

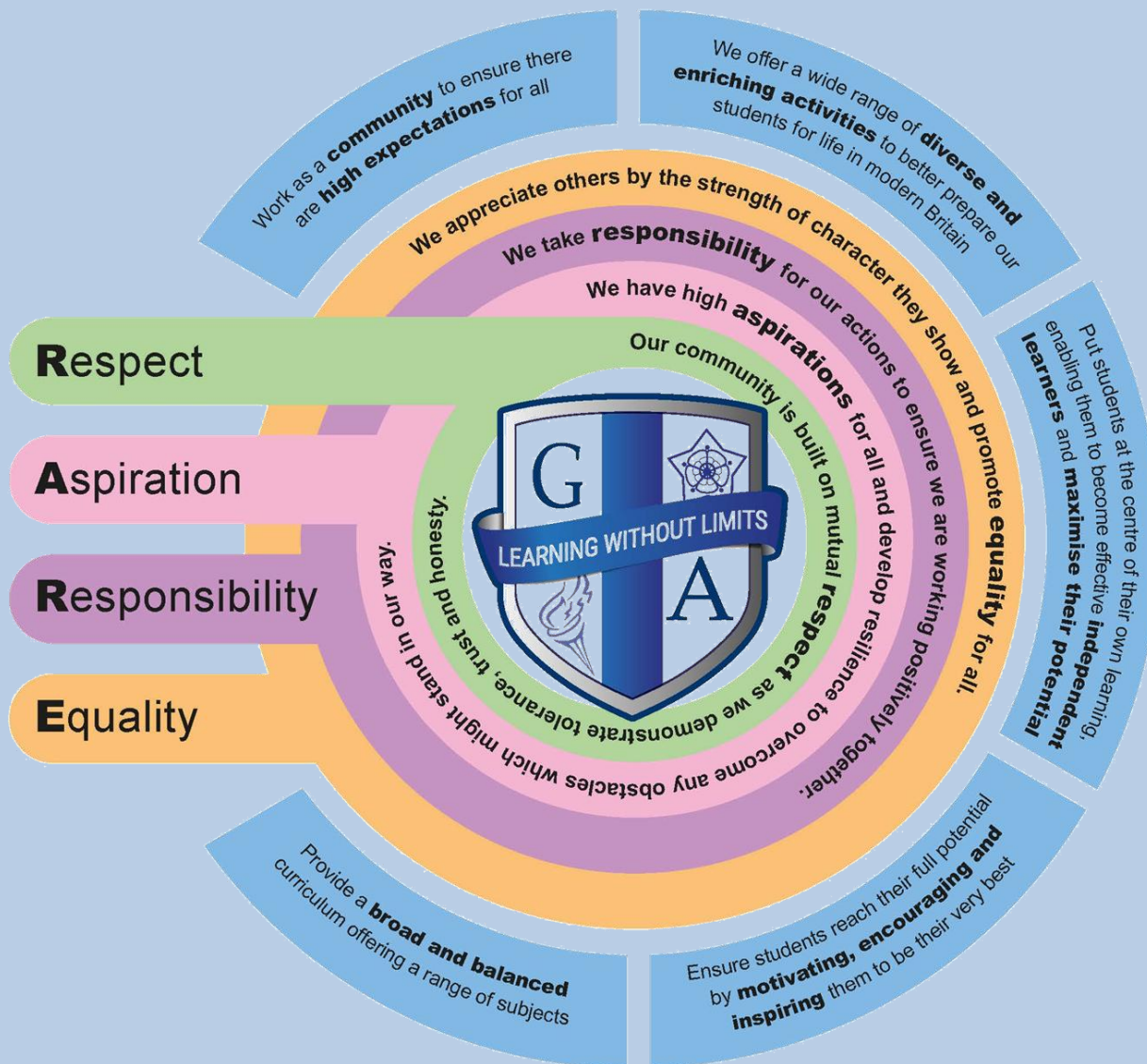
Welcome to the Year 10 & 11 Information Evening



Guilsborough Academy
Multi Academy Trust



Our Values





The importance of good attendance

- Good attendance leads to good outcomes

Attendance (%)	Outcomes compared to their peers
95+ (50% of our students)	Half a grade higher in each subject
90 – 95 (29% of our students)	Equal grades
85 – 90 (5% of our students)	Half a grade lower in each subject
80 – 85 (7% of our students)	Three quarters of a grade lower in each subject
Less than 80 (8% of our students)	One and a half grades lower in each subject

- The figures above are for our last Year 11 cohort. Figures do not equal 100% due to rounding



Key themes for this evening...

- The Guilsborough Way – Miss Keenes
- Pastoral Support – Heads of Year – Mr Davies and Mr Francis
- Events, Curriculum and Assessments – Mr Niland
- Handbooks and Bromcom– Mr Hancock
- SEND and Inclusion – Mr Bunney
- 6th Form provision at Guilsborough Academy – Mr Mills

The Guilsborough Way

'It's how we do things here...'

Miss Keenes
Vice Principal



Guilsborough Academy

Multi Academy Trust



Guilsborough Academy's Positive Behaviour Policy

The Guilsborough Way

- Every day we expect **4** things from our students
- We call these our '**non-negotiables**':
 1. Be **on time** and attend all **lessons**
 2. Use **appropriate language** at all times
 3. Wear the **correct uniform**
 4. Have the **correct equipment**





The Guilsborough Way – Empowered



- Rewards system where points mean prizes
- Weekly, termly and yearly celebration
- Notable achievements:



Wednesday Weekly Wheel

- 100% attendance in the previous week
- No negative points in the previous week
- ≥ 5 positive incidents in the previous week



Award	Points required
Form Tutor	250
Assistant Head of Year	500
Head of Year	1,000
Senior Leadership Team	1,250
Vice Principal	1,500
Principal	2,000

5	<p>Excellent written work</p> <p>Excellent staff support</p> <p>Excellent practical work</p> <p>Excellent peer support excellent manners</p> <p>Excellent leadership</p> <p>Excellent homework</p> <p>Excellent effort</p> <p>Excellent demonstration of Academy RARE values</p> <p>Excellent contribution to lesson</p>
10	<p>Tutee of the Fortnight</p> <p>Student voice participation</p> <p>Student leadership</p> <p>Improved attendance (termly)</p>
25	<p>Student of the Term</p> <p>Represented the Academy</p> <p>No negative points (termly)</p> <p>Millionaire Reader</p> <p>Excellent progress between assessments</p> <p>Competition winner</p> <p>Charity event (organised/led)</p> <p>100% attendance of extra-curricular activity (termly)</p> <p>100% attendance (termly)</p>

5	<p>Volunteering</p> <p>Peer-support</p> <p>Litter-picking</p> <p>Impeccable manners</p> <p>Competition entry</p> <p>Extra-curricular activity attended</p>
---	--



Driven by student and staff voice,
the list will grow throughout the
year



The Guilsborough Way – in the classroom

Consistency and clarity

The Guilsborough Classroom

“Ready to learn”



- Coat off
- Blazer on
- Equipment on desk
- Silently complete the ‘Do Now’ activity



“Ready to leave”



SHHHH...

