, using a geographical information system.

Where two or more applicants have a home address at the same distance from the Academy and it is necessary to decide which child will be admitted, random allocation will be used. The random allocation process will be independently supervised.

Multiple Births

In the case where there is one place left and the next pupil due to be admitted is one of a twin, triplet or other multiple birth group, both twins may be admitted, or all pupils in the case of multiple births, even if this goes above the admission number for the Academy.

Sibling

A sibling is a brother or sister. For admission purposes we mean one of two or more individuals who have one or more parent in common or any other child (including an adopted or fostered child) who lives at the same address and for whom the parent also has parental responsibility or, (in the case of a fostered child) delegated authority. A pupil in the Academy will only count to provide a priority to a sibling if he or she is attending the school in Year R - 12 at the time the allocations are made and is still expected to be on the school's roll at the time of the proposed admission.

Normal Home Address

This is the child's home address. This must be where the parent or legal carer of the child live together unless it is proved that the child is resident elsewhere with someone who has legal care and control of the child. The address should be a residential property that can be permanently occupied 52 weeks of the year without any restrictions on occupation and not subjected to any planning or contractual restrictions on the duration of occupancy and is your child's only or main residence that is owned, leased or rented by the child's parent(s) or person with legal care and control of the child. If the residence is not split equally between the Parent(s)/Carer(s), then the relevant address used will be the address at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make a judgment about which address to use for the purposes of allocation.

Early Years Pupil Premium, the Pupil Premium or the Service Pupil Premium

Early Years Pupil Premium

Early Years Pupil Premium (EYPP) is additional funding for early years pre-school settings to improve the education they provide for disadvantaged 3 and 4 year-olds including, but not restricted to, those adopted from care.

Pupil Premium

The Pupil Premium is additional funding provided to publicly-funded schools in England with the aim of raising the attainment of disadvantaged children.

Service Pupil Premium

Pupils attract Service Pupil Premium if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a 'service child' on the January school census at any point since 2016, see footnote
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

Exceptional and Compelling Medical, Psychological, Social or Special Access Reasons

Applications for **Exceptional and Compelling Medical, Psychological, Social or Special Access Reasons** needs will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All academies in E-ACT have experience in dealing with children with diverse social and medical needs. However, in a few very exceptional cases, there are reasons why a child has to go to one specific school. All applications are considered individually but a successful application should include the following:

- a) Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or
- b) Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs.

- c) If the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate.
- d) For medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at a specific school essential. Evidence should make clear why only one school is appropriate.

The medical circumstances must relate to the child, and parents will be expected to provide supporting evidence from a consultant who is monitoring the child's condition (a General Practitioner (GP) in relation to medical circumstances, or a social worker (or other appropriate professionally qualified person) in relation to social circumstances). All supporting evidence showing why education should be at the preferred school must be submitted at the time of application.

The Admissions Panel will consider all claimed **Exceptional and Compelling Medical, Psychological, Social or Special Access needs** circumstances in line with admissions criteria and inform parents of their decision.

Evidence relating to the medical or social circumstances of the parent can be considered, but only if this impacts on the child and their need to attend a specific school.

Please see the school's admission arrangements for more information about applications under this criterion.

Guilsborough Academy (941/4042)

Places will first be allocated to children who have an Education, Health Care (EHC) Plan that names the school as offering the appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school, in either or both of the following circumstances:
 - Where the member of staff has been employed by Guilsborough Academy for one or more years at the time which the application for admission to the school is made, and/or
 - Where the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children who live in the linked area associated with the Academy:
Arthingworth, Buckby Wharf, Clay Coton, Clipston, Cold Ashby, Coton, Cottesbrooke, Crick, East Farndon, East Haddon, Elkington, Great Oxendon, Guilsborough, Haselbech, Holdenby, Hollowell, Hothorpe, Kelmarsh, Lilbourne, Long Buckby, Marston, Trussell, Naseby, Ravensthorpe, Sibbertoft, Spratton, Stanford on Avon, Sulby, Teeton, Thornby, Thorpe Lubenham, Watford, Welford, West Haddon, Winwick, Yelvertoft.
4. Children with a brother or sister at the school who is expected to remain on roll at the time of admission of the child.
5. Pupils attending the designated contributory primary schools and continuing in attendance until the final offer of places is made:

Clipston Endowed VC Primary School, Crick Primary School, East Haddon CE Primary School, Guilsborough CE Primary School, Long Buckby Junior School, Maidwell Primary School, Naseby CE Primary Academy, Spratton CE Primary Academy, Welford, Sibbertoft & Sulby Endowed School, West Haddon Endowed CE Primary School, Yelvertoft Primary School.

6. Other children.

Allocation to PAN:

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child's home address to the address point of the school using WNC's Geographical Information System.

Tie-breaker

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- step-brothers and step-sisters
- half-brothers and half-sisters,
- adopted or fostered child living at the same address.

Home Address (Child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive)

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Twins or other multiple births

In the case of twins or other multiple births from the same household, if, when applying the oversubscription criteria, one twin or multiple birth is offered a place and the other is not, then a place will be offered to the other twin or multiple birth sibling above the Published Admission Number of 238. If the qualifying sibling withdraws, then the second place (or places) will be forfeited.

Moulton School & Science College (941/4022)

Places will first be allocated to children who have an Education, Health Care (EHC) Plan that names the school as offering the appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Students who live in the **defined area** associated with Moulton School.
3. Students attending, at the time of application, Moulton School's designated **contributory primary schools** and continuing in attendance until the formal offer of places is made.
4. Students who are children of staff employed by the school in either or both of the following circumstances:
 - Where the member of staff has been employed at the MSSC for two or more years at the time at which the application for admission to MSSC is made;
 - Where the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Students who will have a **sibling** continuing at Moulton School in the year of admission.
6. Other students.

Allocation to PAN

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using the local authority's Geographical Information System.

Tie-breaker

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Defined Area (also known as linked or designated area/village)

The defined area for the school is: Boughton, Buckton Fields, Brixworth, Scaldwell, Harlestone, Althorp, Moulton, Moulton Leys, Overstone, Overstone Leys, Pitsford, Sywell, Church Brampton, Chapel Brampton, Walgrave, Hannington, Holcot and Old.

Contributory Primary Schools:

Boughton Primary School, Brixworth CEVC Primary School, Harlestone Primary School, Moulton Primary School, Overstone Primary School, Pitsford Primary School, Sywell CEVA Primary School, The Bramptons Primary School and Walgrave Primary School.

Sibling

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care

- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (e.g. Sunday night – Thursday night inclusive)

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Parker E-ACT Academy, The (941/4001)

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription criteria

When there are more applications for admission than places available, priority will be given in the following order:

1. Looked after children and previously looked after children
2. Exceptional and Compelling Medical, Psychological, Social or Special Access Reasons which can only be met at the Academy.
3. Siblings of pupils currently on roll at the academy at the time of the proposed admissions of the applicant
4. Children who at the time of the application are eligible for the Early Years Pupil Premium, the Pupil Premium or the Service Pupil Premium
5. Children of Staff
6. Other pupils.

