

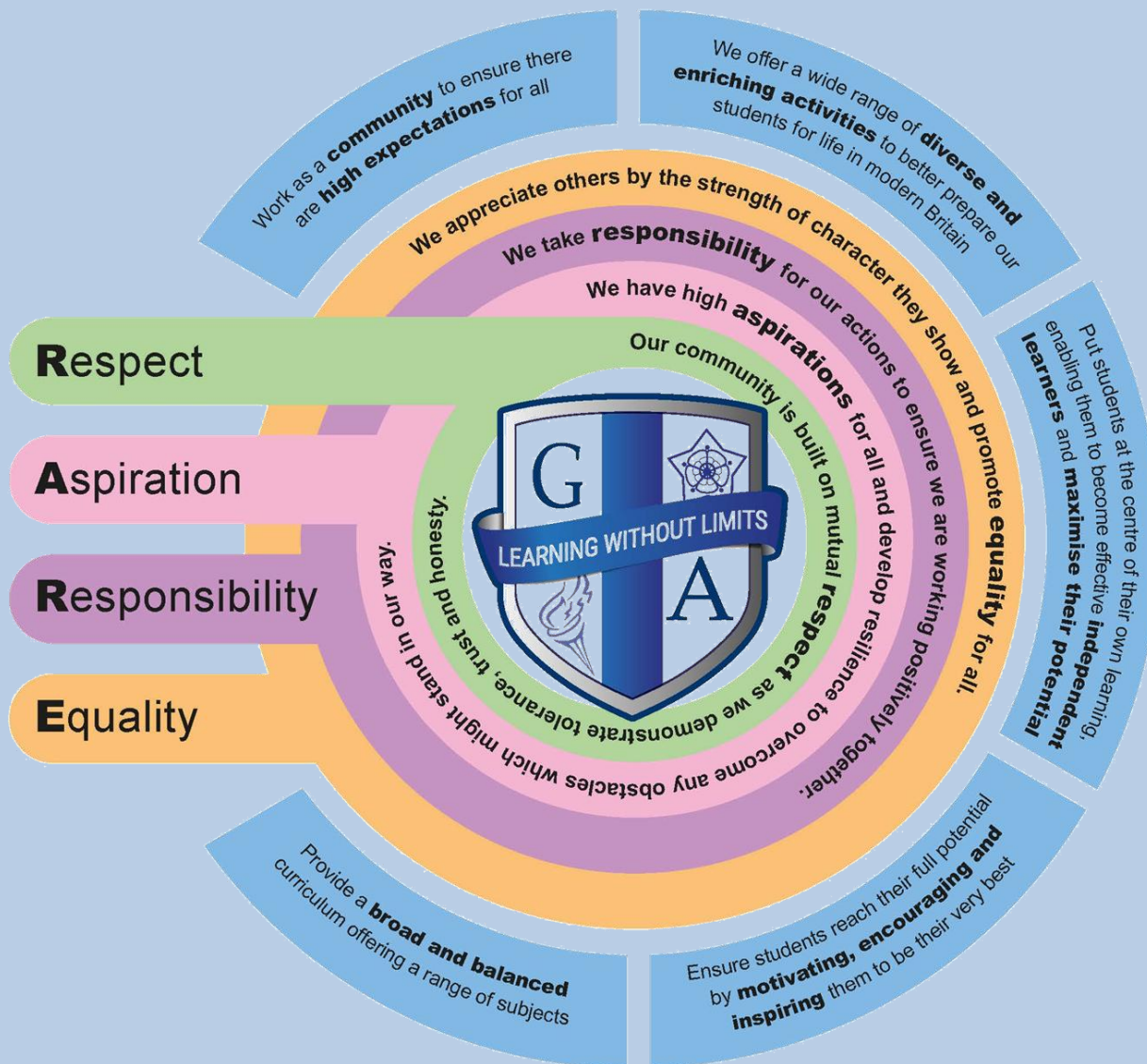
Welcome to the Year 7 Information Evening



Guilsborough Academy
Multi Academy Trust



Our Values





The importance of good attendance

- Good attendance leads to good outcomes

Attendance (%)	Outcomes compared to their peers
95+ (50% of our students)	Half a grade higher in each subject
90 – 95 (29% of our students)	Equal grades
85 – 90 (5% of our students)	Half a grade lower in each subject
80 – 85 (7% of our students)	Three quarters of a grade lower in each subject
Less than 80 (8% of our students)	One and a half grades lower in each subject

- The figures above are for our last Year 11 cohort. Figures do not equal 100% due to rounding



Key themes for this evening...

- The Guilsborough Way – Miss Keenes
- Pastoral Support – Head of Year – Miss Ayrton
- Events, Curriculum and Assessments – Mr Niland
- Handbooks and Bromcom– Mr Hancock
- SEND and Inclusion – Mr Bunney
- Personal Development and Enrichment – Mr Woolridge

The Guilsborough Way

'It's how we do things here...'

Miss Keenes
Vice Principal



Guilsborough Academy

Multi Academy Trust



Guilsborough Academy's Positive Behaviour Policy

The Guilsborough Way

- Every day we expect **4** things from our students
- We call these our '**non-negotiables**':
 1. Be **on time** and attend all **lessons**
 2. Use **appropriate language** at all times
 3. Wear the **correct uniform**
 4. Have the **correct equipment**





The Guilsborough Way – Empowered

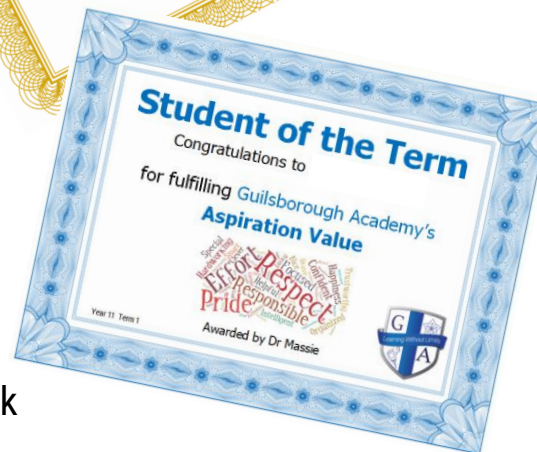


- Rewards system where points mean prizes
- Weekly, termly and yearly celebration
- Notable achievements:



Wednesday Weekly Wheel

- 100% attendance in the previous week
- No negative points in the previous week
- ≥ 5 positive incidents in the previous week



Award	Points required
Form Tutor	250
Assistant Head of Year	500
Head of Year	1,000
Senior Leadership Team	1,250
Vice Principal	1,500
Principal	2,000

