

# Welcome to the Year 9 Information Evening



**Guilsborough Academy**

*Multi Academy Trust*



# Key themes for this evening...

- Our Values
- The Guilsborough Way – Mr Hancock
- Pastoral Support – Head of Year – Mr Jackson
- Events, Curriculum and Assessments – Mr Niland
- Go 4 Schools – Mr Hancock
- Inclusion and Wellbeing – Mrs Phipp
- Enrichment – Mr Woolridge



# Our Values

- ✓ Respect
- ✓ Aspiration
- ✓ Responsibility
- ✓ Equality

Learning Without Limits





# The importance of good Attendance

- Good attendance leads to good outcomes

Attendance (%)	Outcomes compared to their peers
95+ (50% of our students)	Half a grade higher in each subject
90 – 95 (29% of our students)	Equal grades
85 – 90 (5% of our students)	Half a grade lower in each subject
80 – 85 (7% of our students)	Three quarters of a grade lower in each subject
Less than 80 (8% of our students)	One and a half grades lower in each subject

- The figures above are for our last Year 11 cohort. Figures do not equal 100% due to rounding

# The Guilsborough Way

**Chris Hancock**  
**Vice Principal**



**Guilsborough Academy**

*Multi Academy Trust*



# The Guilsborough Way – Learning Without Limits



By attending Guilsborough Academy, students agree to our values to:

- ✓ Show mutual **RESPECT** to everyone through tolerance, trust and honesty
- ✓ **ASPIRE** to inspire each other to succeed, showing grit and resilience to overcome any obstacles
- ✓ Take **RESPONSIBILITY** for their actions
- ✓ Appreciate others by the strength of their character and seek **EQUALITY** for all



# What's new this year?

## Rewards system - points mean prizes



- Throughout the year, students work towards achieving points to earn the following awards:
  1. Tutor award
  2. Assistant Head of Year award
  3. Head of Year award
  4. Senior Leadership Team award
  5. Vice Principal award
  6. Principal award
- Visible on Go4Schools

Thresholds will be set over the next few weeks

<b>ATL1</b>	5	Excellent written work Excellent staff support Excellent practical work Excellent peer support excellent manners Excellent leadership Excellent homework Excellent effort Excellent demonstration of Academy RARE vales Excellent contribution to lesson
<b>Praise</b>	10	Tutee of the Fortnight Student voice participation Student leadership Improved attendance (termly)
<b>Special Praise</b>	25	Student of the Term Represented the Academy No negative points (termly) Millionaire Reader Excellent progress between assessments Competition winner Charity event (organised/led) 100% attendance of extra-curricular activity (termly) 100% attendance (termly)

<b>Social time praise</b>	5	Volunteering Peer-support Litter-picking Impeccable manners Competition entry Extra-curricular activity attended
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Driven by student and staff voice,  
the list will grow throughout the  
year





# What are the prizes? (the list so far...)

- Positive communication with parents/carers
- Certificates
- Praise postcards
- Confectionary
- Stationary
- Termly rewards event/visit. Last year we had:
  - Christmas film afternoon (with popcorn & treats)
  - Bowling
  - Drayton Manor
- Queue jumps
- End of year Celebration Evening
- Yr 11 – Passport to Prom
- Canteen vouchers
- Amazon vouchers
- Cinema vouchers





# When will we celebrate the successes?

- Weekly assembly celebration (tutor groups)
  - Attendance and punctuality
  - Positive points
  - Tutee of the Fortnight
- Termly assembly celebration (individuals)
  - Attendance and punctuality
  - Positive points
  - Progress data
  - Awards (Tutor etc.)
  - Student of the Term
  - Wider achievements





# Guilsborough Academy's Positive Behaviour Policy 'The Guilsborough Way'

- Every day we have 4 key expectations
  1. Be on **time** and attend all **lessons**
  2. Use appropriate **language**
  3. Wear **uniform** correctly
  4. Have the correct **equipment**



ATL3

# Detention System



Teacher



ATL4

Curriculum

Led by HoDs  
(Mon-Tues, Thurs-Fri)

Social time incidents  
Registration incidents

HoY

HoY

(Tuesday - Thursday)

Uniform  
Lack of equipment

Standards  
(Guilsborough Way)

Led by Principal & VPs

SLT

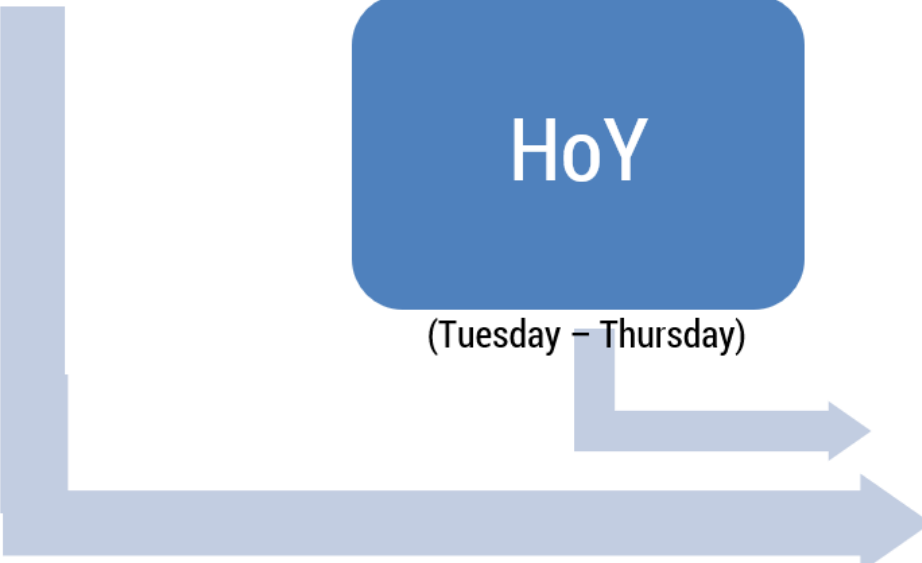
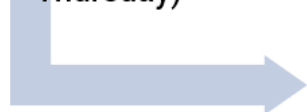
(Tuesday, Wednesday, Friday)

Minutes late

Punctuality

Led by HoYs  
(Wednesday)

New detentions





# How do we uphold the Guilsborough Way?

## #1 Punctuality

- Cumulation of minutes late
- Weekly Wednesday punctuality lunch detention (HoY)

## #2 & 3 Uniform and Equipment

- Registration programme

### Equipment:

- ✓ Black pens
- ✓ Pencil
- ✓ Ruler
- ✓ Scientific Calculator
- ✓ Pencil sharpener
- ✓ Rubber
- ✓ Reading book for Years 7-9





- Led by Director of Behaviour
- Supported by AHoY
- Responds to any issues in classrooms e.g. first aid

- Led by AHoY
- Timetabled interventions

- Supervised by SLT
- Internal suspension

## Quality-First Teaching



Visibility



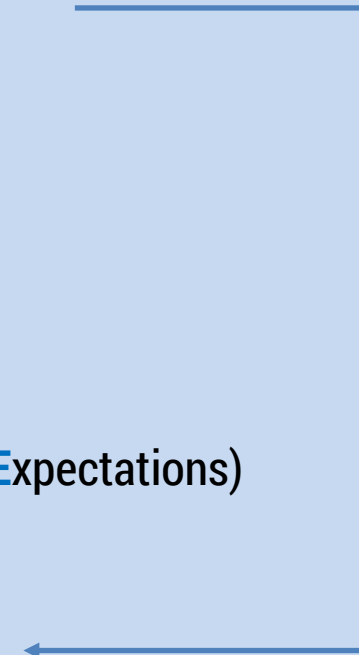
BASE

(Behaviour, Attitude, Support & Expectations)



RER

(Re-Engagement Room)





Learning Without Limits

# 'The Guilsborough Way'

All stakeholders embody the  
Guilsborough Way.