Distance tiebreaker

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the school. Distances are measured from the property to the address point of the school on a straight-line basis using a geographical information system.

Where two or more applications have a home address at the same distance from the Academy and it is necessary to decide which child can be admitted, random allocation will be used.

Sibling

A sibling is a brother or sister. For admission purposes we mean one of two or more individuals who have one or more parent in common or any other child (including an adopted or fostered child) who lives at the same address and for whom the parent also has parental responsibility or, (in the case of a fostered child) delegated authority. A pupil in the Academy will only count to provide a priority to a sibling if he or she is attending the school in Year R - 12 at the time the allocations are made and is still expected to be on the school's roll at the time of the proposed admission.

Home Address

This is the child's home address. This must be where the parent or legal carer of the child live together unless it is proved that the child is resident elsewhere with someone who has legal care and control of the child. The address should be a residential property that can be permanently occupied 52 weeks of the year without any restrictions on occupation and not subjected to any planning or contractual restrictions on the duration of occupancy and is your child's only or main residence that is owned, leased or rented by the child's parent(s) or person with legal care and control of the child. If the residence is not split equally between the Parent(s)/Carer(s), then the relevant address used will be the address at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make a judgment about which address to use for the purposes of allocation.

Multiple Births

In the case where there is one place left and the next pupil due to be admitted is one of a twin, triplet or other multiple birth group, both twins may be admitted, or all pupils in the case of multiple births, even if this goes above the admission number for the Academy.

Early Years Pupil Premium

Early Years Pupil Premium (EYPP) is additional funding for early years pre-school settings to improve the education they provide for disadvantaged 3 and 4 year-olds including, but not restricted to, those adopted from care.

Pupil Premium

The Pupil Premium is additional funding provided to publicly-funded schools in England with the aim of raising the attainment of disadvantaged children.

Service Pupil Premium

Pupils attract Service Pupil Premium if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a 'service child' on the January school census at any point since 2016, see footnote
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

Exceptional and Compelling Medical, Psychological, Social or Special Access Reasons

Applications for Exceptional and Compelling Medical, Psychological, Social or Special Access Reasons need will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted. All academies in E-ACT have experience in dealing with children with diverse social and medical needs.

However, in a few very exceptional cases, there are reasons why a child has to go to one specific school. All applications are considered individually but a successful application should include the following:

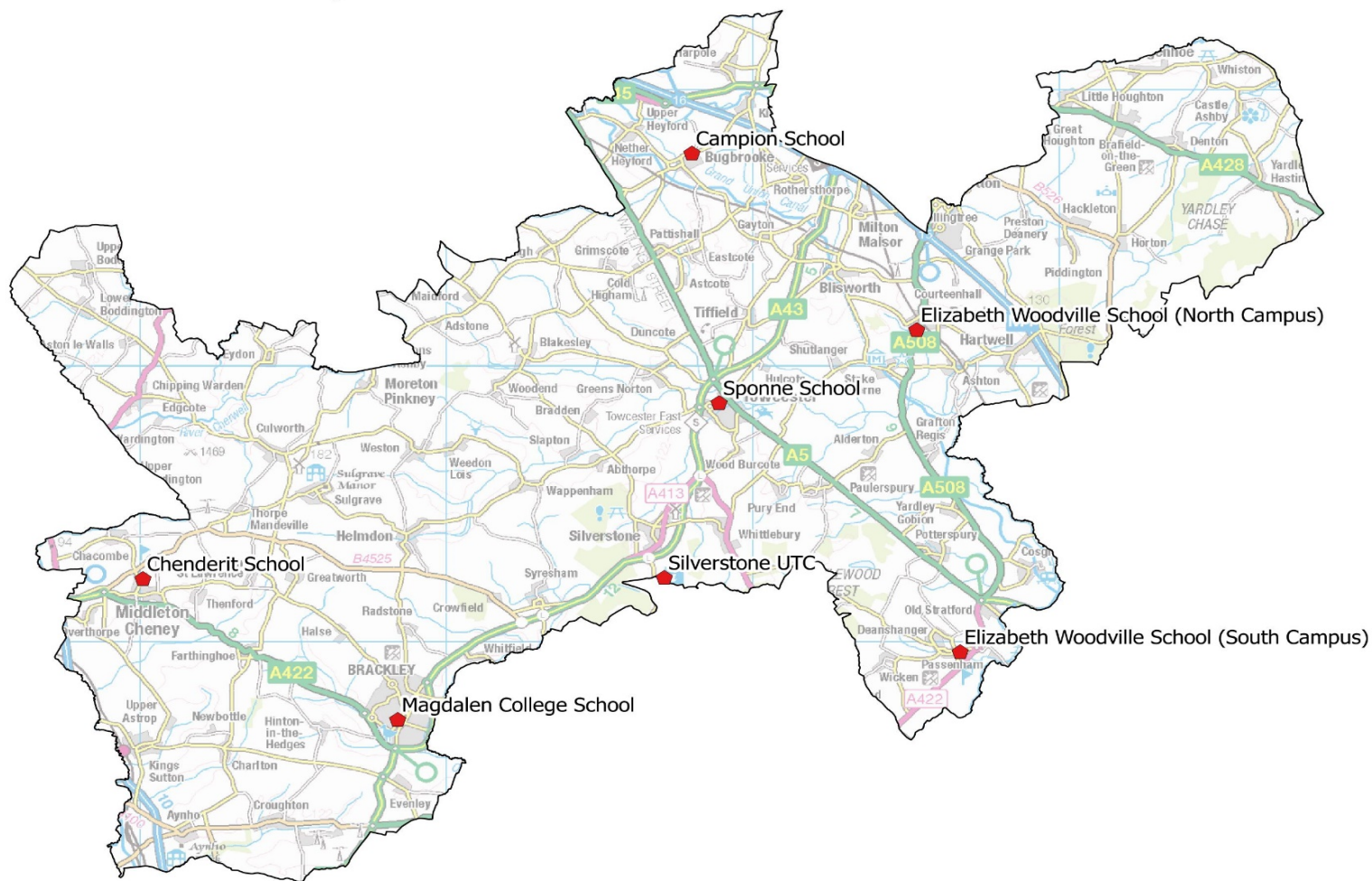
- a) Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or

- b)** Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs.
- c)** If the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate.
- d)** For medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at a specific school essential. Evidence should make clear why only one school is appropriate.

The medical circumstances must relate to the child, and parents will be expected to provide supporting evidence from a consultant who is monitoring the child's condition (note: not a General Practitioner (GP)) in relation to medical circumstances, or a social worker (or other appropriate professionally qualified person) in relation to social circumstances. Supporting evidence must be submitted at the time of application.

Please see the school's admission arrangements for more information about applications under this criterion.