- Blazer on
- Coat in hand
- Clear desk
- Stood silently behind your chair
- The teacher will dismiss each row after the bell rings



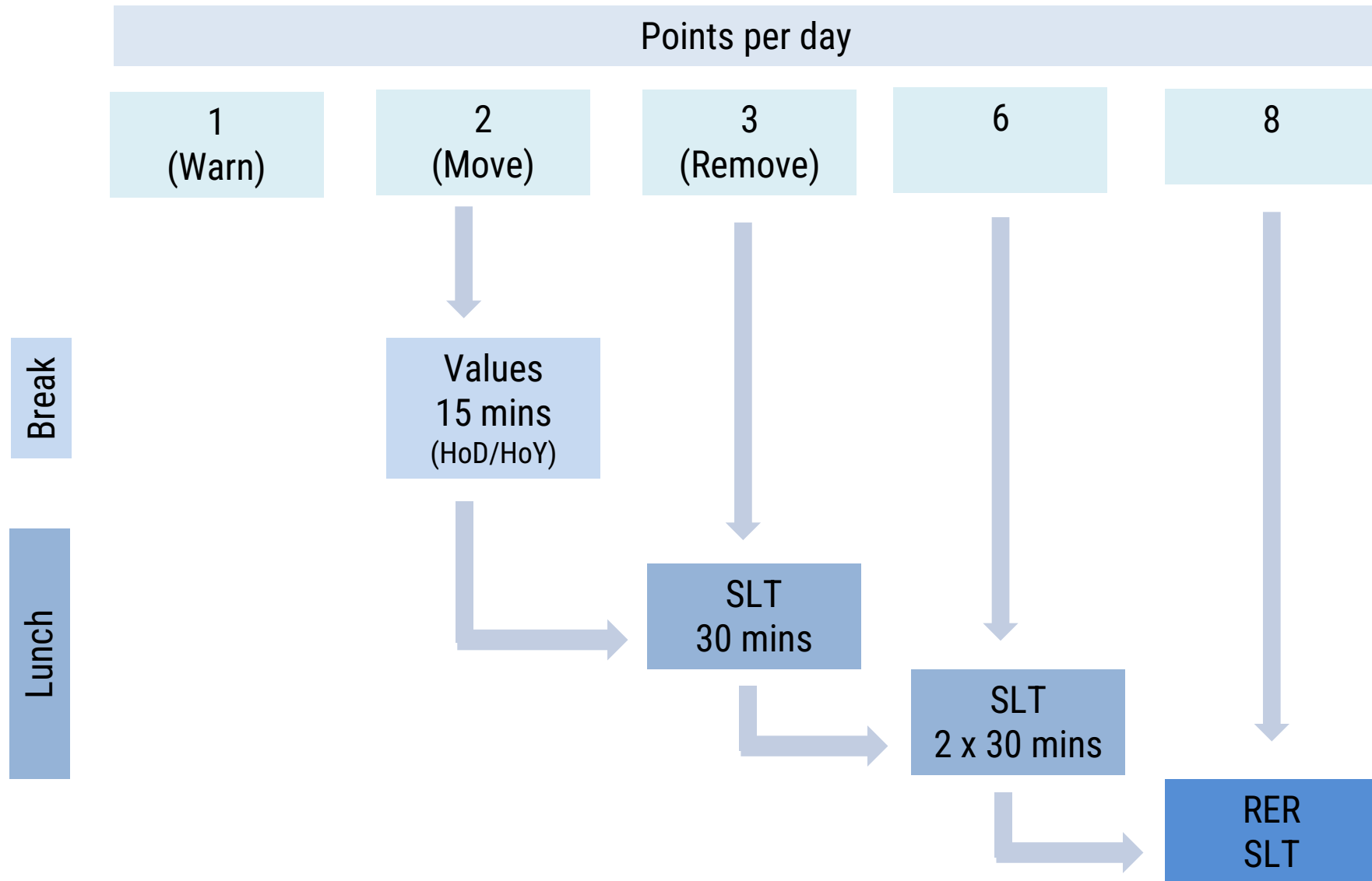
Promoting **Positive Behaviour** at Guilsborough Academy



	What will happen?	What consequence will you be given?
Warn 	You will be given a warning that your behaviour does not meet our expectations . You will be told what you need to do to improve	You have the opportunity to improve your behaviour
Move 	Your teacher will move you to another seat and/or outside of the classroom to reflect on your behaviour	Values detention (Monday–Friday break time)
Remove 	You will be removed from the lesson and sent to work in another classroom	SLT detention (Tuesday–Thursday lunch time)



The Guilsborough Way – Detention System





The Guilsborough Glossary



Rewards system
'Where points mean prizes'



'Ready to Learn'



The Guilsborough Way
'It's how we do things here...'



'Ready to Leave'



'Warn, move, remove'



The Guilsborough Safeguarding Team

Safeguarding Team



 **Designated Safeguarding Lead (DSL)**
Miss G Keenes - Vice Principal

 Miss G Keenes Vice Principal DSL	 Mrs N York Safeguarding Officer	 Mr C Hancock Vice Principal	 Mr D Fraser Principal
 Mr A Bunney Assistant Principal	 Mr K Woodroffe Assistant Principal	 Mr D Mills Assistant Principal	 Mr M Harman Assistant Principal
 Mrs J Malcolm Family Support Link	 Mrs D Farrow SEND	 Miss D Rowland Student Counsellor	
 Mrs L Young Sixth Form Supervisor & Administrator	 Miss S Bryan Attendance Officer	 Mr Paul Davies Head of Outreach	

Guilsborough Academy is committed to safeguarding & promoting the welfare of young people.
If you have any concerns you can speak to a member of our Safeguarding Team at anytime or you can
email via: safeguarding@guilsborough.northants.sch.uk
or: thinkyoushouldknow@guilsborough.northants.sch.uk