# Pastoral Support

**Laurence Jackson**  
Head of Year 9

**Rhiannon George**  
Assistant Head of Year 9



**Guilsborough Academy**

*Multi Academy Trust*





# Year 9 Pastoral Support

Head of Year: Mr L Jackson

[jacksonl@guilborough.northants.sch.uk](mailto:jacksonl@guilborough.northants.sch.uk)

Assistant Head of Year: Mrs George

[George@guilborough.northants.sch.uk](mailto:George@guilborough.northants.sch.uk)

Tutors:

Mrs Holmes: [Holmes@guilborough.northants.sch.uk](mailto:Holmes@guilborough.northants.sch.uk)

Mr Bradshaw: [BradshawL@guilborough.northants.sch.uk](mailto:BradshawL@guilborough.northants.sch.uk)

Mrs Preedy: [Howard@guilborough.northants.sch.uk](mailto:Howard@guilborough.northants.sch.uk)

Mrs Cope: [Sprague@guilborough.northants.sch.uk](mailto:Sprague@guilborough.northants.sch.uk)

Mrs Grant: [grant@guilborough.northants.sch.uk](mailto:grant@guilborough.northants.sch.uk)

Mrs Ette: [Ette@guilborough.northants.sch.uk](mailto:Ette@guilborough.northants.sch.uk)

Mrs Shiels: [shiels@guilborough.northants.sch.uk](mailto:shiels@guilborough.northants.sch.uk)

Mr Reynolds: [Reynolds@guilborough.northants.sch.uk](mailto:Reynolds@guilborough.northants.sch.uk)



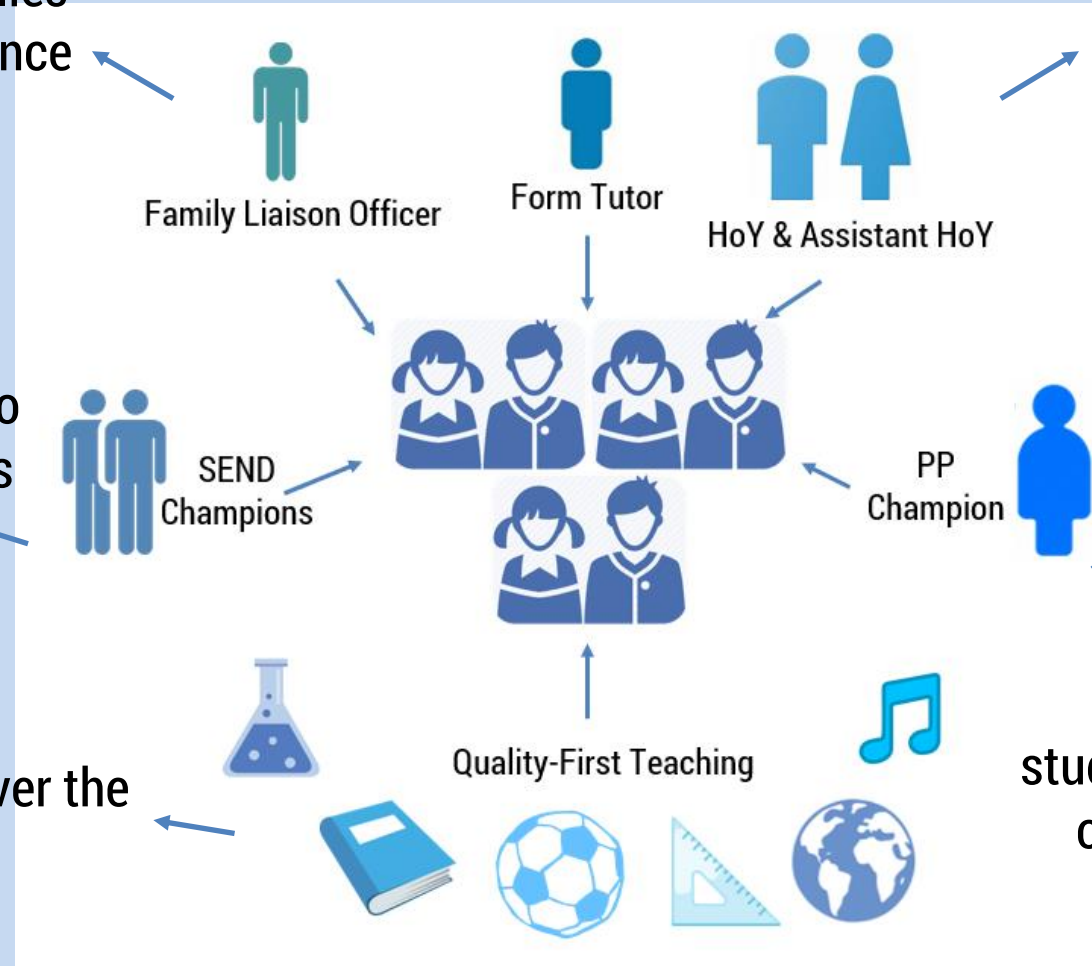
# The Team around the Year

Learning Without Limits

Supports students/families to improve their attendance

Teaching Assistants write student passports to help teachers understand how to support individual students

Teachers plan and deliver the effective lessons



- Celebrates successes
- Supports positive behaviour
- Delivers wellbeing interventions to support individuals

Works with individual students/groups to help them overcome academic and personal barriers



# Year 9 Pastoral Support

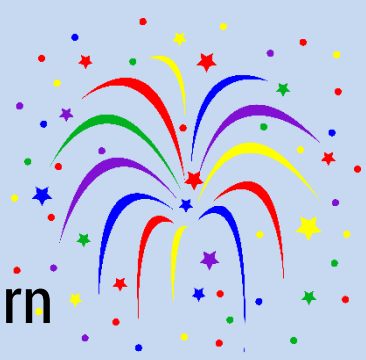
Our focus:

- Academic support
- Emotional support
- 1-1 mental health support
- Counselling
- Referrals to external agencies
- Arranging interventions
- Celebrating the success of our students



# Rewards & Creating a Positive Learning Environment

## Points mean prizes



- Throughout the year students will work towards achieving points to earn the following awards:

1. Tutor award
2. Assistant Head of Year award
3. Head of Year award
4. Senior Leadership Team award
5. Vice Principal award
6. Principal award



# Events, Curriculum and Assessment

Liam Niland  
Assistant Principal



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# School Events 2023-24

- Term 1/2 – Assessment and reports published
- Term 3 – Assessment and reports published
- 7<sup>th</sup> March - Year 9 Options evening
- 14<sup>th</sup> March - Year 9 Parents evening
- w/c May 6<sup>th</sup> – GL Assessments
- Term 5 – Assessment and reports published
- 11<sup>th</sup> July - Academic Award evening




# Curriculum Intent

HOME → CURRICULUM → CURRICULUM INTENT

## Curriculum Intent

At Guilsborough Academy, we strive to provide an engaging and supportive curriculum based upon our four key values and skills:



Each of these contributes to our ethos of 'Learning Without Limits'.

We aim to provide a curriculum that supports our Academy values and meets the unique needs of our students. We work according to a structure that fosters variety in the curriculum and an enriching student experience.

We design our curriculum with a clarity of purpose and direction. We strive to foster a lifelong love of learning and to prepare each student to take part in society as confident global citizens of the 21st Century.