South Northants Secondary Schools



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Secondary schools in the South Northants area

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Campion School Kislingbury Road Bugbrooke Northamptonshire NN7 3QG	941/4051	01604 833900 csoffice@campion.northants.sch.uk www.campion.northants.sch.uk	Ms Patricia Hammond	240	Academy (age 11 to 18)	No	No	1220 (Years 7 to 11)	357	No
Chenderit School Archery Road Middleton Cheney Near Banbury OX17 2QR	941/4089	01295 711567 enquiries@chenderit.net www.chenderit.northants.sch.uk	Mrs Jane Cartwright	180	Academy (age 11 to 18)	Yes – for Arts Aptitude only)	No	1106 (Years 7 to 13)	311	Yes
Elizabeth Woodville School – North Campus Stratford Road Roade NN7 2LP	941/1033	01604 862125 generalenquiries@ewsacademy.org.uk www.ewsacademy.org.uk	Mrs Sharon Matharu	120	Academy (age 11 to 18)	No	No	600	171	No
Elizabeth Woodville School – South Campus Stratford Road Deanshanger MK19 6HN	941/4041	01908 563468 generalenquiries@ewsacademy.org.uk www.ewsacademy.org.uk	Mrs Sharon Matharu	120	Academy (age 11 to 18)	No	No	600	131	No

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Magdalen College School Waynflete Avenue Brackley NN13 6FB	941/4550	01280 846300 info@magdalen.northants.sch.uk www.magdalen.northants.sch.uk	Mr Ian Colling	270	Academy (age 11 to 18)	No	No	1460 (Years 7 to 13)	366	Yes
Sponne School Brackley Road Towcester NN12 6DJ	941/4004	01327 350284 info@sponne.org.uk www.sponne.org.uk	Mr Iain Massey	232	Academy (age 11 to 18)	No	No	1440 (Years 7 to 18)	382	Yes

UTCs in South Northants

School	DfE Number	Contact details	Principal	PAN	Type of school	SIF	Test	Number on roll (Sept 2021)	Number of prefs received	Oversubscribed for 2021
Silverstone UTC Silverstone Circuit Towcester NN12 8TL	941/4011	01327 855010 info@utc-silverstone.co.uk www.utc-silverstone.co.uk	Mr Neil Patterson	110 – High Performance Engineering 28 – Business & Technical Events Management	Academy (age 14 to 18)	Yes	No	463 (Years 9 to 13)	High Performance Engineering = 163 Business & Events Management = 43	Yes

Campion School (941/4051)

Places will be allocated to pupils who have an Education, Health and Care (EHC) plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school: a) where the member of staff has been employed at the school for two or more years at the time at which the application is made, and/or b) Where the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage as indicated on the school website.
3. Pupils who live in the linked area (see below), who have an older brother or sister continuing at Campion School at the time of admission of the younger child.
4. Pupils who live in the linked area associated with the school:
Astcote, Banbury Lane, Brington, Brockhall, Bugbrooke, Cold Higham, Dalscote, Eastcote, Flore, Fosters Booth, Gayton, Grimscote, Harpole, Kislingbury, Lower Heyford, Milton Malsor, Nether Heyford, Nobottle, Pattishall, Pineham Barns, Rothersthorpe, Upper Heyford, Whilton, Whilton Locks, Upton Meadows (South of Weedon Road, West of Upton Way).
5. Pupils who do not live in the linked area who have an older brother or sister continuing at Campion School at the time of admission of the younger child.
6. Pupils attending the designated contributory Primary Schools and continuing in attendance until the final offer of places is made:
Brington Primary School, Bugbrooke Community Primary School, Flore CE Primary School, Gayton CE Primary School, Harpole Primary School, Kislingbury CE Primary School, Milton Parochial Primary School, Pattishall CE Primary School, Rothersthorpe CE Primary School, The Bliss Charity School and Upton Meadows Primary School.
7. Other pupils.

Distance tiebreaker

If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion, priority will be given to those who live closest to the school.

If the distance tiebreak is equal in 2 or more cases, random allocation will be applied.

Distance is measured on a straight line basis from the child's address to the address point of the school using WNC's Geographical Information System. LA Mapping process.

Sibling

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters

- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. If equal time spent at both addresses, then the child will be considered under criterion 4 if one of the two addresses is in the linked area.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Chenderit School (941/4089)

Important:

If parents/carers would like their child to be considered under the Visual Arts Aptitude criterion, a portfolio must be submitted to the school by 5pm on Monday 15 October 2021. See below and on the [School website](#) for more information about the Arts Aptitude.

Places will first be allocated to children who have an Education, Health Care (EHC) Plan that names the school as offering the appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Pupils who live in the linked area associated with the school:
Appletree, Aston-le-Walls, Chacombe, Chipping Warden, Culworth, Edgcote, Farthinghoe, Greatworth, Kings Sutton, Lower Boddington, Marston St Lawrence, Middleton Cheney, Moreton Pinkney, Overthorpe, Plumpton, Stuchbury, Sulgrave, Thenford, Thorpe Mandeville, Upper Boddington, Warkworth, Weedon Lois, Weston and Wappenham.
3. Pupils who will have an older brother or sister continuing at Chenderit School who is expected to remain on roll at the time of admission of the younger child.
4. Pupils attending the designated contributory Primary Schools and continuing in attendance until the final offer of places is made:
Boddington CE Primary Academy, Chacombe CEVA Primary Academy, Chipping Warden Primary Academy, Culworth CE Primary Academy, Farthinghoe Primary School, Greatworth Primary School, Kings Sutton Primary Academy, Middleton Cheney Primary Academy, St Loys CE Primary Academy, St Mary's Catholic Primary (Aston-le-Walls).

5. Pupils selected for their aptitude in the visual arts. A maximum of 10% will be selected through the presentation of a portfolio and assessments as to aptitude. If you are applying for one of the aptitude places you will need to submit a portfolio to the school by the closing date for consideration, which is **5.00pm 15 October 2021**. Please contact the school directly for details of what to include in your portfolio – details are also available on the school website.
6. Children of a member of staff who has been directly employed by Chenderit School for a period of not less than 2 calendar years at the time of the child's application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage leading to the child's admission in the following academic year.
7. Other pupils

Allocation to PAN

If the admission number is exceeded within criterion **5**, priority will be given according to the aptitude scores. If the admission number is reached within any other criteria, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child's home address to the address point of the school using the local authority's Geographical Information System.

Tie-breaker

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Elizabeth Woodville School

This school is split into two sites.

North Campus (941/1033)

All children whose Education, Health and Care (EHC) plans name the school will be admitted before any other places are allocated. If the school is not oversubscribed, all applicants will be offered a place.

Oversubscription criteria

When the Academy is oversubscribed, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and all previous looked after children
2. Children who live in the linked area associated with the school:
Ashton, Blisworth, Collingtree, Hackleton, Hardingstone, Hartwell, Horton, Piddington, Preston Deanery, Roade, Shutlanger, Stoke Bruerne or Wootton Hall Park or Grange Park.
3. Children who have a brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.
4. Children of current staff working at the school where:
 - the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or
 - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children attending the designated contributory primary schools and continuing in attendance until the final offer of places is made:
Ashton CE Primary School, Blisworth Community Primary School, Collingtree CE Academy, Hackleton CEVA Primary School, Hardingstone Academy, Hartwell Primary School, Roade Primary School, Stoke Bruerne CE Primary School.
6. Other children.