SCAN ME SCAN ME

Pastoral Support

Mr Davies
Head of Year 10

Mr Francis
Head of Year 11



Guilsborough Academy
Multi Academy Trust



Year 10 Pastoral Support

Head of Year: Mr P Davies

pdavies@guilsborough.northants.sch.uk

Assistant Head of Year: Miss J Runiewicz

jruniewicz@guilsborough.northants.sch.uk

Tutor	Staff	Email
FSH	Dr F Sheldrick	• FSheldrick@Guilsborough.northants.sch.uk
LHA	Miss L Hazlewood	• LHazlewood@guilsborough.northants.sch.uk
MUR	Mr D Murphy	• MurphyD@Guilsborough.northants.sch.uk
ELA	Mr E Lamin	• ELamin@Guilsborough.northants.sch.uk
BRK	Mrs A Barker	• BARKERA@Guilsborough.northants.sch.uk
JBA	Mrs J Bailey	• JBailey@Guilsborough.northants.sch.uk
LKI	Mrs L Kilham	• LKilham1@Guilsborough.northants.sch.uk
AWA	Ms A Walsh	• AWalsh@Guilsborough.northants.sch.uk



Year 11 Pastoral Support

Head of Year: Mr F Francis

FFrancis@guilsborough.northants.sch.uk

Assistant Head of Year: Mrs R George

RGeorge@guilsborough.northants.sch.uk

Tutors:

Mrs N Shiels: Shiels@guilsborough.northants.sch.uk

Mr A Mayes: AMayes@guilsborough.northants.sch.uk

B Ette: Ette@guilsborough.northants.sch.uk

Mr L Bradshaw : BradshawL@guilbsorough.northants.sch.uk

Mr S Flanagan : Flanagan@Guilsborough.northants.sch.uk

Mr L Jackson: JacksonL@guilsborough.northants.sch.uk

Mr A Rogers: Rogers@guilsborough.northants.sch.uk

Mr A Tapley: Tapley@guilsborough.northants.sch.uk



The Team around the Year

Supports students/families to improve their attendance

Key Workers write student passports to help teachers understand how to support individual students

Teachers plan and deliver the effective lessons



- Celebrate successes
- Supports positive behaviour
- Delivers wellbeing interventions to support individuals

Works with individual students/groups to help them overcome academic and personal barriers



Year 11 Pastoral Support

Our focus:

- Academic support
- Emotional support
- 1-1 mental health support
- Counselling
- Referrals to external agencies
- Arranging interventions
- Celebrating the success of our students

- Not forgetting plans for the prom!

Events, Curriculum and Assessment

Mr Niland
Assistant Principal



Guilsborough Academy
Multi Academy Trust



Year 10 School Events 2025-26

- Term 2 – Assessment and reports published
- Term 2 – Targets published
- Term 3 – Assessment and reports published
- w/c 2nd March – English and Maths PPEs
- 30th April – Year 10 Parents Evening
- w/c 11th May – Work Experience week
- w/c 15th June – Year 10 PPEs
- Term 6 – Assessment and reports published
- 16th July - Academic Award evening



Year 11 School Events 2025-26

- 18th September - Year 11 Parents evening 1
- 6th November – 6th Form Open evening
- w/c 17th November – Year 11 PPEs
- Term 2 – Assessment and reports published
- 8th January – Year 11 Parents Evening 2
- 27th January – Year 11 Exam Information Evening
- w/c 23rd February – Year 11 PPEs
- Term 4 – Assessment and reports published
- w/c 4th May – Year 11 GCSE exams begin
- 3rd July – Year 11 Prom



What we are learning

Curriculum Information Term 1	Assessment information Term 1
<p>Investigations – students to develop their mathematical problem solving skills through a series of in lesson investigations.</p> <p>Sequences – recognising patterns and continuing diagrammatical sequences, linear sequences, geometric sequences and Fibonacci sequences. Finding missing terms in sequences.</p> <p>Algebraic Notation – working forwards and backwards with one-step and two-step function machines, substituting values into one and two-step expressions</p> <p>Equality and equivalence – fact families, solving one-step equations, collecting like terms and simplifying expressions</p>	<p>30 minute non-calculator assessment on sequences</p>
Curriculum Information Term 2	Assessment information Term 2
<p>Place value and ordering – reading, writing, comparing and ordering integers, finding the median and the range, rounding to powers of 10 and 1 significant figure, understanding place value for decimals, standard form</p> <p>Fractions, decimals and percentages – converting between fractions, decimals and percentages, use and interpret pie charts, understanding fractions below 1 including simplifying and equivalence, fractions above 1</p>	

- An overview of what students will be learning each term
- When students will take their formal assessments during the term
- Updated at the beginning of September and after the Christmas and Easter holidays



Assessments

Assessment Calendar 2023-24											
W/C	Wk	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	BTEC PSA	Notes	
Mon 04-Sep	1									4th & 5th TTD	
Mon 11-Sep	2										
Mon 18-Sep	3	CATS & Baseline Assessment				Moderation & Data In					
Mon 02-Oct	1				Moderation & Data In	Reports Out and Analysis				6th TTD	
Mon 09-Oct	2	Moderation & Baseline Data In			Reports Out & Analysis	Parents Evening		Moderation & Data In	BTEC PSA Year 10 and 11		
Mon 16-Oct	3	Reports Out & Analysis		Moderation & Data In	Target Setting Completion			Reports Out and Analysis			
Mon 23-Oct	4					Half Term					
Mon 30-Oct	1			Reports Out & Analysis			Moderation & Data In				
Mon 06-Nov	2						Reports Out & Analysis				
Mon 13-Nov	3								BTEC PSA Year 10 and 11		
Mon 20-Nov	4	Target Setting Completion									
Mon 27-Nov	1		Moderation & Data In			Assessment PPE					
Mon 04-Dec	2		Reports Out & Analysis			Moderation & Data In		Assessment PPE			
Mon 11-Dec	3					Reports Out and Analysis					
Mon 18-Dec	4									Finish Wed 20th	
Mon 25-Dec	1	Christmas Break									
Mon 01-Jan	2					Parents' Evening				Start Wed 3rd	
Mon 08-Jan	3							Moderation & Data In			
Mon 15-Jan	4							Reports Out & Analysis			
Mon 22-Jan	1				Moderation & Data In	Information Evening		Parents' Evening	BTEC PSA Year 10 and 11		
Mon 29-Jan	2				Moderation & Data In	Reports Out & Analysis		Parents' Evening			
Mon 05-Feb	3	Moderation & Data In		Reports Out & Analysis	Parents Eve			Moderation & Data In			
Mon 12-Feb	4	Reports Out & Analysis						Reports Out & Analysis			
Mon 19-Feb	1	Half Term									
Mon 26-Feb	2									20th TTD	
Mon 04-Mar	3		Options		English/Maths PPE	Assessment PPE		Assessment PPE			
Mon 11-Mar	4		Parents Eve			Moderation & Data In		Assessment PPE			
Mon 18-Mar	1					Reports Out & Analysis		Moderation & Data In	BTEC PSA Year 10 and 11		
Mon 25-Mar	2		Moderation & Data In					Reports Out & Analysis			
Mon 01-Apr	3	Easter Break									
Mon 08-Apr	4										
Mon 15-Apr	1		Reports Out & Analysis								
Mon 22-Apr	2		Parents' Evening								
Mon 29-Apr	3										
Mon 06-May	4	GL Assessments					Parents' Evening			6th Bank Holiday	
Mon 13-May	1										
Mon 20-May	2				Moderation & Data In	Reports Out & Analysis	External Exams				
Mon 27-May	3	Moderation & Data In			Reports Out & Analysis			External Exams			
Mon 03-Jun	4	Reports Out & Analysis					Half Term				
Mon 10-Jun	1	Parents' Evening					External Exams	External Exams			
Mon 17-Jun	2										
Mon 24-Jun	3		Moderation & Data In		Assessment PPE		Assessment PPE				
Mon 01-Jul	4		Reports Out & Analysis			Moderation & Data In		Moderation & Data In			
Mon 08-Jul	1					Reports Out & Analysis		Reports Out & Analysis			
Mon 15-Jul	2									22nd TTD	

