Date	Start	Exam	Length	Candidates
Tue 22 February	8:55	Biology (Triple Science) (Paper 1)	1h 45m	(54)
	8:55	Biology (Combined Science) (Paper 1)	1h 15m	(37) Higher (137) Foundation
	12:30 W	Vhole School Early Lunch		
	13:00	English Language (Paper 2 non-fiction writing)	45min	(228)
Wed 23 February	8:55	Maths (Paper 2)	1h 30m	(105) Higher (124) Foundation
	12:30 W	Vhole School Early Lunch		
	13:00	English Literature (Shakespeare)	45min	(228)
Thur 24 February	8:55	Chemistry (Triple Science) (Paper 1)	1h 45m	(54)
	8:55	Chemistry (Combined Science) (Paper 2)	1h 15m	(37) Higher (137) Foundation
	12:30 Whole School Early Lunch			
	13:00	Geography (Paper 1 - Physical Geography)	1h 30m	(109)
Fri 25 February	8:55	Physics (Triple Science) (Paper 1)	1h 45m	(54)
	8:55	Physics (Combined Science) (Paper 1)	1h 15m	(37) Higher (137) Foundation
	12:30 Whole School Early Lunch			
	13:00	Computer Science	1h 30m	(22)
	13:00	Food (Theory paper Section B Part 2)	40 mins	(36)
Mon 28 February	8:55	Business Studies (Theme 1)	1h 30m	(51)
	8:55	Religious Studies (2 Qs Paper 2 themes)	55m	(10)
	11:30	Music (Area of Study 2)	25 mins	(27)
	12:30 Whole School Early Lunch			
	13:00	History (Conflict)	1 hour	(126)
Tue 1 March	8:55	History (Germany)	1 hour	(126)
	11:30	German (Reading) Foundation Tier	45 mins	(49)
	11:30	German (Reading) Higher Tier	1 hour	(41)
	13:30 Normal Lunch			
	14:00	Drama (Section A/B)	1 hour	(27)
	14:00	DT Textiles (Theory paper Part 1)	45 mins	(12)
	14:00	DT Timbers (Theory paper Part 1)	45 mins	(37)
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Wed 2 March	8:55	Spanish (Reading) Higher Tier	1 hour	(5)
	8:55	Spanish (Reading) Foundation Tier	45 mins	(24)

## Notes

When not in a PPE students will follow their normal lesson timetable.

Students should expect the examinations scheduled for the summer to take place. However, in the unlikely event that examinations are cancelled in summer 2022, students' grades would likely be determined using a Teacher Assessed Grades (TAGs) approach similar to that used in summer 2021. If this should occur, these assessments would form part of the evidence used to apportion these grades.