### Curriculum Intent

A school curriculum, in the broadest sense, should aim to

- Meet the learning needs of each individual
- Encourage learners to manage their own learning through providing support and challenge

**In this section**

- CURRICULUM INTENT
- CURRICULUM OVERVIEW
- SUBJECTS
- HOMEWORK
- EXAM INFORMATION
- SEND
- PUPIL PREMIUM
- RECOVERY PREMIUM FUNDING
- CAREERS PROGRAMME
- OPTIONS
- LANGUAGE RICH CURRICULUM

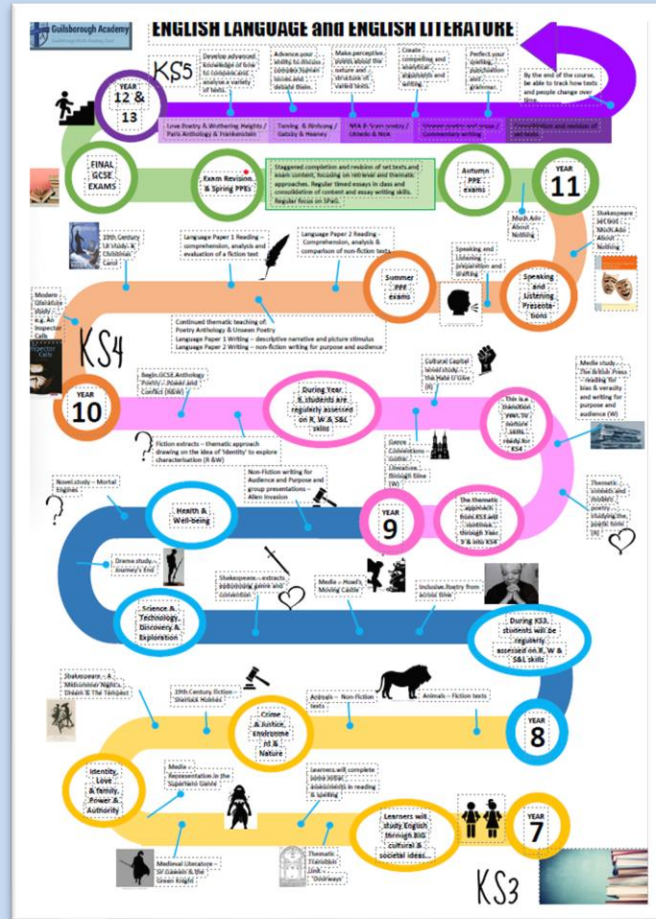
- We strive to provide an engaging and supportive curriculum
- Based upon our four key values and skills: Respect, Aspiration, Responsibility and Equality
- The curriculum is designed with a clarity of structure and purpose

<https://www.guilsborough.northants.sch.uk/curriculum-intent>





# Subjects



- Learning Journey for all subjects from Year 7 to 11
- A video from each department talking about their subject
- Useful websites to help learning in the subject
- How the subject will be useful Post 16 and for future careers



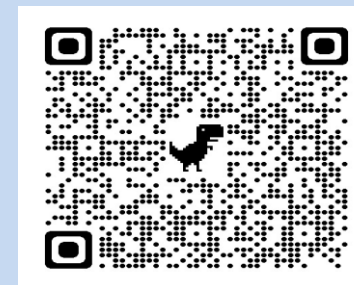




# What we are learning?

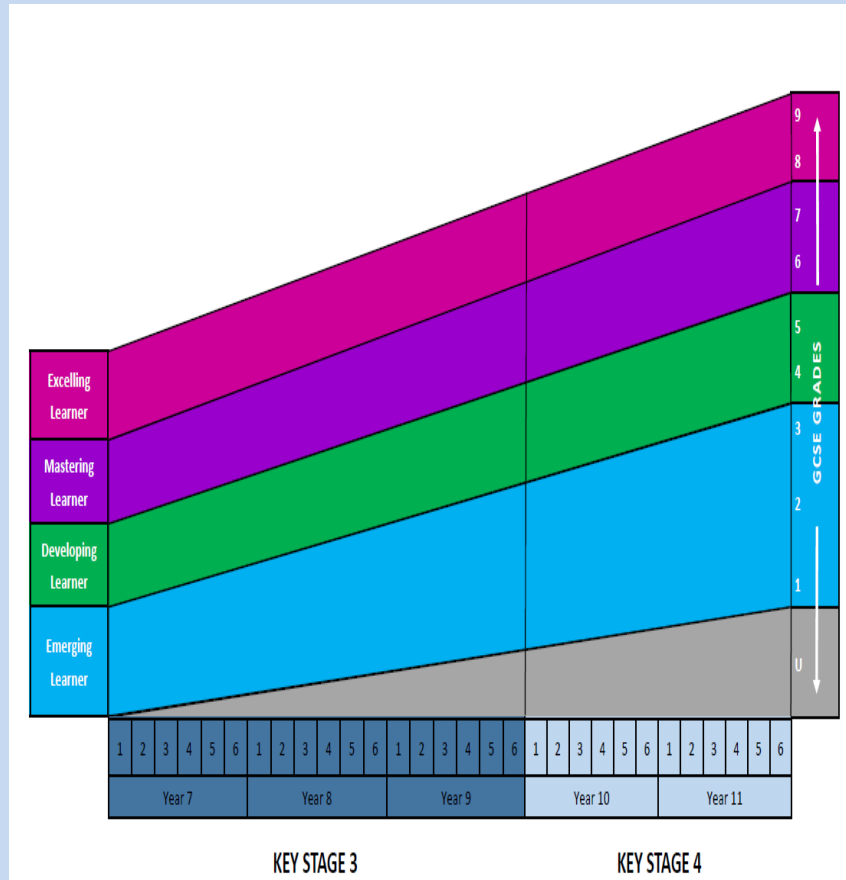
Curriculum Information Term 1	Assessment information Term 1
<p>Investigations – students to develop their mathematical problem solving skills through a series of in lesson investigations.</p> <p>Sequences – recognising patterns and continuing diagrammatical sequences, linear sequences, geometric sequences and Fibonacci sequences. Finding missing terms in sequences.</p> <p>Algebraic Notation – working forwards and backwards with one-step and two-step function machines, substituting values into one and two-step expressions</p> <p>Equality and equivalence – fact families, solving one-step equations, collecting like terms and simplifying expressions</p>	<p>30 minute non-calculator assessment on sequences</p>
Curriculum Information Term 2	Assessment information Term 2
<p>Place value and ordering – reading, writing, comparing and ordering integers, finding the median and the range, rounding to powers of 10 and 1 significant figure, understanding place value for decimals, standard form</p> <p>Fractions, decimals and percentages – converting between fractions, decimals and percentages, use and interpret pie charts, understanding fractions below 1 including simplifying and equivalence, fractions above 1</p>	

- An overview of what students will be learning each term
- When students will take their formal assessments during the term
- Updated at the beginning of September and after the Christmas and Easter holidays





# Pathways

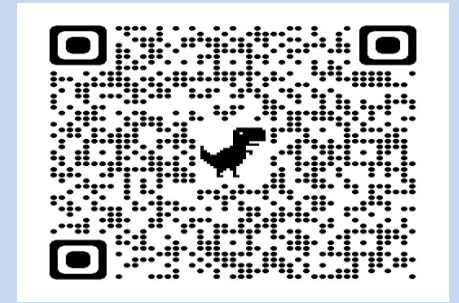


- Students are put into one of four flightpaths: Emerging, Developing, Mastering and Excelling
- We use data from KS2 and CATS to set target flightpaths.
- Students can move between pathways
- We will report on sub levels within a flightpath
- The graph shows the projected GCSE grades for each flightpath
- Students are taught in mixed groups in Year 9 except for Maths