- Students in Year 10 will have three formal assessment points throughout the year one of which is a PPE
- Students in Year 11 will have two formal assessment points throughout the year both of which are PPE's
- All reports will show the working at grade for all subjects
- Our aim is to share as much of the students test data as possible

<https://www.guilsborough.northants.sch.uk/what-are-we-learning>



Grades

How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

- Students will now be reporting on using working at grades
- There will be 3 sub levels within each grade so you could be working at a 5-, 5 or 5+
- The working at grade reflects their ability in that subject at that time
- You should expect the working at grade to increase over time
- Targets are set by using FFT data along with teachers' knowledge
- The targets for Year 10 will be issued shortly after the first report



Key information for students

Assembled below are various examination & assessment documents which all students sitting exams need to read and understand before exams take place.

[What is Anxiety - Understanding and Managing Exam Stress](#)

Have a query or concern? Contact the Exams Officer at
exams@guilsborough.northants.sch.uk

EXAM PREPARATION, REVISION STRATEGIES & INTERVENTION TIMETABLE



USEFUL INFORMATION FOR CANDIDATES



PPE (mocks)

- Year 10 will have PPEs in English and Maths in March and a full set of PPEs in June of this school year
- Year 11 will have a full set of PPEs in November with a smaller set in February
- They will have an assembly before each PPE reinforcing the rules and regulations of the exam hall
- Students will be given their timetable 2 weeks before they commence
- Seat numbers and venues will be allocated nearer the exam dates
- Excellent attendance from now on is crucial
- An exam information evening for Year 11 will take place on January 27th

<https://www.guilsborough.northants.sch.uk/curriculum/exam-and-assessments>



Exam Information

Key information for students

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EXAM PREPARATION, REVISION STRATEGIES & INTERVENTION TIMETABLE



USEFUL INFORMATION FOR CANDIDATES



- Candidate information handbook
- Subject revision resources
- Revision strategies resources
- Intervention timetables
- Timetables for both PPEs and GCSEs
- Exam contingency dates
- Results days and post results services
- JCQ notices for exam candidate
- Please note that the timetables are for 2024/25

<https://www.guilsborough.northants.sch.uk/curriculum/exam-and-assessments>



Year 11 Interventions

- We will be publishing and sharing an intervention calendar with students and parents next month
- We will be offering a variety of interventions for students including:
 - Lunch time clubs
 - After school revision and coursework clubs
 - Lectures after school in the main hall
 - Revision sessions in holidays in the run up to the exams
 - Tutoring sessions for small groups of students

Bromcom

Mr Hancock
Vice Principal



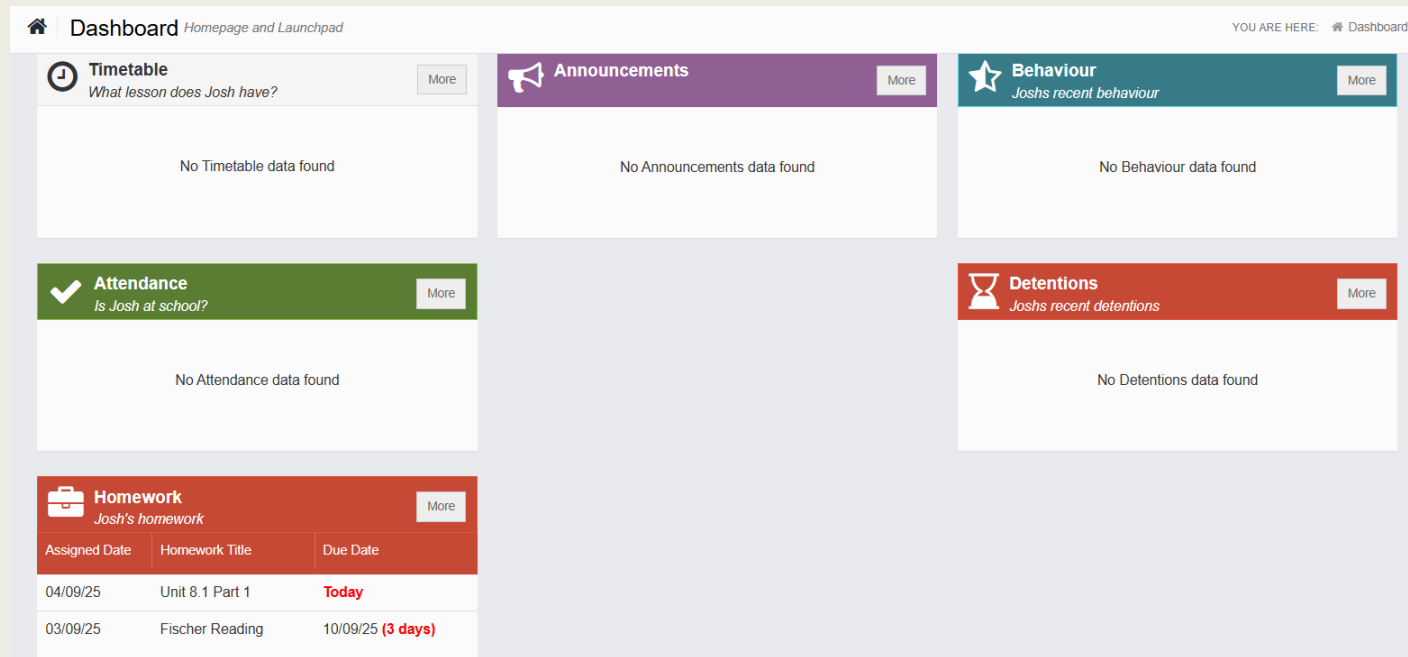
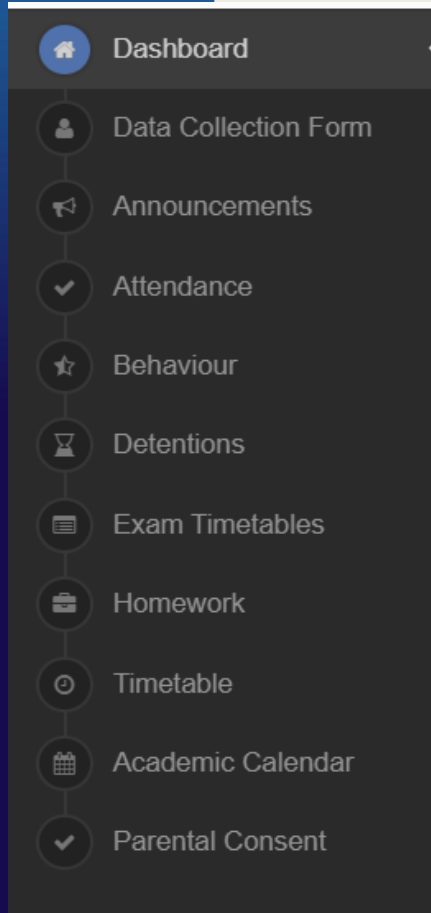
Guilsborough Academy