South Campus (941/4041)

All children whose Education, Health and Care (EHC) plans name the school will be admitted before any other places are allocated. If the school is not oversubscribed, all applicants will be offered a place.

Oversubscription criteria

When the Academy is oversubscribed, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and all previous looked after children
2. Children who live in the linked area associated with the school:
Alderton, Cosgrove, Deanshanger, Furtho, Grafton Regis, Old Stratford, Passenham, Paulerspury, Potterspury, Pury End, Puxley, Wicken, Yardley Gobion, Heathencote
3. Children who have a brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.
4. Children of current staff working at the school where:

the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or

the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Children attending the designated contributory primary schools and continuing in attendance until the final offer of places is made:

Cosgrove Village Primary School, Deanshanger Primary School, John Hellins Primary School, Old Stratford Primary School, Paulerspury CE School, Yardley Gobion CE Primary.

6. Other children.

For both sites:

Distance

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school using Northamptonshire County Council's Geographical Information System. Distances are measured on a straight line basis from the address point of the child's home address to the address point of the school.

Tie break

In the case of 2 or more applications that cannot be separated, the school will use random allocation as a tie breaker to decide between applicants. This process will be independently verified.

Brother or Sister (Sibling)

The definition of brother or sister includes step-brothers, step-sisters, half- brothers, half-sisters and adopted brothers and sisters living at the same permanent address.

Brothers and sisters are required to be of compulsory Academy age within the oversubscription criteria. This means they must be attending in Years 7 to 11 at the time that the applicant would be joining the Academy.

Twins & Multiple Births

Where the final place in a year group is offered to one of twins or other multiple births the parent has to decide which child will take up the place.

Home Address

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application.

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. If false or misleading information is used to try and gain a place, this may lead us to reject the application or to withdraw the offer of a place.

Magdalen College School (941/4550)

Places will first be allocated to children who have an Education, Health Care (EHC) Plan that names the school as offering the appropriate provision.

Oversubscription criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Students who live in the linked area associated with the school:
Astwell, Aynho, Brackley, Charlton, Croughton, Crowfield, Evenley, Falcutt, Halse, Helmdon, Hinton-in-the-Hedges, Newbottle, Radstone, Silverstone, Steane, Syresham and Whitfield;
3. Students who will have an older brother or sister continuing at Magdalen College School at the time of admission of the younger child;
4. Students attending the designated contributory primary school and continuing in attendance until the final offer of places is made:
Bracken Leas Primary School, Brackley CofE Junior School, Croughton All Saints CE Primary School, Helmdon Primary School, Newbottle and Charlton CEVA Primary School, Silverstone CE Primary School, Southfield Primary Academy and Syresham St James CE Primary School.
5. Other students.

Allocation to PAN

If the admission number is exceeded within criterion **2**, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child's home address to the address point of the school using the local authority's geographical Information System (GIS).

Tie-breaker

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Multiple Birth Groups

In the case of twins or other siblings from a multiple birth, if the last child to be admitted is from a multiple birth group, the applications will be considered together as one application, meaning we

will offer places to all children in the group, even if it means exceeding the Published Admission number.

In the case of siblings (see definition above) in the same year group, where there is only one place remaining, these too will be considered as one application.

Home Address (Child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e.

Sunday night – Thursday night inclusive)

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Sponne School (941/4004)

All children whose Education, Health and Care (EHC) plan names the school as appropriate provision will be admitted before any other places are allocated.

Oversubscription criteria

If the school is oversubscribed, then the following criteria are used to determine the allocation of places:

1. Looked after children and all previously looked after children
2. Children, including step-children, living with current staff working at the school where the member of staff has been employed at the school for at least two years at the time at which the application for admission is made. Alternatively the member of staff is recruited to fill a vacant post for which there is a demonstrable shortage.
3. Children who will have an older brother or sister continuing at Sponne School during the year of application of the younger child and who live at the same address.
4. Children who live in the linked area associated with the school i.e. Abthorpe, Adstone, Blakesley, Bradden, Caldecote, Easton Neston, Farthingstone, Foxley, Greens Norton, Litchborough, Maidford, Silverstone, Slapton, Tiffeld, Towcester, Wappenham, Whittlebury, Wood Burcote and Woodend.
5. Children attending the designated contributory primary schools (Blakesley CE Primary School, Greens Norton CE Primary School, Nicholas Hawksmoor Primary School, Silverstone CE Primary School, Tiffeld CEVA Primary School, Towcester CE Primary School, Whittlebury CE Primary School) and continuing in attendance until the final offer of places is made.
6. Other children

If the admission number is exceeded within criterion 4 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Distances will be measured in a straight line from door to school gate using postcodes and house numbers. The school uses a GIS to establish the straight line distance from the House where the student lives to the front gate of the school when applying the distance tiebreaker criterion.

Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

Home Address

A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week.

Sibling

A **sibling** is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Silverstone UTC (941/4011)

Important:

All applicants will need to complete the UTC's online application form to indicate which specialism is being applied for. Applications must be made directly to the UTC by the dates shown in Appendix A.

Applicants should state on their application whether their preference is to follow High Performance Engineering or Business & Technical Events Management (or either, stating which their highest preference is).

The Local Authority no longer coordinates admissions to Silverstone UTC.

Silverstone UTC Academy will first admit pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription criteria

1. Places will be allocated up to the admission number in each specialism in accordance with the oversubscription criteria as shown below:
 - a) Looked after children and all previously looked after children
 - b) Children of staff who are employed by Silverstone UTC (either full- or part-time) provided that the member of staff has been employed at the school for two or more years at the time at which the application to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
 - c) Siblings of existing students at Silverstone UTC. A sibling is defined as a biological or legally adopted brother or sister residing in the same household. This is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Cousins, nieces, nephews

and unrelated children sharing an address with the applicant are not considered siblings. The older sibling must be continuing at the UTC at the time of admission of the younger sibling.