# Assessments



W/C	Wk	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	STEC PSA	Notes	
Mon 04-Sep	1									4th & 5th TTD	
Mon 11-Sep	2										
Mon 18-Sep	1										
Mon 25-Sep	2	CATS & Baseline Assessment				Moderation & Data In					
Mon 02-Oct	1				Moderation & Data In	Reports Out and Analyse				6th TTD	
Mon 09-Oct	2	Moderation & Baseline Data In			Reports Out & Analyse	Parents Evening			Moderation & Data In	STEC PSA Year 10 and 11	
Mon 16-Oct	1	Reports Out & Analyse		Moderation & Data In	Target Setting Completion				Reports Out and Analyse		
Mon 23-Oct	1	Half Term									
Mon 30-Oct	2			Reports Out & Analyse				Moderation & Data In			
Mon 06-Nov	1							Reports Out & Analyse			
Mon 13-Nov	2									STEC PSA Year 10 and 11	
Mon 20-Nov	1	Target Setting Completion									
Mon 27-Nov	2		Moderation & Data In			Assessment PPE					
Mon 04-Dec	1		Reports Out & Analyse					Moderation & Data In		Assessment PPE	
Mon 11-Dec	2					Reports Out and Analyse					
Mon 18-Dec	1	Christmas Break								Finish Wed 20th	
Mon 25-Dec	2									Start Wed 3rd	
Mon 01-Jan	1					Parents Evening					
Mon 08-Jan	2							Moderation & Data In			
Mon 15-Jan	1					Moderation & Data In	Information Evening		Reports Out & Analyse		
Mon 22-Jan	2										
Mon 29-Jan	1			Moderation & Data In	Reports Out & Analyse	Parents Eve			Parents Evening	STEC PSA Year 10 and 11	
Mon 05-Feb	2	Moderation & Data In		Reports Out & Analyse	Parents Eve			Moderation & Data In			
Mon 12-Feb	1	Reports Out & Analyse						Reports Out & Analyse			
Mon 19-Feb	2	Half Term									
Mon 26-Feb	1									20th TTD	
Mon 04-Mar	2			Options	English/Maths PPE	Assessment PPE					
Mon 11-Mar	1			Parents Eve		Moderation & Data In			Assessment PPE		
Mon 18-Mar	2					Reports Out & Analyse			Moderation & Data In	STEC PSA Year 10 and 11	
Mon 25-Mar	1		Moderation & Data In						Reports Out & Analyse		
Mon 01-Apr	2	Easter Break									
Mon 08-Apr	1										
Mon 15-Apr	2			Reports Out & Analyse							
Mon 22-Apr	1			Parents Evening							
Mon 29-Apr	2										
Mon 06-May	1	GL Assessments							Parents Evening		6th Bank Holiday
Mon 13-May	2			Moderation & Data In		External Exams					
Mon 20-May	1	Moderation & Data In		Reports Out & Analyse				External Exams			
Mon 27-May	2	Half Term									
Mon 03-Jun	1	Reports Out & Analyse				External Exams					
Mon 10-Jun	2	Parents Evening							External Exams		
Mon 17-Jun	1										
Mon 24-Jun	2		Moderation & Data In		Assessment PPE			Assessment PPE			
Mon 01-Jul	1		Reports Out & Analyse			Moderation & Data In			Moderation & Data In		
Mon 08-Jul	2					Reports Out & Analyse			Reports Out & Analyse		
Mon 15-Jul	1									22nd TTD	

- Students in all years will have three formal assessment points throughout the year
- These will be followed by a subject report showing how a student is progressing
- Year 9 will sit GL Assessments in English, Maths and Science
- Our aim is to share as much of the students test data as possible

[https://www.guilsborough.northants.sch.uk/\\_site/data/files/text%20files/E70B0171D19CFDCCD873CB0C6F502B41.pdf](https://www.guilsborough.northants.sch.uk/_site/data/files/text%20files/E70B0171D19CFDCCD873CB0C6F502B41.pdf)



# GL Assessments

- GL Assessments will take place in computer rooms during the week beginning May 6<sup>th</sup>
- They are used to measure progress in English, Maths and Science
- They are taken by over 45000 students across the country and have been externally validated
- They also identify individual gaps in understanding which supports interventions
- You will receive a report on how they achieved compared to all other students, their progress year on year and an indication of what they could achieve for their GCSE in that subject
- Results will be issued shortly after the exams have been taken



# Options Process



- You will receive a letter in February outlining options process with key dates and what pathway they are advised to take
- Students will have an assembly outlining the process
- In March there will be Options Evening followed by a Parents Evening the following week
- Students will then enter their option choices online which will need completing by April
- They will be supported in their choice by all those in the Team around the Year and their subject teachers

<https://www.guilsborough.northants.sch.uk/page/?title=Options&pid=63>



# 2024 Offer

## Compulsory

- PSHE
- Mathematics
- English (Language & Literature)
- Science (Combined or triple)
- Physical education

## Options

- Art
- Business Studies GCSE or BTEC
- Computer Science
- Drama
- DT (Electronic products)
- DT (Food Preparation and nutrition)
- DT (Product design)
- DT (Art Textiles)
- Geography
- German
- Health & Social Care BTEC
- History
- IT technical award
- Media studies BTEC
- Music
- PE/Sport
- Belief and Ethics
- Spanish

# Go4Schools – one stop shop Years 7, 8 and 9

**Chris Hancock**  
**Vice Principal**



**Guilsborough Academy**

*Multi Academy Trust*



# Go4Schools

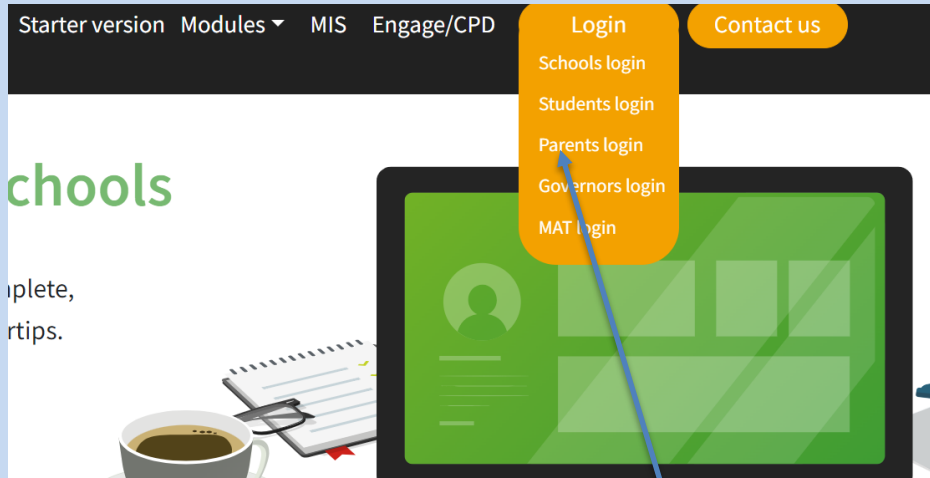
This is now our 1 stop shop for all that you need:

- Attendance
- Behaviour
- Homework
- Progress Data
- Consents
- Updating details





# Logging in for the first time – go4schools.com



GO Sign in with GO First-time user? Forgotten Password?

Email address

Password [Forgotten Password?](#)

Remember my email address

GO Sign in with GO

[www.go4schools.com](http://www.go4schools.com)

Click on Login  
Parents Login  
First time user  
Insert your email address  
(the one we have on our system)

GO Sign in with GO First-time user? Forgotten Password?

If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.

This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.

Email address

New password

[Help](#) [Mobile App](#)

Once you're set up,  
download the app and log in



# The front page

**Overview**

**Homework** Due within the next 7 days or the last 7 days

Due	Subject	Task	Done
No tasks found.			