Multi Academy Trust



Website dashboard

- Menu on the left
- Widgets on the right





Homework

13C/Bs3 - 04/09/2025

Homework Title: Unit 8.1 Part 1
Homework Description: Please complete the Ansoff Matrix using the labels from the board.
Assigned Date: 04/09/2025
Due Date: **Today**
Resource(s): N/A

Subject ▾	Homework Title ⬆
Business Studies	Unit 8.1 Part 1
History	Fischer Reading

Assigned Date ⬆	Due Date ⬆	Resources ⬆
04/09/2025	07/09/2025	N/A
03/09/2025	10/09/2025	N/A

- Click More on the homework widget and you'll see all homework currently set.
- Click on a subject and you will get additional details





Attendance

	Present		Authorised Absent		UnAuthorised Absent
	Late		Present		Not Required
	Future Date				

2025 - 2026																											
August							September							October							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6			1	2	3	4								1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29

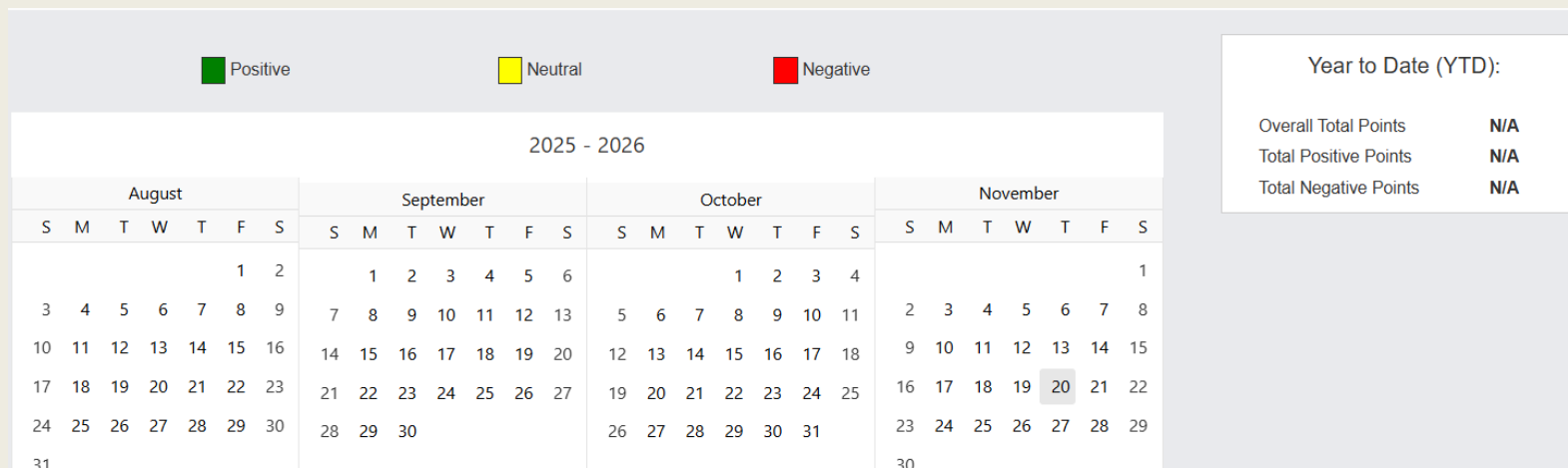
Friday 05/09/2025		
Period	Attendance	Subject
Tutorial L	Present	Tutor
PM	6 min Late	Tutor

- Click on a day and you'll get more detail





Behaviour



- Again, a calendar view and you can click on each to view more details. You can also filter by subject.






Detentions

- You can see any up and coming detentions and the subjects they were issued and the reason.


