



# Guilborough Academy NEWSLETTER

Date: February 2022

Issue No. 853

Dear Parents/Carers

I wanted to start the newsletter at the end of this term by recognizing the amazing support so many of you have given to us since September. I know I have touched on this in previous newsletters, but the support you have shown when we have been faced with significant staff absence has been greatly appreciated.

It is important that I also take this opportunity, with half of the academic year completed, to reflect on the amazing work of all the staff at Guilborough who have gone above and beyond to make sure we have been able to maintain face-to-face learning for all but 2 days. Pastoral colleagues continue to support students both in and out of lessons while our Teaching Assistants have continued to give our students superb support in lessons.

This week we have officially opened out new Fitness Suite. We were pleased to welcome Mr Devon Malcolm, former England cricketer, to officially open the facility. A number of students, Governors and Directors attended the event. Mr Malcolm, who now works for the ECB as a match referee was impressed by the facility and stated he “wished facilities like this were available at all schools”.

As we continue to move out of COVID restrictions, I am hopeful that we may continue to increase our extra-curricular activities. Already we have started organizing theatre trips, and the Duke of Edinburgh Awards scheme has recently relaunched with large numbers of students signing up. We also have our new ‘scholars programme’ up and running. Mr Drouet is working with the Brilliant Club to ensure that we expand the horizons of all our students. More on the theatre trips and the scholars programme can be found inside the newsletter.

Following the half term, we are reverting back to our normal 5 period day. All students and parents should have received copies of the updated

timetable. Whilst we would not ordinarily make a timetable change during an academic year, we feel as though the students will benefit immensely from the shorter lessons. We are maintaining our longer lunch time to provide time for extra-curricular activities.

I sincerely hope that students enjoy a well-earned rest over the half term break and we look forward to seeing them upon their return on Tuesday 22<sup>nd</sup> February.

**Mr S Frazer**  
**Principal**



## Dates for your Diary:



### FEBRUARY

- Fri 11th** - **School Closes**
- Mon 21st** - **Training Day**
- Tue 22nd** - **School Opens**
- Thu 24th Feb** - **Year 10 Parents’ Evening**

### MARCH

- Thu 3rd** - **Year 9 Options Evening**
- Thu 10th** - **Parent Forum**
- Thu 17th** - **Year 11 Parents’ Evening**
- Thu 24th** - **Year 12 Parents’ Evening**

### APRIL

- Fri 1st** - **School Closes**

# Changes to School Day Timings

Following the half term holiday Student Reception will now be open from 8.30am to 3.30pm. The front gates will be closed from 8.45am and any students arriving after this time will need to enter through Student Reception and will be signed in as late. Students should also use this entrance when arriving and leaving for appointments. Please try to arrange for appointments outside of school times where possible. Below is a reminder of our school day and timings as we return to five lessons a day.

<b>Morning Registration</b>	08.45
<b>Period 1</b>	09.10
<b>Period 2</b>	10.10
<b>Break</b>	11.10
<b>Period 3</b>	11.30
<b>Registration &amp; Period 4</b>	12.30
<b>Lunch</b>	13.30
<b>Period 5</b>	14.10
<b>Dismiss</b>	15.15

## Chemistry

### Royal Society of Chemistry 'Top of the Bench' Chemistry Competition

During the final week of the Christmas term, a team of four able and enthusiastic Chemists represented Guilsborough Academy in a Royal Society of Chemistry competition. The team comprised of two Year 9 students, one Year 10 student and one Year 11 student. These students were selected by teachers as being recognised as the most able and committed chemistry students so congratulations to those students selected!

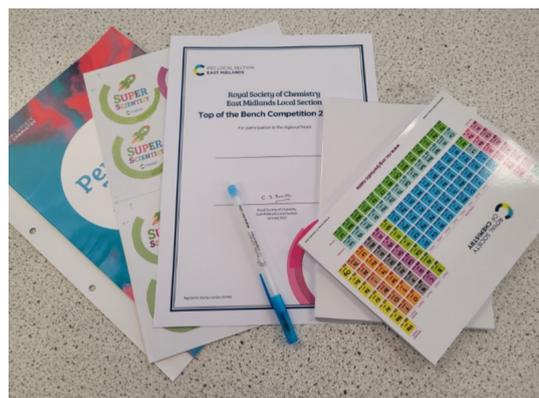
In 'normal' years, the competition heats would be completed at a local university but this year it was held in schools. The students had to complete a 30 minute online Chemistry quiz in pairs to show off their Chemistry knowledge. This was followed by a practical component. The task was to determine the amount of baking soda (sodium hydrogen carbonate) in an unknown sample of baking powder. Students had to produce a calibration curve from their experimental data, obtained from mixing baking soda with vinegar to determine how much carbon dioxide was lost.

As a result of their hard work, we had a results table, graph and a final answer to submit to the RSC's East Midlands hub for checking. Unfortunately, we were not one of top three schools in the East Midlands that made it through to the London final in March 2022....maybe next year!

A highlight of the competition was the goody bags each student received including a certificate of participation and lots of periodic table stationary.

Congratulations to Eirinn McAdam (Year 11), Finlay Carter (Year 10), Poppy Hulme and James Hackett (Year 9)!