- d) Remaining places will be allocated by random allocation (independently verified) within each of the following 'zones' as follows:
 - i. 40% of places will be allocated whereby priority is given to applicants whose home address is in Northamptonshire and Buckinghamshire.
 - ii. 15% of places will be allocated whereby priority is given to applicants whose home address is in Milton Keynes.
 - iii. 15% of places will be allocated whereby priority is given to applicants whose home address is in Central Bedfordshire.
 - iv. 15% of places will be allocated whereby priority is given to applicants whose home address is in Oxfordshire.
 - v. 15% of places will be allocated whereby priority is given to applicants whose home address is outside of the other zones.
2. If places remain available from any of the five zones these will be redistributed to those applicants from zones that are oversubscribed using random allocation.
3. In the case where Northamptonshire or Buckinghamshire is one of the oversubscribed zones a weighting of places will be applied before random allocation occurs. This will be two places for the Northamptonshire and Buckinghamshire zone to one place across all of the other oversubscribed zones, unless no other zones are oversubscribed in which case the Northamptonshire and Buckinghamshire zone will be allocated all remaining places. Random allocation of places will then take place for the Northamptonshire and Buckinghamshire zone and separately across all of the other zones as a whole.
4. Home address" is defined as the home address as registered with the Doctor.
5. The Academy will operate a waiting list. Where in any year Silverstone UTC receives more applications for places than there are places available, a waiting list will operate until the end of the first half-term (in October). This will be maintained by Silverstone UTC and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.
6. Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in paragraph 6a – b. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.
7. There will be a right of appeal to an Independent Appeals Panel for internal pupils refused transfer and external applicants refused admission. Those wishing to appeal will need to write to the Clerk of the Board of Silverstone UTC at Silverstone UTC, Silverstone Circuit, Towcester, Northamptonshire, NN12 8TL.
8. Post-16 admissions follow the same over-subscription criteria having first established if students have achieved the required entry criteria as stated above.

Key Dates in the UTC application process for Year 10 places

Stage in process	Date	Action
Prepare and apply	Any time, but no more than two years in advance	Read the information on our website carefully. Visit the UTC on open evenings and read our online prospectus.

Deadline for applying in the Early Applicant Allocation Round	31 August of Year 8	Submit your electronic application by midnight on this date for the next but one academic year. Please note that there may be curriculum changes between your application and this date. Check the website for details.
Early Applicant offers made	1 October of Year 9	Offer letters emailed to parents
Deadline for applying in the 1 st Normal Allocation Round	31 October of Year 9	Submit your electronic application by midnight on this date for the next academic year.
Offers made	1 December of Year 9	Offer letters emailed to parents. You will need to confirm your acceptance to ensure that your place is not reallocated to another applicant.
2 nd Allocation Round closes	30 March of Year 9	Submit your electronic application by this date. Offers will be made within one month.
3 rd Allocation Round closes	31 April of Year 9	Submit your electronic application by this date. Offers will be made within one month.
4 th Allocation Round closes	31 May of Year 9	Submit your electronic application by this date. Offers will be made within one month.
5 th Allocation Round closes	30 June of Year 9	Submit your electronic application by this date. Offers will be made within one month.
Final Allocation Round closes	End of Academic Year 9	Applications received after 1 July will be dealt with as promptly as possible in batches of no less than two weeks up to the start of the next academic year.

Section 4 – Glossary and More

This section contains additional information that may help you with the process of applying for a Secondary school place in West Northamptonshire for the school year that begins in September 2022.

We have grouped the information under the following headings:

- WNC Definitions
- Glossary
- Index of villages with linked or closest schools

WNC's Definitions

These are some of the most common definitions used by WNC in their admission arrangements. They may differ from those for individual schools who are their own admissions authority, eg: Academies, Free, Voluntary Aided and Foundation schools. See definitions under individual criteria for these schools.

Looked After Children

Children who, at the time of making an application to a school, are:

- in the care of a local authority, or
- being provided with accommodation by a local authority in exercise of its social services functions (see definition in Section 22(1) of the Children's Act 1989) at the time of making an application to a school

Previously Looked After Children

Children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangements order (Section 8 of the Children Act 1989, amended by the Section 12 of the Children and Families Act 2014), or
- Became subject to a special guardianship order (Section 14A of the Children Act 1989)

This includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

Sibling

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify for a sibling link. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children

- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer on the closing date for applications (31 October for Secondary, 15 January for Primary).

When we refer to a child's home address, we mean the permanent residence of the child. This address should be the child's only or main residence which is;

- owned by the child's parent(s)/carer(s) or
- leased to or rented by the child's parent(s)/carer(s) under a lease or written rental agreement of not less than six months' duration.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Multiple Birth Groups

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place.

Fraudulent Applications

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

Conflicting Applications

The LA can only process one application. Where more than one adult shares parental responsibility and if the adults live at different addresses, it is important that an agreement be reached on which schools to apply for, prior to making the application.

If multiple applications are received for the same child with conflicting address and/or preferences, or the School Admissions Team is made aware of a dispute between two parents, all applications will be placed on hold and will **not** be processed until:

- a new single application is made, signed by all parties; or
- written agreement is provided from both parents indicating which application they have agreed on; or

- a court order is provided confirming which parent's application carries precedence.

If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at your preferred school/s.

Further information on parental responsibility can be found on the [DfE website](#)

Glossary

Please find below the meaning of some of the terms used in this prospectus.

Academic Year (also known as School Year)

The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July.

Academy

A school which receives funding from the Government (through a "funding agreement" and follows the same rules on admissions, special educational needs and exclusions as other state schools and students sit the same exams.

Academy Trust

A non-profit company that has trustees who are responsible for the performance of the academies in the trust and employs the staff for these academies. Trusts may run a single academy or a group of academies known as a multi academy trust (MAT).

Admission Arrangements

The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered.

Admission Authority

This is the body responsible for setting a school's admission arrangements:

- North Northamptonshire Council is the admission authority for Community and Voluntary Controlled schools
- The Governing Body is the admission authority for Voluntary Aided and Foundation schools
- The Academy Trust is the admission authority for Academies and Free schools

Admission Criteria

See **Oversubscription Criteria**

Admission Number (also known as Published Admission Number)

See **Published Admission Number**

Age Range

This refers to the ages of the children who attend the school, e.g. a Secondary school's age range is 11-18 years.

Allocation of places up to PAN (Published Admission Number)

Where the number of applications exceeds the Published Admission Number (PAN) for a particular school, applicants will be ranked according to the over-subscription criteria for the school (see pages 35-80).

Where there are more children in a particular criterion than there are places remaining to take the school up to its PAN, the children are ranked according to the distance from their home address to the preferred school or their nearest alternative school, depending on the school and the criterion in question (see criteria on pages 35-80 to find out which type of distance ranking is used for your preferred school). Please note, some schools do not use distance to rank applicants at all and may use random allocation.

Any Other School

Some over-subscription criteria refer to children living, “Closer to the school than **any other school**”. For the purposes of School Admissions, this means any other school with an equivalent year group. For example, if this phrase was included in the oversubscription criteria for a Primary school for Reception, “any other school” would include all Infant and Primary schools. If the over-subscription criteria were being used to allocate an in-year place for a Year 4 child, “any other school” would include all Primary and Junior schools.

Appeal Panel (see School Admission Appeals Panel)

An independent panel which hears appeals relating to school admissions decisions.

Application Form (also known as Common Application Form or CAF)

See **Common Application Form**

Banding

Banding is not a process of selection. It is a preliminary grouping of children before a particular oversubscription criterion is considered. It is intended to ensure a proportionate spread of children of different abilities.

In order to “band” the children, applicants will be required to sit a Cognitive Ability Test (CAT) which will be arranged by the school or admission authority for the school.

This is not a test that a child can “pass” or “fail”. The results are used to place applicants into bands of ability either equally or according to local or national averages and may also be used to provide information for the grouping of students after admission.