Detentions Coming Up

Monday 8th September




No Detentions

Tuesday 9th September



No Detentions

Wednesday 10th September



No Detentions

All Detentions

Detention Type

All Detentions

Subjects

All Subjects

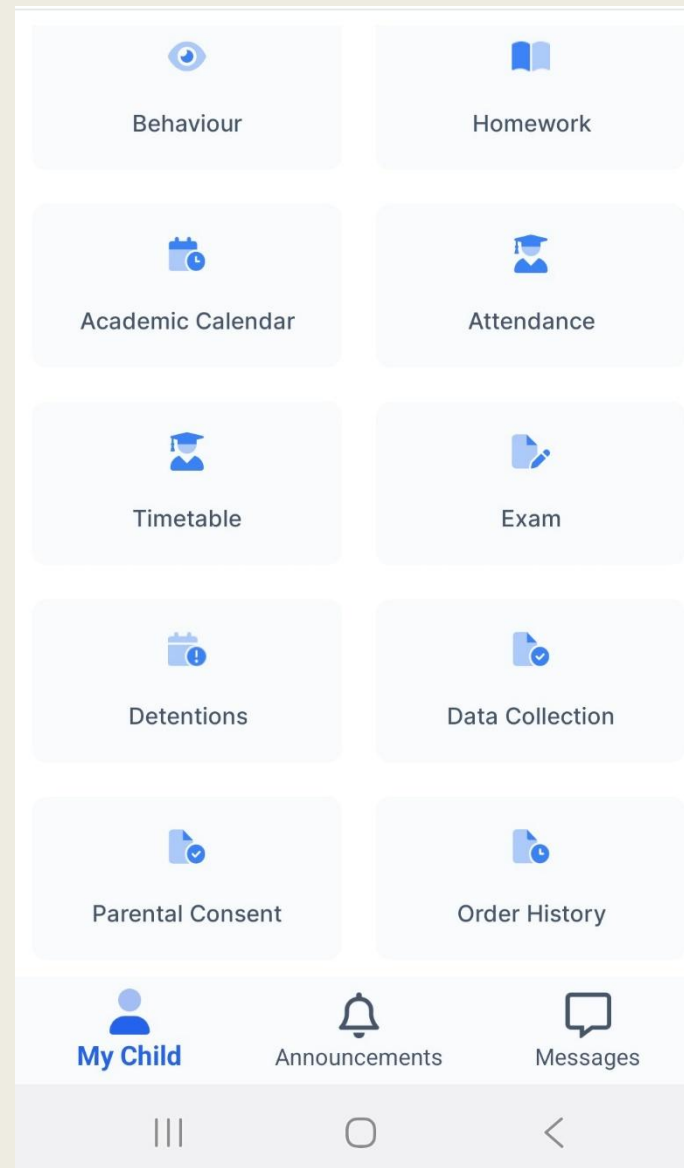
Date	Detention Type	Session	Times	Subject	Teacher	Detention Trigger
------	----------------	---------	-------	---------	---------	-------------------





Learning Without Limits

MCAS App (My Child at School)





Learning Without Limits

<

Behaviour

Events

Points

Behaviour Event Summary

😊

Positive

0

😐

Neutral

0

😞

Negative

0

Year to Date (YTD)

Overall Total Points

N/A

Total Positive Points

N/A

Total Negative Points

N/A

|||

○

<

<

Homework

Fischer Reading

>

📖

13A/Hi8

📅

Due Date

10/09/2025

📖

Homework Status

🕒 Not Completed

Unit 8.1 Part 1

>

📖

13C/Bs3

📅

Due Date

07/09/2025

📖

Homework Status

🕒 Not Completed

|||

○

<





Learning Without Limits

<

Timetable

>

Today

< September, 2025 >

Sun

Mon

Tue

Wed

Thu

Fri

Sat

7

8

9

10

11

12

13

08 September 2025, Monday

AM

08:45

10BRK
Tutor Group
Mrs A Barker

Not Taken

1

09:10

10b/Ma1
Maths
Miss M Burnage

2

10:30

10B/Pt1
Photography
Mrs G Willis

3

11:30

10B/Pt1
Photography
Mrs G Willis

4

13:15

10b/Pe1
Core PE
Miss R Easton

Not Taken

5

14:15

10b/En1
English
Mrs L Kilham

<

Attendance

>

Present

100.00

Authorised Absent

0.00%

UnAuthorised Absent

0.00%

Present

0.00%

Late

0.00%

Today

< September, 2025 >

Sun

Mon

Tue

Wed

Thu

Fri

Sat

31

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1

2

3

4





Accessing Bromcom

For students:

- All students can access Bromcom in school by logging on to the school network and then they can log in to Bromcom using Microsoft
- At home students can access Bromcom by logging on to our VLE and then repeating what they do in school
- Students can also access Bromcom through its App

For parents/carers

- Please email info@guilsborough.northants.sch.uk for help if you haven't managed to log on already. If you haven't received a reply save the info@email into your trusted sender box rather than your junk folder





Logging on to the VLE

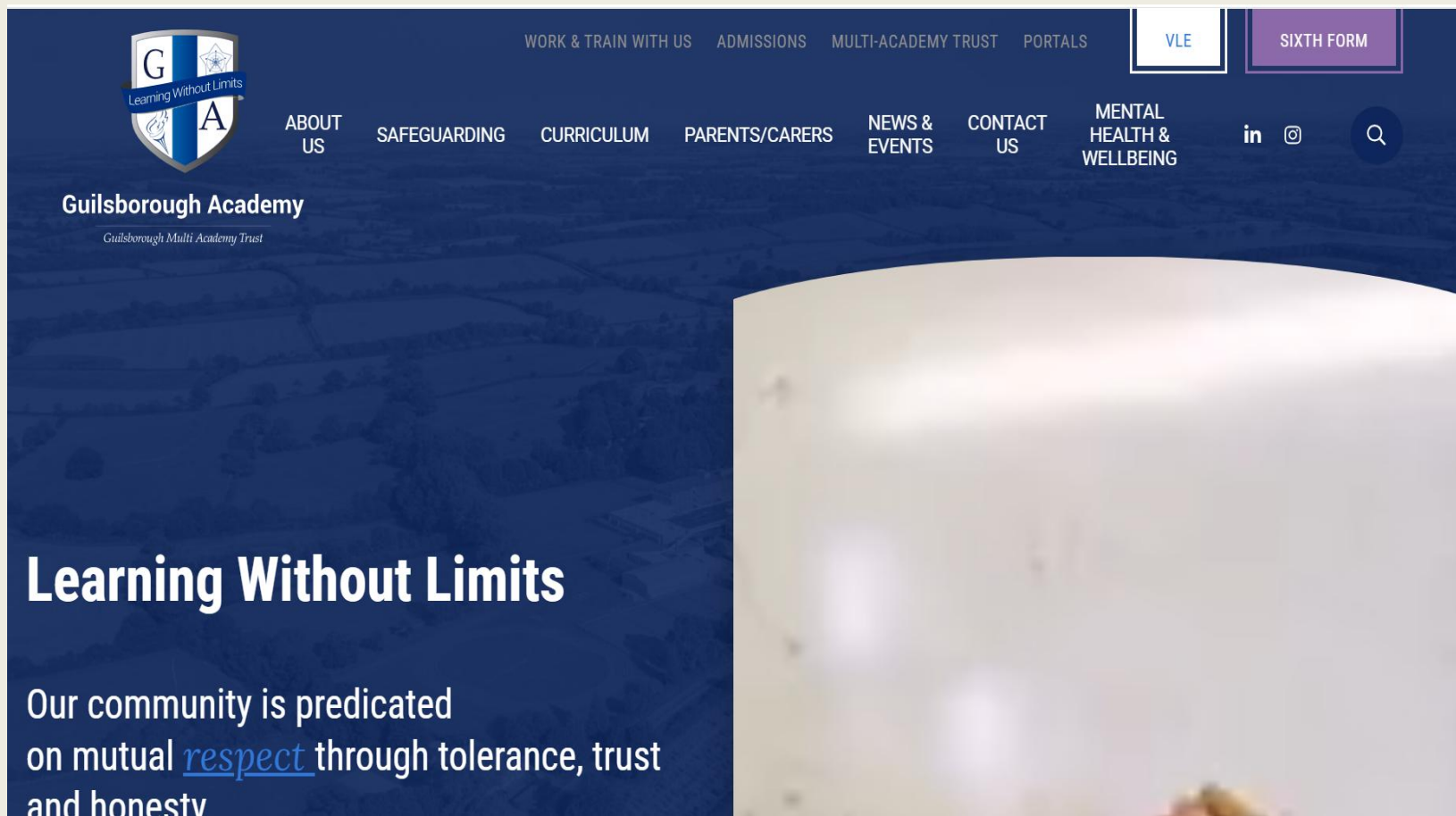
- Go to the Guilsborough home page at www.guilsborough.northants.sch.uk
- Then select the main school site