**Attendance** 99%

- Present
- Approved educational activity
- Authorised absence









**Behaviour** +230 | 0

● Points ○ Count

Date	Points
1	0
6	5
11	10
16	5
21	5
26	10
31	5
36	10
41	20
46	25
51	15



# Key icons

	Overview
	Attendance
	Behaviour
	Homework
	Inbox
	Progress
	Reports
	Consents



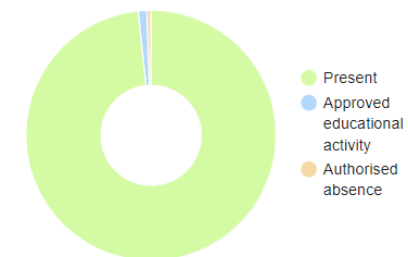
# Attendance

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Documents
- Consents

## Attendance

### Summary session attendance

	Sessions	%
Present	356	98.34%
Approved educational activity	4	1.10%
Authorised absence	2	0.55%
Unauthorised absence	0	0%
Unknown	0	0%
Late	8	2.21%



Session attendance marks of various types, expressed as a raw figure and as a percentage of the maximum possible session attendance over the whole year.

### Lesson attendance by subject

Subject	Year	Group	Possible	Present	Approved educational activity	Authorised absence	Unauthorised absence	Unknown	Late	% Attendance
Art	7	7B/Ar3	36	36	0	0	0	0	0	100.0
Computer Science	7	7B/Cs3	36	35	0	1	0	0	0	97.2
Core PE	7	7b/Pe1	73	73	0	0	0	0	0	100.0
Design Technology	7	7b/Dt2	55	54	0	1	0	0	1	98.2
Drama	7	7B/Dr3	35	33	2	0	0	0	0	100.0
English	7	7b/En/Oth,7D/Lt3	155	151	3	1	0	0	0	99.4
German	7	7B/Gm3	73	69	1	3	0	0	0	95.9
Humanities	7	7B/Hu3	86	84	0	2	0	0	0	97.7
Life Skills	7	7b/Lf2	41	40	1	0	0	0	0	100.0



# Behaviour

Overview

Attendance

Behaviour

Homework

Inbox

Progress

Reports

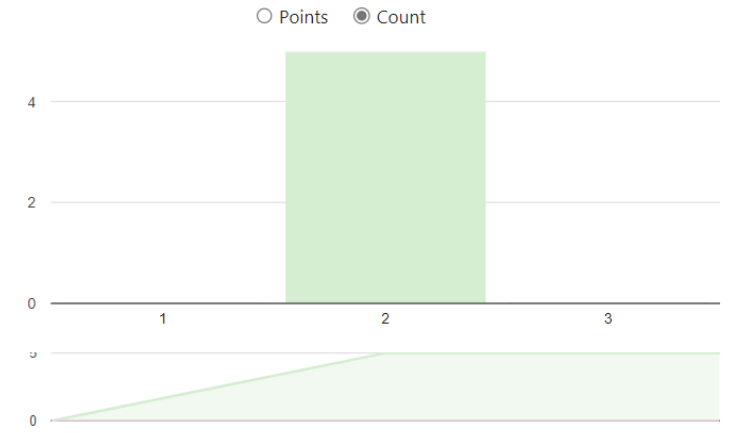
Documents

Consents

## Recent behaviour

Fri, 8 Sep Mrs Pugh	Excellent Contribution to Lesson Year 8, German, Gm, 8B/Gm4
Fri, 8 Sep Mr Cope	Excellent Contribution to Lesson Year 8, Maths, Ma, 8b/Ma/The
Fri, 8 Sep Miss Boyer	Excellent Contribution to Lesson Year 8, Core PE, Pe, 8b/Pe1
Fri, 8 Sep Mrs Aveling	Excellent Contribution to Lesson Year 8, Science, Sc, 8b/Sc/Mag
Thu, 7 Sep Mrs Barker	Excellent demonstration of Academy RARE values Year 8, Tutor Pd, Tg, 8BRK/Tg

## Behaviour over time



Behaviour summary View behaviour events Detention summary

## Detention summary

Not yet allocated  
Upcoming  
Attended  
Completed

## Today's and upcoming allocated managed detentions

Detention session	When event occurred
No managed detentions recorded.	

## Managed detentions awaiting allocation

When event occurred
No managed detentions recorded.

# Homework



Learning Without Limits

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Timetable
- Documents
- Consents











Ongoing (4)   Extended (0)   Due at least 7 days ago (0)   History (0)   Set today (0)

### Ongoing

Depending on the nature of the homework task, items will stay on the list between 1 - 7 days.





Due	Subject	Task	Status	Grade / Mark	Set	Done
12 Sep 2023	English <i>7b/En2</i>	English Title Page Guidance time: 20-30 min.	No Status	n/a	8 Sep 2023 Mrs Stewart	<input type="checkbox"/>
14 Sep 2023	Computer Science <i>7b/Cs2</i>	Log on to the VLE and email me to say hello Guidance time: 5-10 min.	No Status	n/a	7 Sep 2023 Mr Rawlinson	<input type="checkbox"/>



-  Overview
-  Attendance
-  Behaviour
-  Homework
-  **Inbox**
-  Progress
-  Reports
-  Timetable
-  Documents
-  Consents

# Inbox - notifications

## Online Inbox

	<b>Subject</b> 
	<b>GO 4 Schools Managed Detention from Guilsborough Academy</b>
	<b>GO 4 Schools Managed Detention from Guilsborough Academy</b>



# Progress

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Consents

Progress summary | View subject in detail ▾

## Progress

### Summary

Subject name  Grade value

English	German	Music	Science	Spanish	Computer Science	Core PE	Design Tec...	Humanities	Maths	Art	Drama
Excellin...	Excellin...	Excellin...	Excellin...	Excellin...	Mastering (5-7)	Masteri...	Masteri...	Masteri...	Masteri...	Develop...	Develop...

### Grades

Compact view (main grades only)  Broad view (all grades)  Detailed (main grades plus marksheet grades)

Subject	Target Flightpath	Working at Grade
English, Mrs E Phipp, B Ette (+2)	Excelling (7-9)	Excelling (7-9)
German, Mrs S Ballinger ⓘ	Mastering (5-7)	Excelling (7-9)
Music, Mrs D Holmes	Excelling (7-9)	Excelling (7-9)
Science, Dr C Broadhurst, Mr J Brutus (+2)	Mastering (5-7)	Excelling (7-9)

Progress summary | View subject in detail ▾

## English

7b/En/Oth,7D/L13, Mrs E Phipp, B Ette, Mr L Jackson (+1)

### Grades

Name	Grade
Target Flightpath	Excelling (7-9)
Working at Grade	Excelling (7-9)

Marksheet summary | View marksheet in detail ▾

### Marksheets

Marksheet	Mark	Grade	Contributes to the Markbook Grade grade
Reading Age	-	-	0%
Y7 GPS test	-	-	0%
Y7 Writing Assessment 1 (Telling Stories)	-	Mastering (5-7)	8.33%
Y7 Reading Assessment 1 (Telling Stories)	-	Excelling (7-9)	8.33%
Y7 Writing Assessment 2 (Media)	-	-	8.33%

Marksheet summary | View marksheet in detail ▾

## Y7 Writing Assessment 1 (Telling Stories)

This marksheet contributes 8.33% to the Markbook Grade grade.

Overall	Mark	Grade
Uses the simple average of all assessments	-	Mastering (5-7)

### Assessment

Assessment	Mark	Grade
GWAF 3: Sequencing and structuring information, ideas and events	-	Mastering (5-7)
GWAF 4: Paragraph accurately and for impact	-	Mastering (5-7)
GWAF 6: Punctuation	-	Developing (3-5)
GWAF 8: Spelling	-	Mastering (5-7)





# Reports

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Documents
- Consents

## Reports

Year 7 Term 1  
Report, 21 Oct  
2022

Year 7 Term 3  
Report, 24 Feb  
2023

Year 7 Term 5  
Report, 12 Jun  
2023

## Attainment

Subject	Progress	21 Oct 2022	24 Feb 2023
		Grade	Grade
Art		Developing (3-5)	Developing (3-5)
Computer Science		Developing (3-5)	Mastering (5-7)
Core PE		Developing (3-5)	Mastering (5-7)
Design Technology		Emerging (1-3)	Developing (3-5)
Drama		Developing (3-5)	Developing (3-5)

The format of the report will be changing slightly as all attitude to learning and behaviour will be through the behaviour tab with an overview at the bottom of the report.