5	<p>Excellent written work</p> <p>Excellent staff support</p> <p>Excellent practical work</p> <p>Excellent peer support excellent manners</p> <p>Excellent leadership</p> <p>Excellent homework</p> <p>Excellent effort</p> <p>Excellent demonstration of Academy RARE vales</p> <p>Excellent contribution to lesson</p>
10	<p>Tutee of the Fortnight</p> <p>Student voice participation</p> <p>Student leadership</p> <p>Improved attendance (termly)</p>
25	<p>Student of the Term</p> <p>Represented the Academy</p> <p>No negative points (termly)</p> <p>Millionaire Reader</p> <p>Excellent progress between assessments</p> <p>Competition winner</p> <p>Charity event (organised/led)</p> <p>100% attendance of extra-curricular activity (termly)</p> <p>100% attendance (termly)</p>

5	<p>Volunteering</p> <p>Peer-support</p> <p>Litter-picking</p> <p>Impeccable manners</p> <p>Competition entry</p> <p>Extra-curricular activity attended</p>
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Driven by student and staff voice,
the list will grow throughout the
year



The Guilsborough Way – in the classroom

Consistency and clarity

The Guilsborough Classroom

“Ready to learn”



- Coat off
- Blazer on
- Equipment on desk
- Silently complete the ‘Do Now’ activity



“Ready to leave”



SHHHH...

- Blazer on
- Coat in hand
- Clear desk
- Stood silently behind your chair
- The teacher will dismiss each row after the bell rings



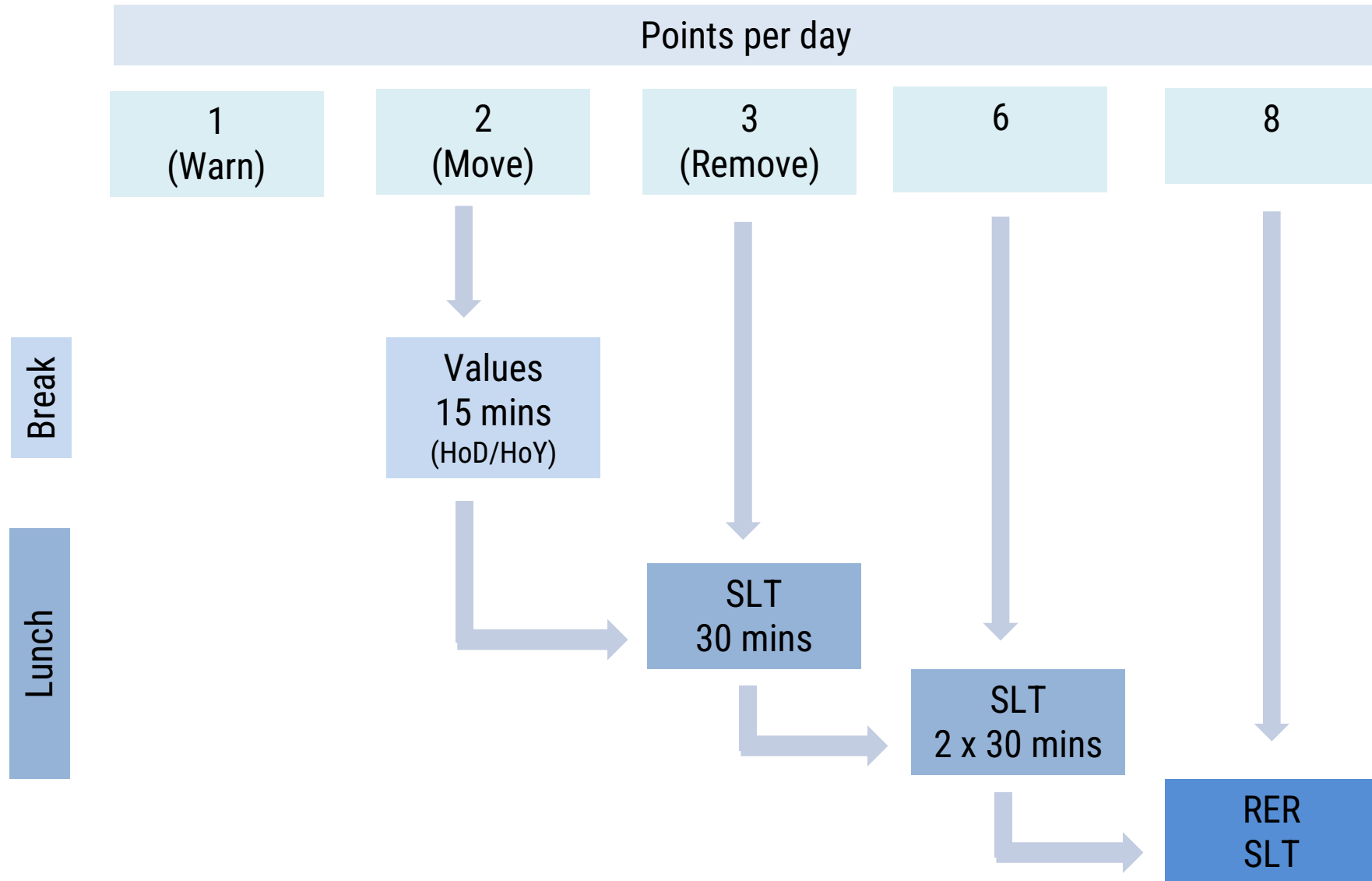
Promoting **Positive Behaviour** at Guilsborough Academy



	What will happen?	What consequence will you be given?
Warn 	You will be given a warning that your behaviour does not meet our expectations . You will be told what you need to do to improve	You have the opportunity to improve your behaviour
Move 	Your teacher will move you to another seat and/or outside of the classroom to reflect on your behaviour	Values detention (Monday–Friday break time)
Remove 	You will be removed from the lesson and sent to work in another classroom	SLT detention (Tuesday–Thursday lunch time)



The Guilsborough Way – Detention System





The Guilsborough Glossary



Rewards system
'Where points mean prizes'



'Ready to Learn'



The Guilsborough Way
'It's how we do things here...'