Logging on to the VLE

Then click on the VLE tab at the top of the page



Learning Without Limits



Logging on to the VLE

- Students need to type in their username and password
- Their username is their school email address – this is their six-digit login for school followed by the rest of the email address e.g
123456@guilsborough.northants.sch.uk
- Their password is the password they created to log on at school. This can only be reset at school if they forget it
- Once they have signed in, they will see the Guilsborough Academy Portal where they can access emails, TEAMS and Bromcom





Downloading the App

- Download the app and open it up
- Click on the 'Magic Link' button
- Enter the school ID – 15932
- Enter their school email address – this is their six-digit login for school followed by the rest of the email address e.g 123456@guilsborough.northants.sch.uk
- The app will state that a magic link has been sent to their school email account
- Check their inbox for an email and then click on the link in the email to verify their account



SEND and Inclusion

Mr Bunney
Assistant Principal



Guilsborough Academy
Multi Academy Trust



SEND and Inclusion

- SENDCO – Miss Lynch - klynch@guilsborough.northants.sch.uk
- Deputy SENDCO – Mrs Morran - morran@guilsborough.northants.sch.uk
- SEND Administrator – Mrs Flemans - sendadministrator@guilsborough.northants.sch.uk
- 10 Teaching Assistants – Level 2 & Level 3 HLTA
- Key Workers for all students on the SEND register
- Outreach provision – Mr Davies
- Regulation Spaces
- Social Spaces



SEMH Interventions

INTERVENTIONS WE OFFER

Green zone

Blue zone

Yellow zone

Red zone

THE ZONES OF REGULATION

The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and sorts emotions into four colored Zones

LEGO THERAPY

It's a collaborative approach where children work together, guided by a facilitator, to build models, fostering communication, turn-taking, and problem-solving skills

ANGER MANAGEMENT

Anger management therapy is a type of psychotherapy that helps individuals learn strategies to manage their anger effectively. It aims to identify triggers, explore underlying issues, and develop healthier coping mechanisms

LOW MOOD AND ANXIETY

mindfulness training or physical activity, to targeted interventions like CBT or group therapy for students with specific needs. These interventions aim to reduce symptoms, improve coping strategies, and enhance overall well-being

ALL DELIVERED BY OUR SCHOOL COUNSELLOR!

Guilsborough Academy
Guilsborough Multi Academy Trust

SCHOOL COUNSELLOR

Miss Rowinski

SCHOOL MENTAL HEALTH AWARD
2024-27

PLEASE GET IN TOUCH
01604 740641 Ext: 220
drowinski@guilsborough.northants.sch.uk
guilsborough.northants.sch.uk/wellbeing



Special Educational Needs and Inclusion

Interventions & Support

- IDL-Dyslexia and Numeracy focus
- Handwriting
- Spelling
- ELSA –Emotional Literacy Support Advisor
- Touch Typing
- 1:1 support – EHCP students
- Small group work
- Fresh Start – Literacy focus
- Comprehension – Literacy Focus
- Passes to support with regulation
- Exam Stress
- Sensory resources
- Overlays
- Laptops



Special Educational Needs and Inclusion

SEN Register

- **SEND K** – Passport
- **SEND E** – Passport & Individual Learning Plan
- Parent Forums
- SEND parents evening
- Our SEN register is a fluid document (Assess, Plan, Do, Review)



Access Arrangements

Exams & Assessments

- Pre-exam adjustments
- Allow students with specific needs, such as special educational needs or disabilities, to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.
- Normal way of working in PPEs (Year 11)
- Based on evidence provided by teachers and professionals (diagnosis)
Professionals aren't responsible for decisions about access arrangements
- Additional time (25%)
- Rest breaks
- Reader/Scribe
- Miss Lynch will be in touch prior to arrangements being made for testing



Guidance for parents, carers and students about access arrangements



WHAT ARE ACCESS ARRANGEMENTS?

- Access arrangements allow students with specific needs, such as special educational needs or disabilities, to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.



HOW WILL THE PROCESS START?

- Parents and carers should let the SENCo know as soon as possible if their child has additional needs. Good and open communication is important.
- Students in further education should record their additional needs on the college's enrolment form.
- The SENCo will work with teachers and the student to identify possible arrangements.
- Various access arrangements are available. For example, support for students who have difficulties with reading, writing, speed of working or concentration.
- Not all students with additional needs will require access arrangements. This depends on whether their difficulty affects their access to exams. Additional needs or a diagnosis alone do not entitle a student to access arrangements.



WHO WILL MAKE THE ASSESSMENT?

- If a student has learning difficulties, the school or college's appointed assessor must conduct the assessment to determine the need for access arrangements, such as 25% extra time.
- If an external assessor diagnoses a learning difficulty (for example, dyslexia or dyscalculia), the assessment can only be used as evidence for access arrangements if the assessor has liaised with the school or college and received the necessary access arrangements paperwork in advance of the assessment taking place.
- Specialists (for example, a medical consultant or a psychiatrist) are responsible for providing a formal diagnosis. They are **not** responsible for decisions about access arrangements.
- The school or college must decide which access arrangements a student has for their exams.
- Teachers must give evidence to show that an access arrangement is needed. The school or college will record how effective the arrangement is in the classroom, in internal tests or in mock exams.