Return to what you were doing, view report as PDF

Subject	Working at Grade	Attitude to Learning	Group teacher(s)
Art	Developing (3-5)	1.7	Mrs J Tibbles
Computer Science	Developing (3-5)	1.8	Mr C Rawlinson
Core PE	Developing (3-5)	2	Miss S Vickers, Mr C Sutherland
Design Technology	Emerging (1-3)	2	Mr A Tapley
Drama	Developing (3-5)	1.8	Miss A Boland, Mr M Jackson
English	Mastering (5-7)	1.9	B Ette, Mr L Jackson, Mrs E Phipp
German	Mastering (5-7)	1.3	Mrs S Ballinger
Humanities	Developing (3-5)	1.8	Mr S Sharp, Mrs A Fretwell
Life Skills	n/a	1.4	Mr S Flanagan
Maths	Mastering (5-7)	1.9	Mr B Drouet, Mr M Harrison
Music	Developing (3-5)	2	Mrs D Holmes
Science	Excelling (7-9)	1.9	Miss L Hazlewood, Mr G King, Mrs D Aveling
Spanish	Mastering (5-7)	1.3	Ms F Daw

### Report Key










Working at Grade: This is the flightpath the student is currently working on, in brackets is an indication of the grade band we would expect them to be in for their GCSE results based on this flightpath.

Attitude to Learning: Attitude to learning includes their effort in class, homework and their behaviour and punctuality. This is essential to their success across all subjects.

Key: -  
 1 to 1.5 = Excellent  
 1.6 to 2.5 = Good  
 2.6 to 3.5 = Lower Than Expected  
 3.6 to 4 = Cause for Concern

Session Attendance Information		Behaviour Information	
Percentage attendance:	100.00%	Positive points:	2
Attendance:	64	Negative points:	0
Authorised absences:	0		
Unauthorised absences:	0		
Possible sessions:	64		



-  Overview
-  Attendance
-  Behaviour
-  Homework
-  Inbox
-  Progress
-  Reports
-  Timetable
-  Consents



# Consents

## Consents

Name	Type	Status	
Testing Consent	Testing Consent	● Given	▼



# Recent GL Assessments

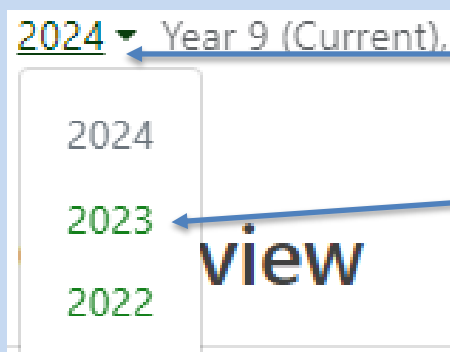
2024 ▾ Year 9 (Current),  
   
**Overview**

On the Overview page, click on the 'i' icon. It will show the information below plus a number of other rows. The key information is the GCSE Indicator. Based on the GL assessment, this student could be getting a grade 7 in their English.

GL Assessments: GL EN GCSE Indicator, Year 8	7
GL Assessments: GL EN National Percentile, Year 8	94
GL Assessments: GL EN Progress Category, Year 8	Higher than expected



# Recent GL Assessments



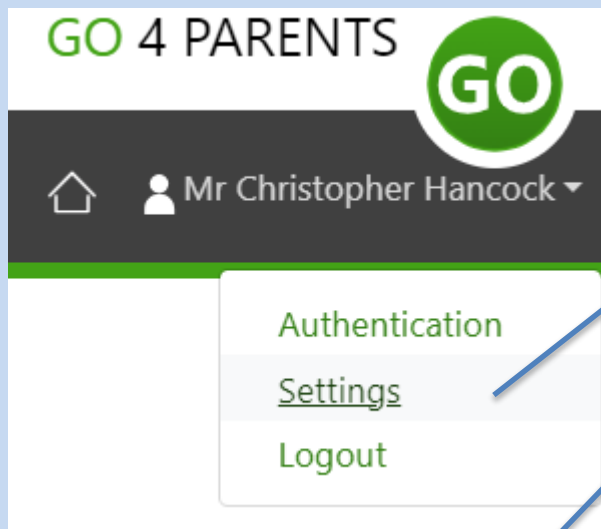
When doing a comparison, it is worth looking at what happened last year. The progress measure is from September to July. Our Directors of Learning have reviewed the data and will action support where needed.

- Overview
- Attendance
- Behaviour
- Homework
- Inbox
- Progress
- Reports
- Consents

Working at Grade
Developing (3-5)
Mastering (5-7)
Mastering (5-7)
Mastering (5-7)



# Settings



## My settings

Manage your account and settings to make GO 4 Schools work better for you.

Your login email address is: **chrishancock@googlemail.com**

- Update contact details
- Manage your communication settings
- Change your GO 4 Schools password

## Update contact details

Use the form below to notify the school about changes to your telephone number, email address, etc.

Send

## Manage your communication settings

- Automatic daily summaries of homework are sent after 16.00.
- Automatic daily/weekly summaries for behaviour are sent after 18.00, as configured.
- Detention updates are sent by the school as required.
- Attendance updates are sent by the school as required.
- School messages are sent as required.
- Consent messages are sent by the school as required
- All messages will also appear in your Online Inbox

	Receive updates by Email			Receive notifications via Mobile App			Receive updates by SMS	
	Enabled by school	Use when enabled?		Enabled by school	Use when enabled?		Enabled by school	Use when enabled?
Daily homework summaries	Yes	No	▼	Yes	No	▼	n/a	n/a
Daily/weekly behaviour summaries	Yes	Yes	▼	Yes	Yes	▼	n/a	n/a
Detention updates	Yes	Yes	▼	Yes	Yes	▼	n/a	n/a
Attendance updates	Yes	Yes	▼	Yes	Yes	▼	Yes	No
School messages	Yes	Yes	▼	Yes	Yes	▼	Yes	No
Consent messages	Yes	Yes	▼	Yes	Yes	▼	No	Yes

## Behaviour update emails

How often should we send you email updates about behaviour events?

By default (emails will be sent Weekly) ▼

We will send updates only if new events have been recorded by Sponne School.

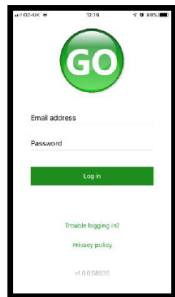
Save There are no changes to save, 10:54:27



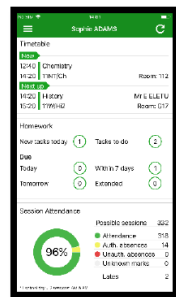


# The App

1. Tap on the App to open.
2. Type in your email address and password.  
*This is the same email address and password you use to log into the GO 4 Schools website.*
3. Click on 'log in'.  
*If you are a first-time user, you will need to log into the website first to receive your password.*



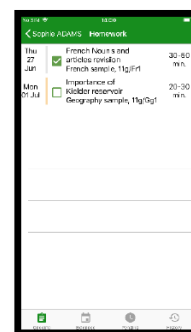
The homepage shows a student's current timetable and overview of the status of their homework. Scroll down to see attendance, behaviour and attainment information. Tap on the timetable or homework to view more information.



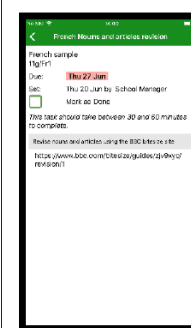
**Homework overview:**  
The homework card allows you to filter by ongoing, extended, pending homework or history.

You will also see which homeworks your child has marked as 'Done'.

Tap on the specific homework you wish to view.