'Ready to Leave'



'Warn, move, remove'



The Guilsborough Safeguarding Team

Safeguarding Team



 **Designated Safeguarding Lead (DSL)**
Miss G Keenes - Vice Principal

 Miss G Keenes Vice Principal DSL	 Mrs N York Safeguarding Officer	 Mr C Hancock Vice Principal	 Mr D Fraser Principal
 Mr A Bunney Assistant Principal	 Mr K Woodroge Assistant Principal	 Mr D Mills Assistant Principal	 Mr M Harman Assistant Principal
 Mrs J Malcolm Family Support Link	 Mrs D Farrow SEND	 Miss D Rowland Student Counsellor	
 Mrs L Young Sixth Form Supervisor & Administrator	 Miss S Bryan Attendance Officer	 Mr Paul Davies Head of Outreach	

Guilsborough Academy is committed to safeguarding & promoting the welfare of young people.
If you have any concerns you can speak to a member of our Safeguarding Team at anytime or you can
email via: safeguarding@guilsborough.northants.sch.uk
or: thinkyoushouldknow@guilsborough.northants.sch.uk

 SCAN ME

 SCAN ME

Pastoral Support

Miss Ayrton
Head of Year 7

Miss Kelly and Mrs Shirley
Assistant Head of Years 7-9



Guilsborough Academy
Multi Academy Trust



Year 7 Pastoral Support

Head of Year: Miss C Ayrton

ayrton@guilbsborough.northants.sch.uk

Assistant Head of Years 7-9: Miss R Kelly & Mrs S Shirley

RKelly@guilbsborough.northants.sch.uk

SShirley@guilbsborough.northants.sch.uk

Tutors:

Mr B Ayling: BAyling@guilbsborough.northants.sch.uk

Miss L Nokes: Nokes@guilbsborough.northants.sch.uk

Miss K Stephenson: [Kwoolley-](mailto:Kwoolley-Stephenson@guilbsborough.northants.sch.uk)

Stephenson@guilbsborough.northants.sch.uk

Mrs S Taylor: STaylor@guilbsborough.northants.sch.uk

Mr J Brookes: JBrookes1@guilbsborough.northants.sch.uk

Mr J Lewis: JLewis@guilbsborough.northants.sch.uk

Mr D Thompson: Thompson@guilbsborough.northants.sch.uk



The Team around the Year

Supports students/families to improve their attendance

Key Workers write student passports to help teachers understand how to support individual students

Teachers plan and deliver the effective lessons



- Celebrate successes
- Supports positive behaviour
- Delivers wellbeing interventions to support individuals

Works with individual students/groups to help them overcome academic and personal barriers

Events, Curriculum and Assessment

Liam Niland
Assistant Principal



Guilsborough Academy
Multi Academy Trust



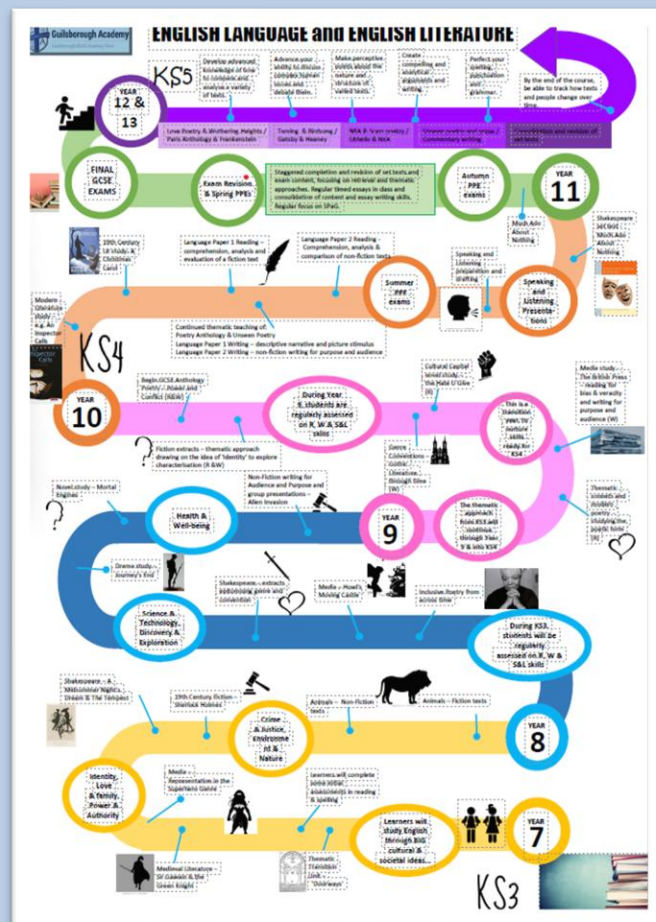
School Events 2025-26

- 22nd September – Meet the tutor evening
- w/c September 22nd – CATS
- w/c October 20th – GL assessments
- Term 1 – Assessment and reports published
- w/c 25th November – Flightpaths published
- Term 3 – Assessment and reports published
- Term 6 – Assessment and reports published
- 11th June - Year 7 Parents evening (A half – 7TAL, 7BAY, 7KST, 7NKS)
- 18th June - Year 7 Parents evening (B half – 7TMP, 7JBK, 7JLE)
- w/c July 13th – GL Assessments
- 15th July - Academic Award evening



Subjects

- Learning Journey for all subjects from Year 7 to 11
- A video from each department talking about their subject
- Useful websites to help learning in the subject
- How the subject will be useful Post 16 and for future careers