WHAT ELSE NEEDS TO BE DONE?

- The school or college will have to apply for some arrangements.
- If a student has complex needs, a school or college can discuss their needs with the exam board.

FINALLY

Schools and colleges **must** follow the rules. They are inspected and if they are found to be breaking the rules, this will be malpractice.

If you have any questions about access arrangements, please speak to the school, college or SENCo.



Outreach

Specialist provision designed to support students who have additional Learning and / or Social, Emotional and Mental Health needs.

Attendance

Specialised provision for those students who have experienced persistent or significant absence, helping them re-engage with school and lessons through flexible, personalised approaches.

GCSE

Giving focused academic and pastoral support both in school and on-line to help students overcome barriers and achieve their potential during this crucial phase of their schooling and development.

SEMH

Targeted interventions to help students develop emotional resilience, self-regulation and positive relationships.

EHCP

Delivering bespoke, tailored support in line with a student's EHCP ensuring students' specific learning, health and care needs are met.
Or for supporting students who are in the process of or preparation for an EHCP referral.

6th Form Provision at Guilsborough Academy

Mr Mills
Assistant Principal – Director of 6th Form



Guilsborough Academy
Multi Academy Trust



Sixth Form Key Dates



- Sixth Form Open Evening → Thursday 6th November 2025
- Sixth Form Applications Open → Friday 7th November 2025
- Sixth Form Applications soft close (subject choices dictate blocks now) → Friday 5th December 2025
- Application discussions with a member of sixth form staff → Jan/Feb 2026
- Induction days → 22-23 June 2026
- Results day and enrolment → Thursday 20th August 2026
- Year 11 Arrows programme will be launched soon and will run all year. The programme is designed to help students learn more about their post-16 and post-18 options and help them make informed choices.



Learning Without Limits

Sixth Form Curriculum Offer



- Art
- Biology
- Business
- Chemistry
- Drama
- Economics
- English Language and Literature
- English Literature
- Geography
- German
- Health and Social Care (BTEC)
- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- Photography
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology
- Spanish
- Sport (BTEC)
- Textiles



Enrichment

- Committees and clubs
- Core Maths qualification
- EPQ qualification
- Company Programme
- Duke of Edinburgh's Award
- World Challenge





The minimum entry criteria is at least 3 GCSEs at grade 5 and 2 GCSEs at Grade 4

Guilsborough Academy Sixth Form

Entry Criteria for September 2025

The minimum entry criteria is at least 3 GCSEs at grade 5 and 2 GCSEs at Grade 4 including at least grade 4s in English (Literature or Language) and Mathematics. In addition you must meet the subject-specific criteria below:
A BTEC Level 2 Pass or above is considered equivalent to a GCSE Grade 5.

Art	Grade 5 in GCSE Art.
Biology	Two grade 6s in GCSE Science. For triple Science one must be Biology. Grade 6 in GCSE Maths.
Business	Grade 5 in GCSE Business Studies. If not studied at GCSE, no additional criteria.
Chemistry	Two grade 6s in GCSE Science. For triple Science one must be Chemistry. Grade 6 in GCSE Maths.
English Literature	Grade 6 in GCSE English Literature and Grade 5 in GCSE English Language. A love of reading.
Geography	Grade 5 in GCSE Geography.
German	Grade 6 in GCSE German.
BTEC Health & Social Care	No additional criteria.
History	Grade 6 in GCSE History. If not studied at GCSE, Grade 6 in GCSE English.
Mathematics	Grade 6 in GCSE Maths.
Further Mathematics	Grade 8 in GCSE Maths. Must also study A Level Mathematics.
Media	Grade 5 in GCSE English.
PE	Grade 6 in GCSE PE and Grade 5 in GCSE Biology (or 5,5 in Combined Science). Students should also participate in competitive sport externally (from a prescribed list).
Physics	Two grade 6s in GCSE Science. For triple Science one must be Physics. Grade 6 in GCSE Maths.
Product Design	Grade 5 in GCSE Product Design / Electronics / Resistant Materials. If design not studied at GCSE, no additional criteria.
Psychology	Grade 5 in GCSE English and Science (For Combined Science 5,4).
Sociology	Grade 5 in GCSE English.
Spanish	Grade 6 in GCSE Spanish.
Textiles	Grade 5 in GCSE Textiles. If not studied at GCSE, application via portfolio and meeting.

The below subjects are currently not viable for 2025. Entry Criteria is included here for reference / in case of a change to viability:

Drama and Theatre	Grade 5 in GCSE Drama. If not studied at GCSE, application by audition and meeting.
Economics	Grades 6/5 (in any combination) in GCSE English and Maths.
English Language & Literature	Grades 6/5 in GCSE English Language and English Literature (either way round). A love of reading.
Music	Grade 6 in GCSE Music. At least Grade 4 on any instrument.
Photography	Grade 5 in GCSE Art. If Art not studied at GCSE, application via portfolio and meeting.
BTEC Sport	Pass in BTEC Level 2 Sport. If not studied at Level 2, no additional criteria.

Entry Criteria



Guilsborough
Academy
Careers Team

Learning Without Limits

Careers Education, Advice & Guidance

Student Entitlement Statement

What You Can Expect:

1. Personal Growth: We will help you develop self-knowledge and skills to plan and manage your future.
2. Integrated Learning: CEIAG is part of your curriculum, showing how your studies relate to future careers.
3. Impartial Advice: You will receive high-quality, independent careers advice to make informed choices.
4. Equal Opportunities: We promote equality and challenge stereotypes, ensuring everyone has access to appropriate opportunities to help you find and access your best next step/s
5. Community Links: We work with local businesses and employers to provide real-world career insights.

Your Support System:

- Career Coaching: One-on-one sessions with a qualified Careers Advisor.
- Work Experience: Opportunities from Year 7 – 13 to gain hands-on experience.
- Resources: Access to a dedicated careers hub and online tools like Unifrog.
- Parental Involvement: Your parents/carers are encouraged to participate in your career planning and we provide information targeted at them too.

Contact Details

- Vicki Brennan
Director of Careers
- vbrennan@guilborough.northants.sch.uk
- careers@guilborough.northants.sch.uk
- www.unifrog.co.uk