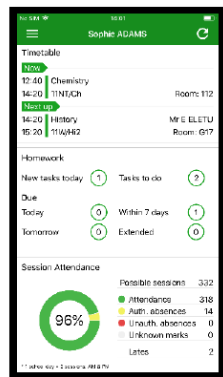


**Homework detail:**  
Detailed homework information is visible with attachments and weblinks. If the school tracks homework you can see when a class teacher has ticked off the completion of homework tasks or marks if the work has been assessed. You will also see if your child has marked it as 'Done'.

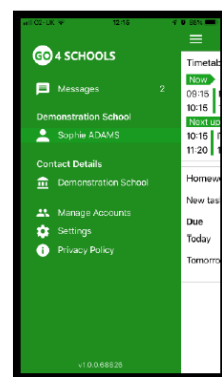


## Messages

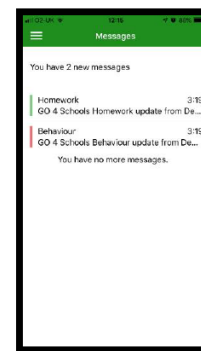
Tap on the menu in the top-left corner to access messages and settings.



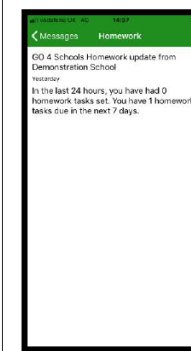
Messages from your school and your settings can be accessed from this menu.



In the **message inbox** tap on the message for more detail. Your messages will be organised by date order and titled by areas such as Homework, Behaviour and Detention notifications.

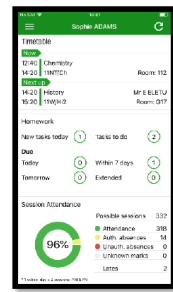


**Sample message:**  
Here is an example of how a message might look. Tap back on messages and then your child's name to return to the main screen.

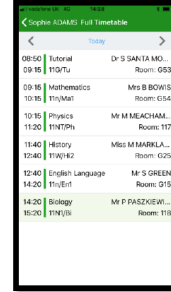




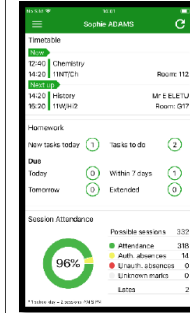
**Timetable:**  
From the main screen you can also tap on the timetable for more information.



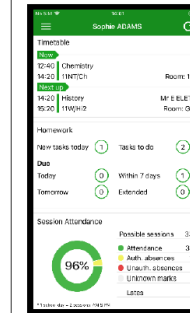
**Timetable detail:**  
You are then presented with today's timetable. You can tap or swipe to previous and future days at the top.



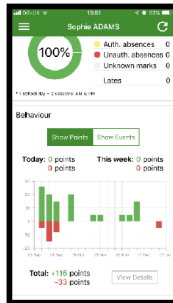
**Attendance:**  
From the main screen scroll down to view attendance information. A chart displays the overall percentage attendance.



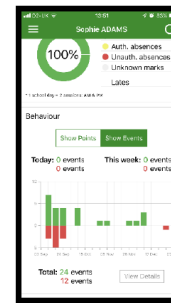
The App will also display detail about specific attendance marks including authorised and unauthorised attendance marks. Late marks are incorporated into the overall attendance marks and unknown marks are waiting for confirmation of the reason for the absence.  
NOTE: There are two possible sessions in a school day, AM and PM.



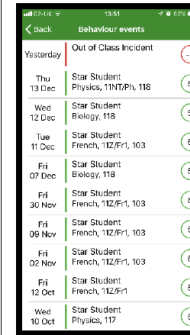
**Behaviour:**  
Continue to scroll down the app to the Behaviour information. This will display a bar chart of both negative and positive behaviour points over time, the chart can be scrolled across throughout the year. Positive points are shown in green and negative points in red with a total points count.



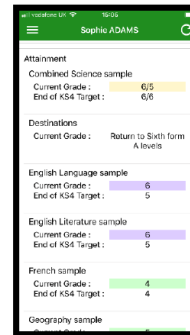
If you prefer you can toggle the graph to show the number of events rather than points. This will allow you to see the number of positive and negative events recorded over time. Again, you can scroll the chart across and positive events are in green and negative events in red.



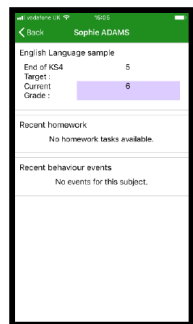
**Behaviour detail:**  
If you tap the 'details' button or tap in the white space around the behaviour chart you can then view the detailed event record for your child including the date, the subject, the event type and the associated points.



**Attainment:**  
Scrolling down further, you can see the attainment card, showing how your child is doing in their subjects. The attainment card at the top level provides their grades, and their residual (how well they are doing when compared to their target), if shared by their school.



**Subject detail:**  
If you tap on a specific subject you can see an overview of attainment, behaviour and homework for that subject



# Safeguarding, Inclusion & Student Wellbeing

Emily Phipp  
Senior Safeguarding Assistant Principal



**Guilsborough Academy**

*Multi Academy Trust*





# What is safeguarding?

Keeping you safe and healthy at school and at home.

Making sure that you feel safe in your environment and are protected from harm from both adults and other young people.

Educating you to know how to keep yourself safe.

## Who is available to help?

### At school you can talk to:

- Your Tutor/Head of Year/ Learning Mentor/ Any trusted adult, e.g., Teacher, Teaching Assistant, non-teaching staff
- The Safeguarding Team
- Lowdown Counsellor

### Outside of school you can talk to:

- Trusted Family Member, trusted adult such as sports coach or Friends
- Your Family Doctor
- CAMHs
- The Police

## Where can I go?

### In school you can go to:

- The safeguarding hub (C block)
- Head of Year Office
- A subject Teacher

### Outside of school:

- The school website
- Online Support websites

## How will you keep me safe?

- We will educate you to ensure a strong culture of diversity and inclusivity where difference is celebrated positively.
- We will educate you to keep yourself mentally and physically healthy.
- We will educate you to stay safe online and out in the community.
- All Guilsborough Academy staff are trained to spot the signs of abuse or neglect.
- Staff are trained to deal with incidents of abuse from adults to children and abuse which can occur between young people.
- We will always listen and act upon your concerns. This may involve working with your parents or carers or getting help from other services outside of school.
- Your wishes and feelings will always be considered.

## Why is it important?

From time to time, children can suffer abuse from adults and other young people. Abuse can be physically, sexually, or emotionally harmful or neglectful and can happen in person or online, at home, within the community or in school. We want to make sure that everyone at Guilsborough Academy is protected from abuse and harm.