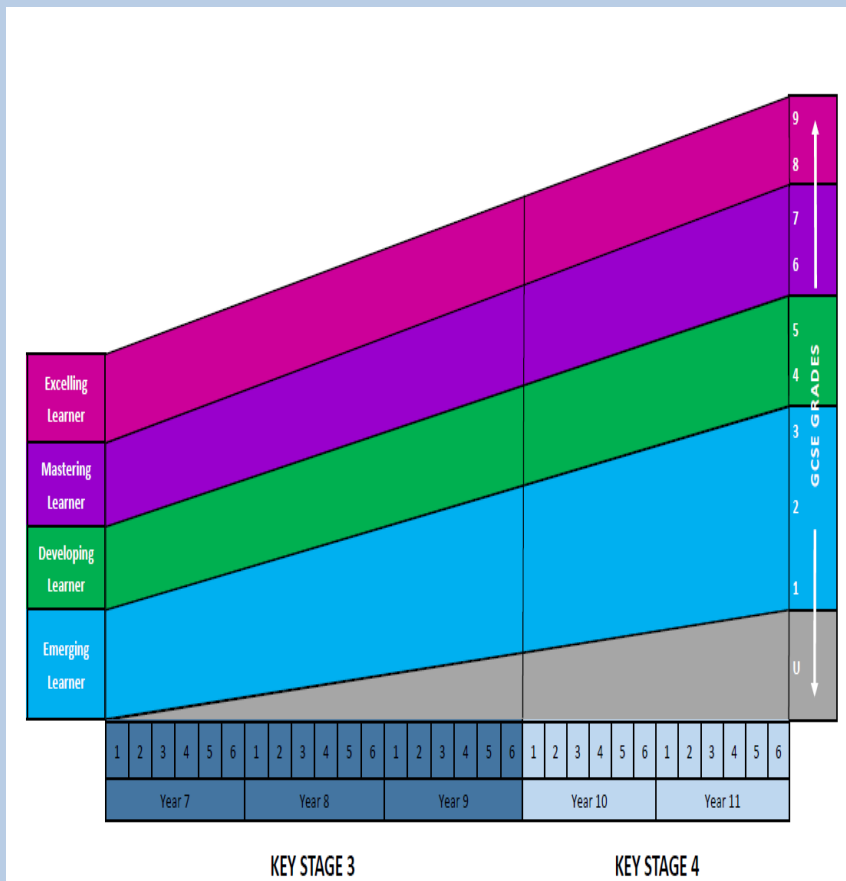
What we are learning

Curriculum Information Term 1	Assessment information Term 1
<p>Investigations – students to develop their mathematical problem solving skills through a series of in lesson investigations.</p> <p>Sequences – recognising patterns and continuing diagrammatical sequences, linear sequences, geometric sequences and Fibonacci sequences. Finding missing terms in sequences.</p> <p>Algebraic Notation – working forwards and backwards with one-step and two-step function machines, substituting values into one and two-step expressions</p> <p>Equality and equivalence – fact families, solving one-step equations, collecting like terms and simplifying expressions</p>	<p>30 minute non-calculator assessment on sequences</p>
Curriculum Information Term 2	Assessment information Term 2
<p>Place value and ordering – reading, writing, comparing and ordering integers, finding the median and the range, rounding to powers of 10 and 1 significant figure, understanding place value for decimals, standard form</p> <p>Fractions, decimals and percentages – converting between fractions, decimals and percentages, use and interpret pie charts, understanding fractions below 1 including simplifying and equivalence, fractions above 1</p>	

- An overview of what students will be learning each term
- When students will take their formal assessments during the term
- Updated at the beginning of September and after the Christmas and Easter holidays



Pathways



- Students are put into one of four pathways: Emerging, Developing, Mastering and Excelling
- We use data from KS2 and CATS to set target flightpaths.
- Students can move between pathways
- We will report on sub levels within a flightpath
- The graph shows the projected GCSE grades for each flightpath
- Students are taught in mixed groups in all subjects and in all years, except for Maths



Assessments

Assessment Calendar 2023-24										
W/C	Wk	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	BTEC PSA	Notes
Mon 04-Sep	1									4th & 5th TTD
Mon 11-Sep	2									
Mon 18-Sep	3									
Mon 25-Sep	4	CATS & Baseline Assessment				Moderation & Data In				
Mon 02-Oct	1				Moderation & Data In	Reports Out and Analysis				6th TTD
Mon 09-Oct	2	Moderation & Baseline Data In			Reports Out & Analysis	Parents Evening		Moderation & Data In	BTEC PSA Year 10 and 11	
Mon 16-Oct	3	Reports Out & Analysis		Moderation & Data In	Target Setting Completion			Reports Out and Analysis		
Mon 23-Oct	4					Half Term				
Mon 30-Oct	1			Reports Out & Analysis			Moderation & Data In			
Mon 06-Nov	2						Reports Out & Analysis			
Mon 13-Nov	3								BTEC PSA Year 10 and 11	
Mon 20-Nov	4	Target Setting Completion								
Mon 27-Nov	1		Moderation & Data In			Assessment PPE				
Mon 04-Dec	2		Reports Out & Analysis			Moderation & Data In		Assessment PPE		
Mon 11-Dec	3					Reports Out and Analysis				
Mon 18-Dec	4									Finish Wed 20th
Mon 25-Dec	1									
Mon 01-Jan	2					Parents' Evening				Start Wed 3rd
Mon 08-Jan	3							Moderation & Data In		
Mon 15-Jan	4					Information Evening		Reports Out & Analysis		
Mon 22-Jan	1				Moderation & Data In			Parents' Evening	BTEC PSA Year 10 and 11	
Mon 29-Jan	2			Moderation & Data In	Reports Out & Analysis					
Mon 05-Feb	3	Moderation & Data In		Reports Out & Analysis	Parents Eve			Moderation & Data In		
Mon 12-Feb	4	Reports Out & Analysis						Reports Out & Analysis		
Mon 19-Feb	1					Half Term				
Mon 26-Feb	2									20th TTD
Mon 04-Mar	3			Options	English/Maths PPE	Assessment PPE				
Mon 11-Mar	4			Parents Eve		Moderation & Data In		Assessment PPE		
Mon 18-Mar	1					Reports Out & Analysis		Moderation & Data In	BTEC PSA Year 10 and 11	
Mon 25-Mar	2		Moderation & Data In					Reports Out & Analysis		
Mon 01-Apr	3									
Mon 08-Apr	4									
Mon 15-Apr	1		Reports Out & Analysis							
Mon 22-Apr	2		Parents' Evening							
Mon 29-Apr	3									
Mon 06-May	4							Parents' Evening		6th Bank Holiday
Mon 13-May	1									
Mon 20-May	2			Moderation & Data In		External Exams		External Exams		
Mon 27-May	3			Reports Out & Analysis						
Mon 03-Jun	4									
Mon 10-Jun	1						External Exams		External Exams	
Mon 17-Jun	2									
Mon 24-Jun	3			Moderation & Data In		Assessment PPE		Assessment PPE		
Mon 01-Jul	4			Reports Out & Analysis				Moderation & Data In		
Mon 08-Jul	1					Reports Out & Analysis		Reports Out & Analysis		
Mon 15-Jul	2									22nd TTD

- Students in all years will have three formal assessment points throughout the year
- These will be followed by a subject report showing how a student is progressing
- Year 7 will sit CATS tests in September and GL Assessments in English and Maths at the beginning and end of the year
- Our aim is to share as much of the students test data as possible

<https://www.guilsborough.northants.sch.uk/what-are-we-learning>



CATS and GL Assessments

- CATS take place during the week beginning September 22nd
- They are used to assess children's abilities to think in particular ways including understanding, memory, reasoning and decision making.
- GL Assessments will take place during the weeks beginning October 20th and July 13th
- They are used to measure progress in English, Maths and Science
- They are taken by over 100 000 students across the country and have been externally validated
- They also identify individual gaps in understanding which supports interventions
- Results will be issued shortly after the exams have been taken
- All tests will take place online



Reporting on GL Assessments

After the assessments you will receive the following information

- **GCSE indicator** - The GCSE grade indicates where future attainment may be, based on performance in this test, in national tests and examinations
- **National Percentile** - The National percentile indicates the percentage of students obtaining any particular score. NPR of 50 is average. NPR of 5 means that the students score is within the lowest 5% of the national sample. NPR of 95 means that the students score is within the highest 5% of the national sample.
- **Progress** - Progress between sitting the GL Assessments has been measured and is expressed in the following categories: much higher than expected, higher than expected, expected, lower than expected and much lower than expected.