Catchment Area (also known as Linked, Defined or Designated Area)

See **Defined Area**

Children in public care or previously in public care (also known as Looked After Children)

See **Looked After Children** and **Previously Looked After Children**

Closest School

See **Any Other School**

Common Application Form (CAF)

The form parents complete, listing their preferred choices of schools, and then submit to their local authority when applying for a school place for their child as part of the local coordinated scheme, during the normal admissions round. Parents in North Northamptonshire can express a preference for a maximum of three schools.

Community School

A school which is controlled and run by the **Local Authority** and for whom the Local Authority is the **Admission Authority**

Composite Prospectus

The prospectus that the local authority is required to publish by 12 September in the offer year. This prospectus include detailed admission arrangements of all maintained schools in the area (including published admission numbers and linked areas).

Compulsory School Age

A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are: 31 December, 31 March and 31 August.

Co-ordinated Scheme

The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to co-ordinate the normal admissions rounds for Primary and Secondary schools in their area.

Defined Area (also known as Linked, Catchment or Designated Area)

A geographical area, from which children may be afforded priority for admission to a particular school. Please see pages 91 for an Index of villages/areas that have links to certain schools. Please note: children living in a particular area may be given higher priority for places at particular schools but this does not mean they would necessarily be entitled to transport to that school. See information about Home to School Transport on page 29.

Department for Education (DfE)

The Government department responsible for Education.

Designated Area (also know as Linked, Catchment or Defined Area)

See **Defined Area**

Determined Admission Arrangements

Admission arrangements that have been formally agreed by the admission authority, i.e. arrangements for a particular academic year that have been agreed at a meeting of the admission authority and the decision recorded in the minutes of the meeting.

Distance Measurements

Unless otherwise stated, distances are measured from the address point of the home address to the address point of the school on a straight-line basis, using a **Geographical Information System**.

Department for Education (DfE) Number

The unique 7 digit reference number for a school. The first 3 digits denote the Local Authority and the final 4, the school.

Education, Health and Care (EHC) Plan

A legal document for children with special educational needs and/or disabilities that describes a child's special education, health and social care needs. It explains the extra help that will be given to meet those needs. Children with an EHC Plan have to be allocated a place at the named school prior to the application of the oversubscription criteria.

Equal Preferring

This is the process that admission authorities must use to consider all applications that state a preference for a school, regardless of whether it is their first, second or third preference. More information about equal preferring can be found on page 12.

Fair Access Protocols (FAP)

Each local authority must have a Fair Access Protocol, agreed with the majority of schools in its area to ensure that - outside the normal admissions round - unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. In agreeing a protocol, the local authority must ensure that no school - including those with available places - is asked to take a disproportionate number of children who have been excluded from other schools, or who have challenging behaviour.

Faith Schools

A faith school is a school in the United Kingdom that teaches the National Curriculum but which has a particular religious character or formal links with a religious or faith-based organisation. The oversubscription criteria and staffing policies may be different too, although anyone can apply for a place.

Feeder School (also known as Linked School)

Attendance at a "feeder school" may give a child priority to attend another school.

If a Junior or Secondary school wishes to give priority in its admission criteria to children who attend particular Primary or Infant schools, the Junior/Secondary school must name these "feeder school/s" in its admission criteria. Please note, attendance at a designated feeder school does not guarantee a place at the preferred school.

Free Schools

Free schools are all-ability schools funded by the government but not run by the local authority. Free schools can:

- set their own pay and conditions for staff
- change the length of school terms and the school day

- do not have to follow the National Curriculum

Foundation School

A Government-funded school where the governing body is the **Admission Authority** for the school, employs the staff and usually owns the land and buildings.

Geographical Information System (GIS)

The system the Local Authority uses to work out distances from home to school addresses. In this prospectus, it is usually referred to as WNC's GIS. Address points are determined using by Eastings and Northings points. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. An address point for a property does not change.

Home Address (child's)

The permanent residence of the child at the closing date for applications. See page 81 for WNC's Definitions). Other admission authorities may have alternative definitions.

In-year Application

Applications for school places made at any time during the academic year other than for the normal points of entry (to Reception, Junior school (Year 3), or Secondary school (Year 7)) are known as 'in-year applications'.

Late Application

Any application form received after the closing deadline, i.e. after 5pm on 31 October (see page 21 for more information on late applications). Late applicants will not receive an offer of a school place on National Offer Day, but their applications will be processed in one of the further rounds of allocations (see page 8 for details and dates of additional rounds of allocations).

Linked Area (also known as Defined, Designated or Catchment Area)

See **Defined Area**

Linked School (also known as Feeder School)

See **Feeder School**

Local Authority (LA)

A child's home local authority is the local authority where the child lives.

Looked After Children (LAC)

Children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school. See page 81 for definitions.

National Offer Day

The specific day each year on which local authorities are required to send offers of school places to all parents/carers of children in their area who have made an on-time application. For secondary

children, National Offer Day is 1 March (or the next working day). For Reception and Year 3, National Offer Day is 16 April (or the next working day).

Nearest Alternative School

Some schools determine which children should be allocated places depending on the distance their home address is from their “Nearest Alternative School”.

An “Alternative School” is one at which a place could have been allocated as an alternative to the preferred school, i.e. one with an equivalent year group, regardless of whether there are places available. The nearest alternative school will be determined using a **Geographical Information System**. It does not have to be one of the stated preferences and may be different for each child depending on where they live.

The nearest “Alternative School” is also used when it is not possible to offer a place at one of an applicant’s preferred schools. In this situation, a place will be offered at the nearest alternative school with places after all applicants’ first, second and third preferences have been considered. This may not be the school closest to the child’s home address if that school has already reached its **Published Admission Number**.

Normal Admissions Round

The period during which parents are invited to express their **preferences** for a place at any state-funded school, in rank order on the **common application form** provided by their home local authority, for a **normal point of entry**. This period usually follows publication of the local authority composite prospectus on 12 September, with the deadline for parental applications of 31 October, and subsequent offers made to parents on **National Offer Day** as defined above.

Normal Age Group

The year group in which children are educated, as determined by their date of birth.

Normal Point of Entry

The September of the first year of each phase of schooling:

- Reception in a Primary or Infant school
- Year 3 in a Junior school
- Year 7 in a Secondary school
- Year 10 in a UTC

Oversubscription Criteria

The published criteria that an admission authority applies when a school has more applications than places available in order to decide which children will be allocated places. Admission criteria may vary from school to school. The admission authorities of schools may choose to give priority to children:

- who live close to the school (distance)
- who have a brother or sister at the school already (sibling)
- from a particular religion (for faith schools)
- who pass an entrance exam (for selective schools, for example grammar schools)
- who attend a particular Primary school (a ‘feeder school’)
- who are eligible for the pupil premium or the service pupil premium
- whose parent has worked at the school for 2 years or more (staff child)

Own Admission Authority School (OAA)

Schools for which the Local Authority is not the admission authority. See **Admission Authority**.