## When can I speak to someone?

- You or a family member can talk to a member of staff at any time about a worry or a concern that you may have about yourself or a friend.
- You can also report concerns anonymously at [safeguarding@guilsborough.northants.sch.uk](mailto:safeguarding@guilsborough.northants.sch.uk) or use the red post box in student services



**Our Safeguarding Team**



Mrs Phipp Mrs York Mr Hancock Miss Keenes Mr Harrison Mrs Church Mr Woolridge Mr Mills



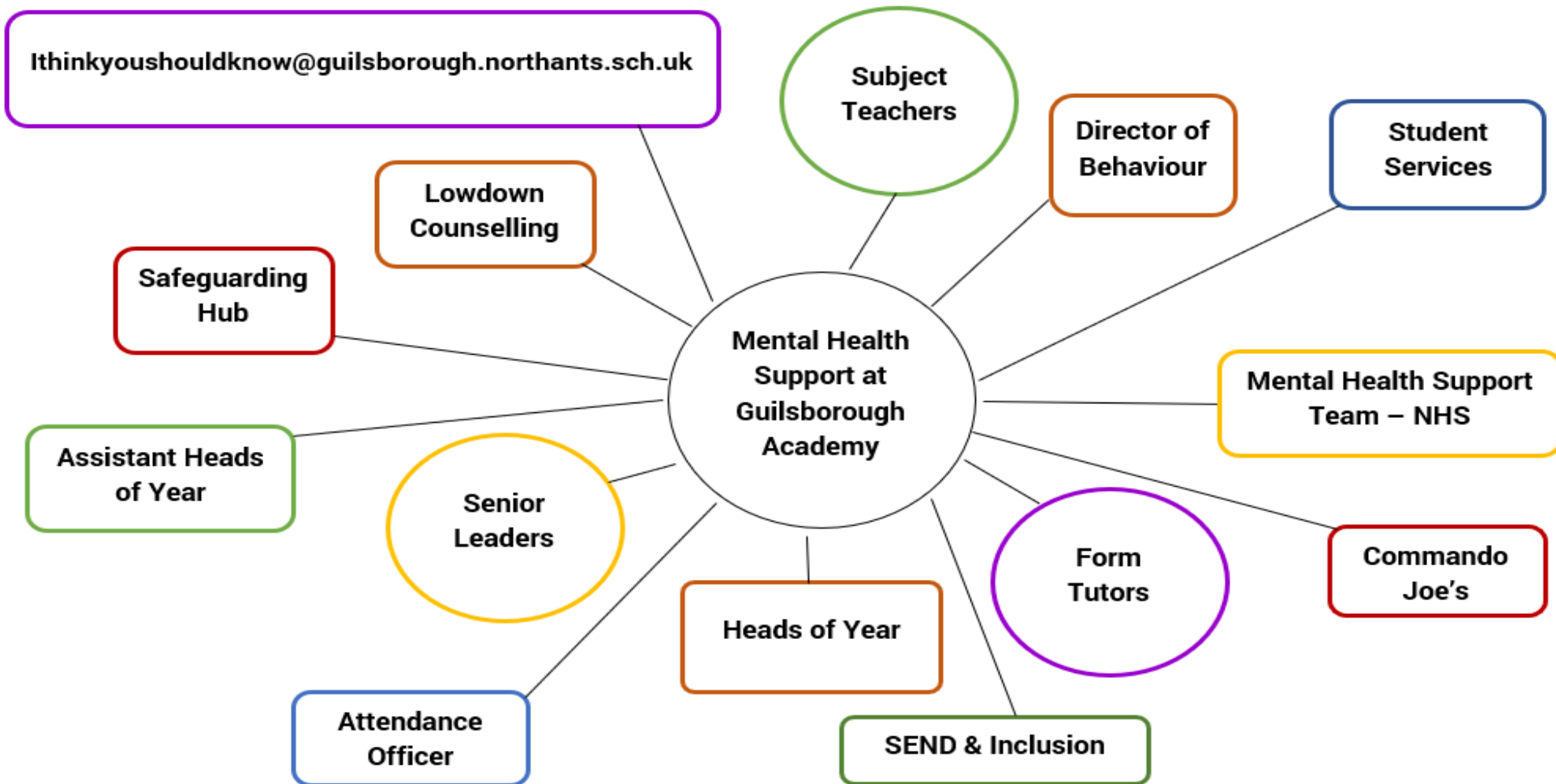
**Our Student Services Team**



Mrs Runiewicz Mrs George Miss Chaney Mrs Gaskell Mr Sutherland Miss Young Mrs Gunn



WORRY STRESS ANXIETY SCHOOL HOME CONFUSION



Designated Safeguarding Leads – Mrs Phipp, Mrs York, Mr Hancock, Miss Keenes, Mr Harrison, Mrs Church, Mr Mills, Mr Woolridge

IDENTITY FRIENDS DEPRESSION FAMILY EXAMS



# SEND and Inclusion

- SENDCO – Mrs Taylor
- Deputy SENDCO – Mrs Morran
- SEND Administrator – Miss Bagnall-Scott
- 11 Teaching Assistants – Level 2 –HLTA
- Key Workers for all students on the SEND register
- Outreach provision
- Chill Out Zone



# SEND and Inclusion INTERVENTIONS

- Zones of Regulation
- Dyslexia Gold
- Catch-up numeracy and literacy
- TT Rockstars – Maths
- Handwriting
- Spelling
- 2 ELSAs – Emotional Literacy Support Advisor
- Touch Typing
- 1:1 support – EHCP students
- Small group work

# Educational visits and extracurricular

**Kit Woolridge**  
**Assistant Principal Culture & Transition**



**Guilsborough Academy**

*Multi Academy Trust*





# Educational Visits

- Giving students the chance to build closer bonds with their peers and staff
- Experiencing new environments – away from the classroom/school setting
- Providing students with the joy of discovery and opportunities to learn new things, experience new cultures and destinations
- Hands on learning experiences
- Develop a range of social/communication skills and independence/confidence
- Have fun and make lasting memories (aspirational)



# Examples of our visits...



D of E – huge numbers enrolled and attending bronze/silver/gold expeditions

University visits (all years – aspirational)

Careers fairs (6<sup>th</sup> form and year 11)

History – Year 8 Black Country Museum, Golden Hind/Medical museum London

Sports visits/tours

Bi-annual ski trip (starting again in 2024)

Rewards – during/end of the academic year, celebration e.g. bowling, Drayton Manor

Geneva - Science

Iceland - Geography

Science and Geography fieldwork

Cummins Engineering – focus group

6<sup>th</sup> form induction week – Go Ape







# Extracurricular

- Provide students a break from their regular classes, study pressure and stress – assisting with personal well-being.
- Enhance personal skills such as communication, social interaction, organisation/time management and collaboration.
- Broaden career opportunities
- Enjoyment.
- Learn new skills/start new hobbies.



# Some examples of our clubs/activities:

- Cooking
- Photography
- Sports clubs – variety of sports sessions run at lunch and after school (dependent on staff and numbers of students attending)
- Music – variety of clubs/sessions
- Art
- British sign language
  - (ran by one of our students)
- Textiles
- The Learning Resource Centre (library) – open daily
- Tabletop gaming
- Science
- History



## Guilsborough Academy Extra-Curriculum Clubs 2022-23

Club	Location	Time	Day(s)	Year Group(s)	Staff
Cipher Club	A21	Lunchtime	Wednesday & Friday	All	Miss Rumsby
British Sign Language Club	B4	Lunchtime	Wednesday	All	Student led Nathan Hill
Art Club	D14	Lunchtime	Tuesday	7, 8 & 9	Miss Page
Textile Club	D13	Lunchtime	Thursday	7, 8 & 9	Miss Page
Eco- committee	B13	Lunchtime	Wednesday	All	Mrs Commons & Mr Leach
Maths	A22	Lunchtime	Tuesday	7 to 11	Maths Department
Maths Drop In	A22	Lunchtime	Thursday	12 & 13	HTG & NKS
Table tennis	Gym	Before school until 8-30	Monday	All	PE Staff
Netball	Sports Hall	Lunchtime	Monday	7	Mrs Dean
Football	Field	Lunchtime	Monday	9&10	Mr Cope & Mr Flanagan
Table tennis	Gym	Before school 8-30	Tuesday	All	PE Staff
Football	Field	Lunchtime	Tuesday	7, 8 & 9	Mr Jeffries & Mr Cope
Running club	Field	Lunchtime	Wednesday	All	Miss Boyer
Basketball	Sports Hall	Lunchtime & After School Until 16:30	Wednesday	All	Mr Sutherland



# Activities week

- Last academic year we held our first enrichment week at the end of the summer term.
- Student and staff feedback was that they had a fantastic week, some of the activities included;
- Cultural day – experiencing art, food, music and drama from around the world.
- Dragons den – designing and pitching to our very own ‘Guilsborough Dragons (Mr Frazer!)



Learning Without Limits