GL Assessments

- These assessments are taken alongside our own internal assessments
- GL Assessments and internal assessments may look at different skills
- GL Assessments looks at generic literacy, numeracy and science skills
- School internal assessments looks at specific knowledge, for instance the Renaissance Drama unit in English looks at Shakespearean language and historical context from this period.
- A student might do very well in learning historical context, but still struggle in areas of literacy.
- Heads of Department use both the internal and GL Assessments to plan for students' future learning and arrange interventions where needed.
- They are not used to set or place students in certain groups.
- Our school reports are based only on our school internal assessments.



Guilsborough
Academy
Careers Team

Learning Without Limits

Careers Education, Advice & Guidance

Student Entitlement Statement

What You Can Expect:

1. Personal Growth: We will help you develop self-knowledge and skills to plan and manage your future.
2. Integrated Learning: CEIAG is part of your curriculum, showing how your studies relate to future careers.
3. Impartial Advice: You will receive high-quality, independent careers advice to make informed choices.
4. Equal Opportunities: We promote equality and challenge stereotypes, ensuring everyone has access to appropriate opportunities to help you find and access your best next step/s
5. Community Links: We work with local businesses and employers to provide real-world career insights.

Your Support System:

- Career Coaching: One-on-one sessions with a qualified Careers Advisor.
- Work Experience: Opportunities from Year 7 – 13 to gain hands-on experience.
- Resources: Access to a dedicated careers hub and online tools like Unifrog.
- Parental Involvement: Your parents/carers are encouraged to participate in your career planning and we provide information targeted at them too.

Contact Details

- Vicki Brennan
Director of Careers
- vbrennan@guilborough.northants.sch.uk
- careers@guilborough.northants.sch.uk
- www.unifrog.co.uk



Bromcom

Mr Hancock
Vice Principal



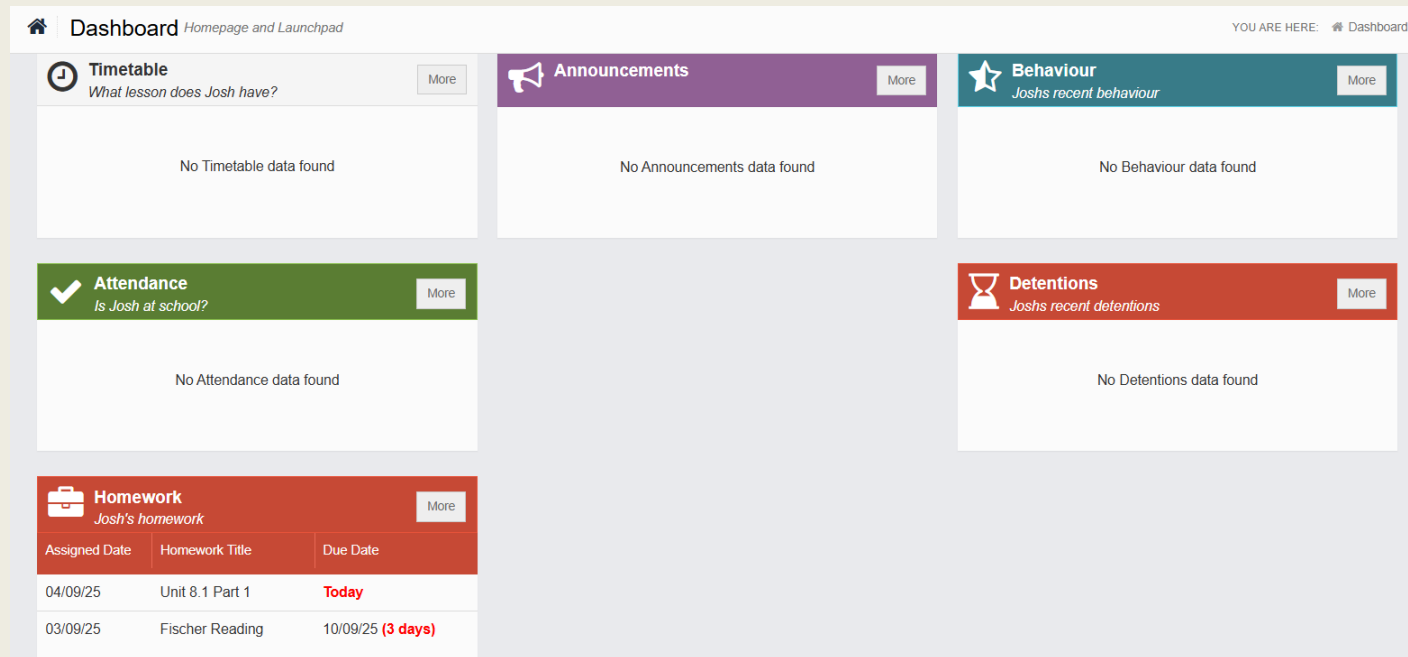
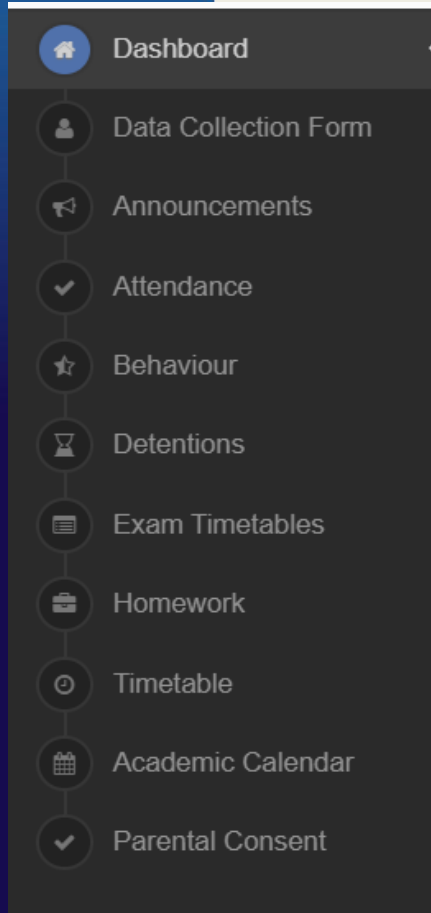
Guilsborough Academy

Multi Academy Trust



Website dashboard

- Menu on the left
- Widgets on the right





Homework

13C/Bs3 - 04/09/2025

Homework Title: Unit 8.1 Part 1
Homework Description: Please complete the Ansoff Matrix using the labels from the board.
Assigned Date: 04/09/2025
Due Date: **Today**
Resource(s): N/A

Subject ▾	Homework Title ⬆
Business Studies	Unit 8.1 Part 1
History	Fischer Reading

Assigned Date ⬆	Due Date ⬆	Resources ⬆
04/09/2025	07/09/2025	N/A
03/09/2025	10/09/2025	N/A

- Click More on the homework widget and you'll see all homework currently set.
- Click on a subject and you will get additional details





Attendance

	Present		Authorised Absent		UnAuthorised Absent
	Late		Present		Not Required
	Future Date				