Parent

Refers to both individual parents and those with parental responsibility for a child, e.g. carers and legal guardians.

Preferences or Preferred Schools

The schools for which you would like your child to be considered and which you have named on your **Common Application Form**.

Previously Looked After Child (PLAC)

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Public Care

See **Looked After Children** and **Previously Looked After Children**.

Published Admission Number (PAN)

The number of school places that the admission authority must offer in each relevant age group of a school for which it is the admission authority. Published Admission Numbers are part of a school's admission arrangements.

Random Allocation

The process whereby places are allocated to applicants at random. All applicants to be considered are given a unique number. The range of numbers is then entered into a randomiser which returns the numbers in a random order. This order is then recorded and applicants will be ranked according to this randomly generated sequence.

Relevant Age Group

The age group to which children are normally admitted, i.e. at Year 7 and at Year 12. Each relevant age group must have admission arrangements, including a Published Admission Number (PAN). Some schools (for example schools with sixth forms which admit children into the sixth form) may have more than one relevant age group.

School Admission Appeals Panel

An independent panel which hears appeals relating to school admissions refusals.

School Year

See **Academic Year**

Sibling

A sibling is a brother or sister. Some schools give priority to children who already have a sibling at the school. See **Sibling Link**. For WNC's definition of Sibling see page 81. Schools with their own

admission authorities may have slightly different definitions. For more information, see individual school's oversubscription admission criteria on pages 35-80.

Sibling Link

Some schools give priority to children who have a brother or sister already on roll at the school. This is called a sibling link. The sibling may be required to be on roll at the preferred school on the date of application and/or the date of admission of the child and may or may not be required to share the same main address as the child for whom the application is being made. Please check individual school's definitions of sibling on pages 35-80.

If the sibling of a child for whom an application has been made is subsequently offered a place at a school which has been listed as a **preference** on a **Common Application Form**, the parent/carer should advise the School Admissions Team as a sibling link may now exist.

Statement of Special Educational Needs (SEN)

These no longer exist. Now known as an **Education, Health and Care (EHC) Plans**

Summer Born Child

This refers to a child born between 1 April and 31 August who does not reach Compulsory School Age until the September following their 5th birthday, a full year after they would normally have started school.

Supplementary Information Form (SIF)

An additional form which needs to be completed for certain schools as part of the application process for that school. Completed SIFs contain information which enable schools to allocate places according to their admission criteria and must be returned directly to the schools themselves. See individual school's information on pages 35-80 to see if a SIF needs to be completed.

Tie-breaker

All admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated. Where two or more applications cannot otherwise be separated, random allocation will be usually be used to decide which applicant should be allocated a place. This process will be independently verified.

University Technical College (UTC)

A government-funded school with a STEM (Science, Technology, Engineering and Mathematics) focus, led by a sponsor/university with close ties to local business and industry. The **normal point of entry** for a UTC is Year 10.

Voluntary Aided School

A school whose foundation or trust (usually a religious organisation) owns the land and buildings, inputs a small proportion of the capital costs for the school and forms a majority on the school's governing body. The governing body employs the staff and is responsible for the admission arrangements.

Voluntary Controlled School

A school whose foundation or trust (usually a religious organisation) owns the land and buildings and whose members make up a quarter of the school's governing body. The **Local Authority** employs the staff and is responsible for the admission arrangements.

Waiting List

A list of children held and maintained by the admission authority (or the Local Authority if this has been pre-arranged) when the school has allocated all of its places, on which children are ranked in priority order against the school's published oversubscription criteria.

Index of villages with their linked or closest schools.

The list below gives the names of any schools linked to a particular village/area in West Northamptonshire through their admissions arrangements (see pages 35-80 for admission arrangements for all Secondary schools)

If a particular village/area is not linked to any schools through their admissions arrangements, the closest Northamptonshire Secondary school to that village/area is given instead.

Some villages are linked to schools in North Northamptonshire. As this is now a different authority, you can find more information about these schools in the “Applying for a Secondary school place in North Northamptonshire 2022-23”. You should still apply for these schools on your Common Application Form through WNC’s admissions portal on the West Northamptonshire Council website, not through NNC’s portal.

Please note: Living in a particular village/area does not guarantee you a place at the school it shares links with, but it may put you in a higher criterion for that school.

Please note: The fact that a village has links with a particular school does not necessarily mean that free transport would be provided by WNC from this village to the school. Please see page 29 for more information about home to school transport.

Please note: Elizabeth Woodville School has two sites – North Campus and South Campus (see page 74). This is shown by a (S) or a (N) by the school name.

Village/Town	School
Abthorpe	Sponne School
Adstone	Sponne School
Alderton	Elizabeth Woodville (S)
Althorp	Moulton School
Appletree	Chenderit School
Arthingworth	Guilsborough Academy
Ashby St. Ledgers	None. The closest Northamptonshire schools are in Daventry town
Ashton	Elizabeth Woodville (N)
Astcote	Campion School
Aston-le-Walls	Chenderit School
Astwell	Magdalen College School
Aynho	Magdalen College School
Badby	None. The closest Northamptonshire schools are in Daventry town
Barby	None. The closest Northamptonshire schools are in Daventry town
Blakesley	Sponne School
Blisworth	Elizabeth Woodville (N)
Boughton	Moulton School
Brackley	Magdalen College School

Village/Town	School
Bradden	Sponne School
Brafield-on-the-Green	Wollaston School
Braunston	None. The closest Northamptonshire schools are in Daventry town
Brington	Campion School
Brixworth	Moulton School
Brockhall	Campion School
Buckby Wharf	Guilsborough Academy
Buckton Fields	Moulton School
Bugbrooke	Campion School
Byfield	None. The closest Northamptonshire schools are in Daventry town
Caldecote	Sponne School
Canons Ashby	None. The closest Northamptonshire schools are in Daventry town
Castle Ashby	Wollaston School
Catesby	None. The closest Northamptonshire schools are in Daventry town
Chacombe	Chenderit School
Chapel Brampton	Moulton School
Charlton	Magdalen College School
Charwelton	None. The closest Northamptonshire schools are in Daventry town
Chipping Warden	Chenderit School
Church Brampton	Moulton School
Clay Coton	Guilsborough Academy
Clipston	Guilsborough Academy
Cogenhoe	Wollaston School
Cold Ashby	Guilsborough Academy
Cold Higham	Campion School
Collingtree	Elizabeth Woodville (N)
Cosgrove	Elizabeth Woodville (S)
Coton	Guilsborough Academy
Cottesbrooke	Guilsborough Academy
Courteenhall	Caroline Chisholm School
Creton	Guilsborough Academy
Crick	Guilsborough Academy