2025 - 2026																											
August							September							October							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6			1	2	3	4								1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29

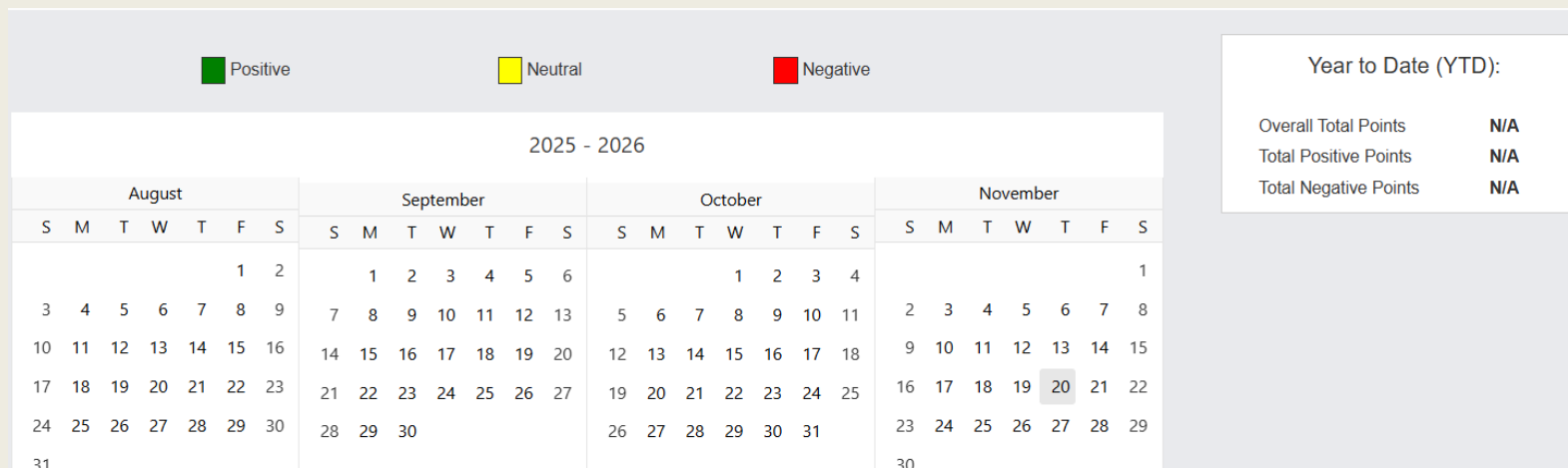
Friday 05/09/2025		
Period	Attendance	Subject
Tutorial L	Present	Tutor
PM	6 min Late	Tutor

- Click on a day and you'll get more detail





Behaviour



- Again, a calendar view and you can click on each to view more details. You can also filter by subject.






Detentions

- You can see any up and coming detentions and the subjects they were issued and the reason.


Detentions Coming Up

Monday 8th September




No Detentions

Tuesday 9th September



No Detentions

Wednesday 10th September



No Detentions

All Detentions

Detention Type

All Detentions

Subjects

All Subjects

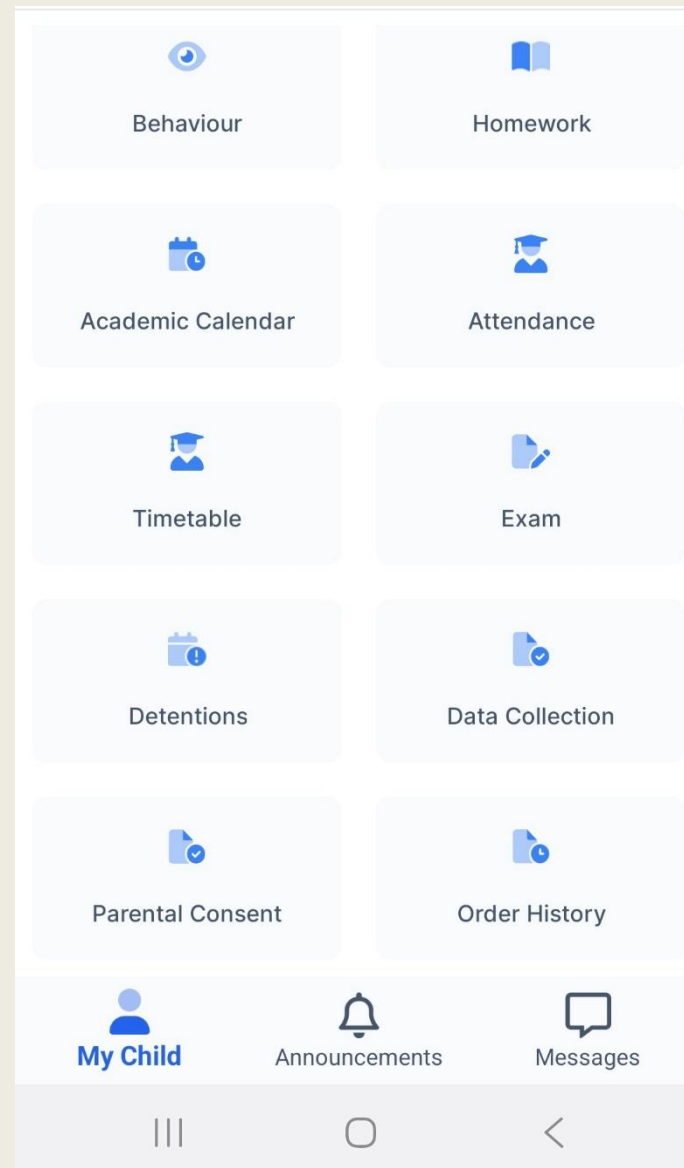
Date	Detention Type	Session	Times	Subject	Teacher	Detention Trigger
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Learning Without Limits

MCAS App (My Child at School)





Learning Without Limits

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Behaviour

Events

Points

Behaviour Event Summary

😊

Positive

0

😐

Neutral

0

😞

Negative

0

Year to Date (YTD)

Overall Total Points

N/A

Total Positive Points

N/A

Total Negative Points

N/A

|||

○

<

<

Homework

Fischer Reading

>

📖

13A/Hi8

📅

Due Date

10/09/2025

📖

Homework Status

🕒 Not Completed

Unit 8.1 Part 1

>

📖

13C/Bs3

📅

Due Date

07/09/2025

📖

Homework Status

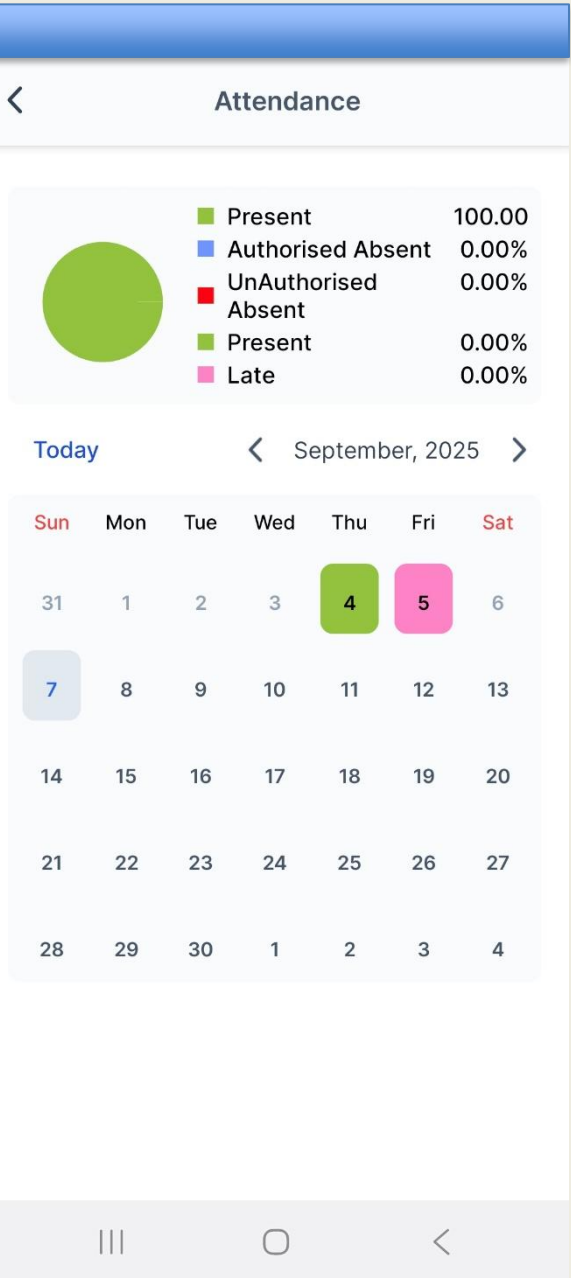
🕒 Not Completed

|||

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Accessing Bromcom

For students:

- All students can access Bromcom in school by logging on to the school network and then they can log in to Bromcom using Microsoft
- At home students can access Bromcom by logging on to our VLE and then repeating what they do in school
- Students can also access Bromcom through its App

For parents/carers

- Please email info@guilsborough.northants.sch.uk for help if you haven't managed to log on already. If you haven't received a reply save the info@email into your trusted sender box rather than your junk folder





Logging on to the VLE

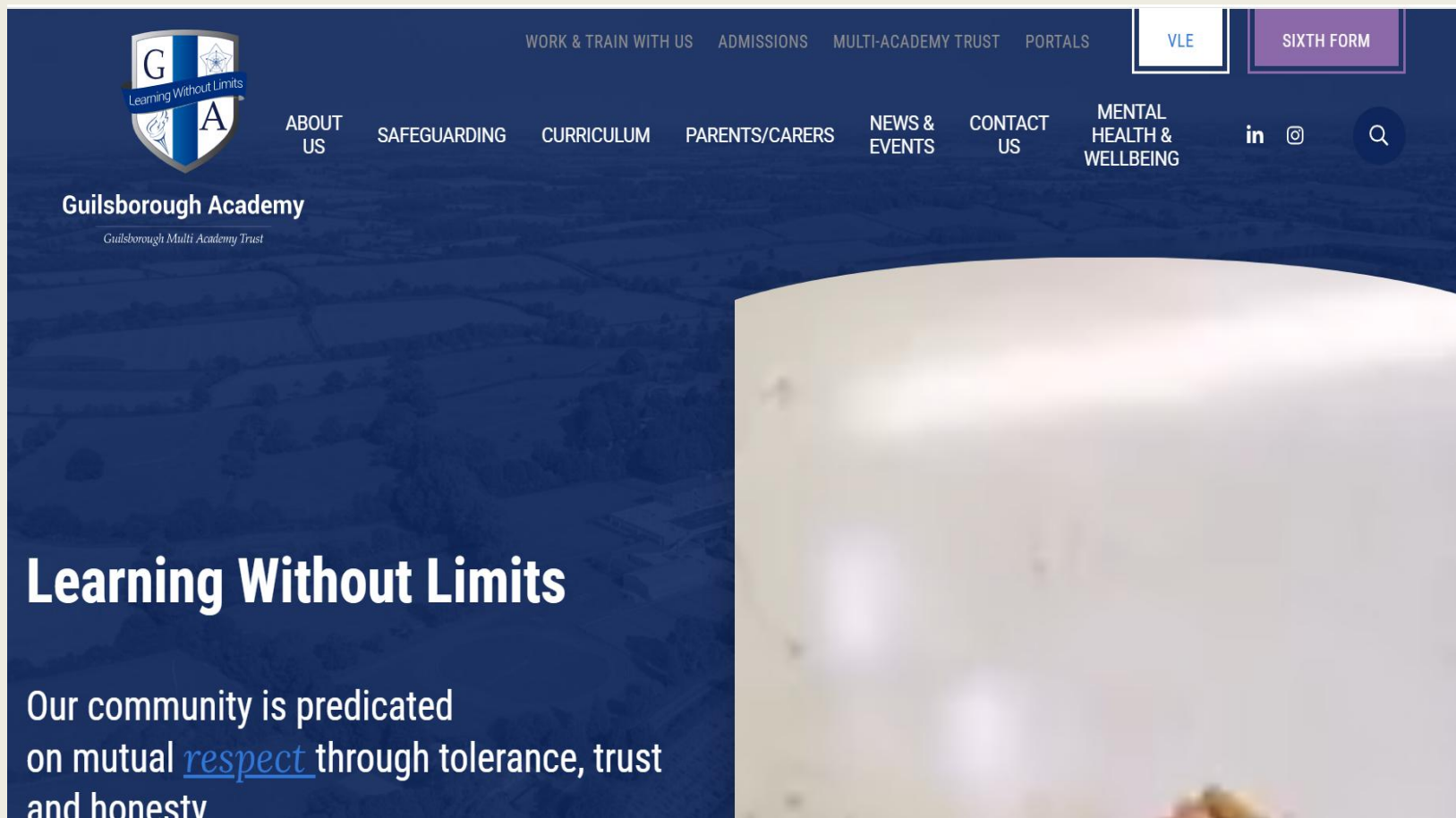
- Go to the Guilsborough home page at www.guilsborough.northants.sch.uk
- Then select the main school site





Logging on to the VLE

Then click on the VLE tab at the top of the page





Logging on to the VLE

- Students need to type in their username and password
- Their username is their school email address – this is their six-digit login for school followed by the rest of the email address e.g
123456@guilsborough.northants.sch.uk
- Their password is the password they created to log on at school. This can only be reset at school if they forget it
- Once they have signed in, they will see the Guilsborough Academy Portal where they can access emails, TEAMS and Bromcom