Village/Town	School
Croughton	Magdalen College School
Crowfield	Magdalen College School
Culworth	Chenderit School
Dalscote	Campion School
Daventry	None. There are two schools are in Daventry town. See map for details
Deanshanger	Elizabeth Woodville (S)
Denton	Wollaston School (2)
Dodford	None. The closest Northamptonshire schools are in Daventry town
Draughton	Montsaye Academy
Drayton	None. The closest Northamptonshire schools are in Daventry town
Eastcote	Campion School
East Farndon	Guilsborough Academy
East Haddon	Guilsborough Academy
Easton Neston	Sponne School
Edgcote	Chenderit School
Elkington	Guilsborough Academy
Evenley	Magdalen College School
Everdon	None. The closest Northamptonshire schools are in Daventry town
Eydon	None. The closest Northamptonshire schools are in Daventry town
Falcutt	Magdalen College School
Farthinghoe	Chenderit School
Farthingstone	Sponne School
Fawsley	None. The closest Northamptonshire schools are in Daventry town
Flore	Campion School
Fosters Booth	Campion School
Foxley	Sponne School
Furtho	Elizabeth Woodville (S)
Gayton	Campion School
Grange Park	Caroline Chisholm School, Elizabeth Woodville (N)
Grafton Regis	Elizabeth Woodville (S)
Great Creaton	Guilsborough Academy

Village/Town	School
Great Houghton	Wollaston School
Great Oxendon	Guilsborough Academy
Greatworth	Chenderit School
Greens Norton	Sponne School
Grimscote	Campion School
Guilsborough	Guilsborough Academy
Hackleton	Elizabeth Woodville (N)
Halse	Magdalen College School
Hanging Houghton	Montsaye Academy
Hannington	Moulton School
Hardingstone	Elizabeth Woodville (N)
Harlestone	Moulton School
Harpole	Campion School
Hartwell	Elizabeth Woodville (N)
Haselbech	Guilsborough Academy
Heathencote	Elizabeth Woodville (S)
Hellidon	None. The closest Northamptonshire schools are in Daventry town
Helmdon	Magdalen College School
Hinton-in-the-Hedges	Magdalen College School
Holcot	Moulton School
Holdenby	Guilsborough Academy
Hollowell	Guilsborough Academy
Horton	Elizabeth Woodville (N)
Hothorpe	Guilsborough Academy
Kelmarsh	Guilsborough Academy
Kilsby	None. The closest Northamptonshire schools are in Daventry town
Kings Sutton	Chenderit School
Kislingbury	Campion School
Lamport	Montsaye Academy
Lilbourne	Guilsborough Academy
Litchborough	Sponne School
Little Houghton	Wollaston School
Little Preston	None. The closest Northamptonshire schools are in Daventry town

Village/Town	School
Long Buckby	Guilsborough Academy
Lower Boddington	Chenderit School
Lower Heyford	Campion School
Maidford	Sponne School
Maidwell	Montsaye Academy
Marston St Lawrence	Chenderit School
Marston Trussell	Guilsborough Academy
Middleton Cheney	Chenderit School
Milton Malsor	Campion School
Moreton Pinkney	Chenderit School
Moulton	Moulton School
Moulton Leys	Moulton School
Naseby	Guilsborough Academy
Nether Heyford	Campion School
Newnham	None. The closest Northamptonshire schools are in Daventry town
Newbottle	Magdalen College School
Nobottle	Campion School
Norton	None. The closest Northamptonshire schools are in Daventry town
Old	Moulton School
Old Stratford	Elizabeth Woodville (S)
Onley	None. The closest Northamptonshire schools are in Daventry town
Onley Park	None. The closest Northamptonshire schools are in Daventry town
Overstone	Moulton School
Overstone Leys	Moulton School
Overthorpe	Chenderit School
Passenham	Elizabeth Woodville (S)
Pattishall	Campion School
Paulerspury	Elizabeth Woodville (S)
Piddington	Elizabeth Woodville (N)
Pineham Barns	Campion School
Pitsford	Moulton School
Plumpton	Chenderit School

Village/Town	School
Potterspury	Elizabeth Woodville (S)
Preston Capes	None. The closest Northamptonshire schools are in Daventry town
Preston Deanery	Elizabeth Woodville (N)
Pury End	Elizabeth Woodville (S)
Puxley	Elizabeth Woodville (S)
Quinton	Caroline Chisholm School
Radstone	Magdalen College School
Ravensthorpe	Guilsborough Academy
Roade	Elizabeth Woodville (N)
Rothersthorpe	Campion School
Scaldwell	Moulton School
Shutlanger	Elizabeth Woodville (N)
Sibbertoft	Guilsborough Academy
Silverstone	Magdalen College School, Sponne School
Slapton	Sponne School
Spratton	Guilsborough Academy
Stanford on Avon	Guilsborough Academy
Staverton	None. The closest Northamptonshire schools are in Daventry town
Steane	Magdalen College School
St George's Fields	Caroline Chisholm School
Stoke Bruerne	Elizabeth Woodville (N)
Stowe-IX-Churches	None. The closest Northamptonshire schools are in Daventry town
Stuchbury	Chenderit School
Sulby	Guilsborough Academy
Sulgrave	Chenderit School
Syresham	Magdalen College School
Teeton	Guilsborough Academy
Thenford	Chenderit School
Thornby	Guilsborough Academy
Thorpe Lubenham	Guilsborough Academy
Thorpe Mandeville	Chenderit School
Tiffield	Sponne School
Towcester	Sponne School

Village/Town	School
Upper Boddington	Chenderit School
Upper Heyford	Campion School
Upper Stowe	None. The closest Northamptonshire schools are in Daventry town
Upton Meadows	Campion School
Walgrave	Moulton School
Wappenham	Chenderit School, Sponne School
Warkworth	Chenderit School
Watford	Guilsborough Academy
Weedon Bec	None. The closest Northamptonshire schools are in Daventry town
Weedon Lois	Chenderit School
Welford	Guilsborough Academy
Welton	None. The closest Northamptonshire schools are in Daventry town
West Farndon	None. The closest Northamptonshire schools are in Daventry town
West Haddon	Guilsborough Academy
Weston	Chenderit School
Whilton	Campion School
Whilton Locks	Campion School
Whiston	Wollaston School
Whitfield	Magdalen College School
Whittlebury	Sponne School
Wicken	Elizabeth Woodville (S)
Winwick	Guilsborough Academy
Wood Burcote	Sponne School
Woodend	Sponne School
Woodford Halse	None. The closest Northamptonshire schools are in Daventry town
Wootton	Caroline Chisholm School
Wootton Fields	Caroline Chisholm School
Wootton Hall Park	Elizabeth Woodville (N)
Yardley Gobion	Elizabeth Woodville (S)
Yardley Hastings	Wollaston School
Yelvertoft	Guilsborough Academy

Do you need any help?

If you need any assistance regarding your application for a Secondary school place, please contact the School Admissions team.

School Admissions

West Northamptonshire Council

One Angel Square

Angel Street

Northampton

NN1 1ED

Tel: Customer Service Centre – 0300 126 7000

Email: admissions.NCC@northnorthants.gov.uk

Please visit our [website](#) to make your online application for a Secondary school place.

The deadline for applications is:

5pm on Sunday 31 October 2021



West
Northamptonshire
Council