Downloading the App

- Download the app and open it up
- Click on the 'Magic Link' button
- Enter the school ID – 15932
- Enter their school email address – this is their six-digit login for school followed by the rest of the email address e.g 123456@guilsborough.northants.sch.uk
- The app will state that a magic link has been sent to their school email account
- Check their inbox for an email and then click on the link in the email to verify their account



SEND and Inclusion

Mr Bunney
Assistant Principal



Guilsborough Academy
Multi Academy Trust



SEND and Inclusion

- SENDCO – Miss Lynch - klynch@guilsborough.northants.sch.uk
- Deputy SENDCO – Mrs Morran - morran@guilsborough.northants.sch.uk
- SEND Administrator – Mrs Flemans - sendadministrator@guilsborough.northants.sch.uk
- 10 Teaching Assistants – Level 2 & Level 3 HLTA
- Key Workers for all students on the SEND register
- Outreach provision – Mr Davies
- Regulation Spaces
- Social Spaces



SEMH Interventions

INTERVENTIONS WE OFFER

Green zone

Blue zone

Yellow zone

Red zone

THE ZONES OF REGULATION

The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and sorts emotions into four colored Zones

LEGO

therapy

LEGO THERAPY

It's a collaborative approach where children work together, guided by a facilitator, to build models, fostering communication, turn-taking, and problem-solving skills

ANGER MANAGEMENT

Anger management therapy is a type of psychotherapy that helps individuals learn strategies to manage their anger effectively. It aims to identify triggers, explore underlying issues, and develop healthier coping mechanisms

LOW MOOD AND ANXIETY

mindfulness training or physical activity, to targeted interventions like CBT or group therapy for students with specific needs. These interventions aim to reduce symptoms, improve coping strategies, and enhance overall well-being

ALL DELIVERED BY OUR SCHOOL COUNSELLOR!

Guilford Academy
Guilford Multi Academy Trust

SCHOOL COUNSELLOR

Miss Rowinski

GOLD
SCHOOL MENTAL HEALTH AWARD
2024-27

PLEASE GET IN TOUCH
01604 740641 Ext: 220
drowinski@guilford.northants.sch.uk
guilford.northants.sch.uk/wellbeing



Lead Practitioners

- Miss Kelly
- Miss Runiewicz



Special Educational Needs and Inclusion

Interventions & Support

- IDL-Dyslexia and Numeracy focus
- Handwriting
- Spelling
- ELSA –Emotional Literacy Support Advisor
- Touch Typing
- 1:1 support – EHCP students
- Small group work
- Fresh Start – Literacy focus
- Comprehension – Literacy Focus
- Passes to support with regulation
- Exam Stress
- Sensory resources
- Overlays
- Laptops



Special Educational Needs and Inclusion

SEN Register

- **SEND K** – Passport
- **SEND E** – Passport & Individual Learning Plan
- Parent Forums
- SEND parents evening
- Our SEN register is a fluid document (Assess, Plan, Do, Review)



Outreach

Specialist provision designed to support students who have additional Learning and / or Social, Emotional and Mental Health needs.

Attendance

Specialised provision for those students who have experienced persistent or significant absence, helping them re-engage with school and lessons through flexible, personalised approaches.

GCSE

Giving focused academic and pastoral support both in school and on-line to help students overcome barriers and achieve their potential during this crucial phase of their schooling and development.

SEMH

Targeted interventions to help students develop emotional resilience, self-regulation and positive relationships.

EHCP

Delivering bespoke, tailored support in line with a student's EHCP ensuring students' specific learning, health and care needs are met.
Or for supporting students who are in the process of or preparation for an EHCP referral.

Personal development Extra-curricular and enrichment

Mr Woolridge
Assistant Principal Personal development & Transition



Guilsborough Academy
Multi Academy Trust





Personal development

Since our last Ofsted visit we have been working closely with an external Ofsted advisor who has reviewed our provision.

We received encouraging feedback and this has allowed us to ensure the provision we offer is positive, inclusive and broad, allowing students to have opportunities to develop their 'personal development' and enjoy school both inside and outside of the classroom.



External agencies/support

- Safeline
- Knife crime
- Equality and diversity
- Engage/aquarius – vaping assemblies
- Local charity support – The Lewis Foundation
- School mental health lead/counsellor – qualified staff, taught within the assembly, tutor time and life skills curriculum.
- LGBTQ+ club – weekly support session.



Student Parliament (voice)

Launched last year – over 50+ students attending termly meetings (ran like the UN council)

Members of parliament (MSP) for all tutor groups across all years.

Gives students a 'voice' and shows them that we care and value their input as to how the school is run. Allows us as SLT to consider student feedback on the important things to make their daily experience the best it can be.



Examples of MSP changes include

- Canteen barrier system to make the line up safer, fairer and more structured.
- Non-uniform and charity days.
- Female only toilets for social times.
- The bus bay development and more social areas/seating
- Uniform – tailored shorts in summer (tbc)



2025-26

- Continue to develop our links with the local community – litter picking, volunteering at local primary schools and community hubs.
- Greater work with charities and fundraising.
- Tutor time debate sessions – termly.
- Continue to raise awareness of our school values, British Values (respect, equality, being a good citizen) and protected characteristics.
- Student first aid taught in tutor time – all to be educated on basic first aid.



Educational Visits – over 2700 students attended a visit last year!

- Giving students the chance to build closer bonds with their peers and staff
- Experiencing new environments – away from the classroom/school setting
- Providing students with the joy of discovery and opportunities to learn new things, experience new cultures and destinations
- Hands on learning experiences
- Develop a range of social/communication skills and independence/confidence
- Have fun and make lasting memories (aspirational)



Examples of our visits...



Rock climbing -
Pinnacle

D of E – huge
numbers enrolled
and attending
bronze/silver/gold
expeditions

University visits (all
years – aspirational)

Careers fairs (6th
form and year 11)

History – Year 8 Black
Country Museum,
Golden Hind/Medical
museum London

Science – Space
centre

Sports visits/tours

Bi-annual ski trip
(2026)

Rewards – during/end
of the academic year,
celebration e.g.
bowling, zoo, Harry
Potter, Silverstone.

Geneva - Science

Outdoor education
residential -Longtown

Iceland - Geography

Science and
Geography fieldwork

Cummins Engineering
– focus group

6th form induction
week – Go Ape



Extra-curricular

We offer a wide range of activities at lunchtime and after school.

- Lego club
- The library (LRC) – chess, boardgames.
- Sports (rugby, football, fitness, trampolining, netball etc)
- Music – choir, orchestra, rock stars, Ukulele,
- Textiles, 3D printing, art and DT
- Knitting
- Book club
- Pride and inclusion club