**Mrs S Taylor**



# English

## A Christmas Carol Trip

On 15<sup>th</sup> December we went on an educational English trip to watch Dickens' *A Christmas Carol* at the Albany Theatre, Coventry (as featured in the opening of the film *Nativity!*)

Seventy two Year 11 students left Guilsborough Academy by coach early on a wintry morning to attend a performance of this Christmas classic. We found the production highly beneficial to our studies as the company really brought the novella to life. There were just seven actors in the company who expertly played all the characters – the lead actor, who played Scrooge, gave a convincing and compelling performance as a miser who hates Christmas. For some of the trickier characters, the company used puppets such as Tiny Tim, which we thought was incredibly effective. The four spirits were inventively created using a combination of large puppets operated by the characters enhanced by clever lighting and special effects. They even scared Mr Woolridge!



We thought it was a 10/10 performance; upbeat and engaging, and we would certainly recommend the current Year 10 attend a performance at this venue next year. The clever use of costume and staging contributed to the immersive, intriguing atmosphere and the musical interludes also enhanced the performance.

A big THANK YOU! to Mrs Collinson, Mrs Lambert, Mr Woolridge and Mrs Morran for making this trip happen and an extra special thank you to Pinda for being our lovely coach driver!!

We hope to be able to go on more theatre trips for English to boost our understanding of the texts we are studying.

Lydia Game, Amy Hardbattle, Libby Lowe, Lydia Flanagan 11WCLS



## World Cancer Day — 4th Feb

A group of Year 10 students arranged a cake sale on Friday 4th February to raise awareness for World Cancer Day. The sale was well supported by both students and staff and they raise just over **£200** for Cancer Research UK.

Mr J Collins



# Scholars Programme

This term twelve Year 10 students have been given the opportunity to become part of the Scholars Programme run by The Brilliant Club. This is an academic programme that provides the students with the opportunity to work with a PhD researcher to experience university-style learning. It is aimed at developing the skills, knowledge and confidence to secure a place at a highly selective university. Even if a student ultimately doesn't wish to go to university, the skills gained from the programme will help with future employment and the experience will allow them to make an informed decision about university.

As part of the Scholars Programme, pupils will:

- Study with a PhD researcher, in small groups, to experience university-style learning
- Research a topic outside of the usual school curriculum, learning an exciting new topic whilst gaining valuable academic skills
- Complete a challenging final assignment, which will be marked in university-style
- Learn more about university life by engaging directly with highly selective universities

Our Year 10s are working on a project about 1930s America, and have just had their first tutorial, which they really enjoyed, especially the different style of learning. Normally there would be a launch trip at a university, however due to restrictions this was not possible. We are hoping that they will be able to have their graduation from the programme in person at a university.

There will be a similar programme in the Summer term for Year 8 and 9, and we hope to run more next year too.

**Mr B Drouet**  
Raising Aspirations Lead

## Mental Health Awareness Day—11th Feb

Year teams at Guilsborough Academy have been supporting Northamptonshire Mental Health day. The 2022 Theme is “Remember that what you see on the outside doesn't always accurately reflect how that person is feeling on the inside”.

In the last week of January, all students were asked to write feelings on coloured paper.

Many other schools in Northamptonshire are doing the same.

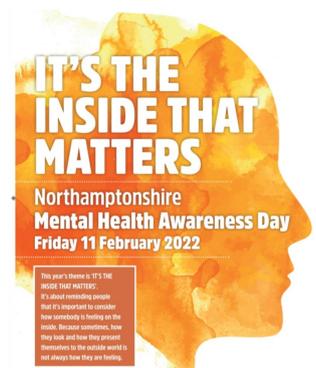
The papers will be gathered together and put inside coloured Perspex boxes to create an art installation.

Thank you to everyone who took part in this invaluable scheme.

**Mrs E Phipp**  
Assistant Principal



**ABOUT MENTAL HEALTH**



# PE Bravo Board

A big 'Well done' to all the students who made it on the PE Bravo Board this month. The pupils continue to impress us all with their commitment, effort and enthusiasm in PE. Hopefully you have all had a chance to spot the new location for the board outside of E block

Here is how you could feature next month.....

The criteria for nominations could include anyone of the following:

- Being a good role model in PE
- Making excellent progress towards targets in PE
- Working with continued effort and enthusiasm in lessons.

Pupils can choose either an email, phone call or postcard home to let parents and guardians know how well they have been doing.

## Miss Boyer

Erin McLoughney  
Finlay Carter  
Iris Banner

## Mr Mills

Tom Munnelly  
Josh Eyton Jones  
Lucy Tanser

## Mr Cope

Wren Cooper  
Olivia Harries  
Tom Spittles

## Mr Woolridge

William Munn  
Ryan Miley  
Caitlin Farey

## Miss Vickers

Faye Platt - Great effort particularly in football  
Yuvraj Singh - Great effort and teamwork  
Cleo Parker - Great effort and good leadership skills

## Mr Jefferies

Daniel Fox - Demonstrating strong leadership qualities  
Jamie Reynolds- Demonstrating strong leadership qualities

## Mrs Dean

Keira Davies – Great effort and teamwork  
Megan Rowe- Great role model and leadership skills  
Jack Moore – Enthusiasm and effort in lessons



## Year 7 Netball

Congratulations to the Year 7 netball team who played against Houlton School. They lost 10-3 but displayed some excellent defending and teamwork throughout the entire game. Well done to Eleanor A who was voted by the opposition as the player of the match.

## Miss S Boyer

# Sporting News . . .

## Year 10 Boys Football

Unfortunately Guilsborough's Year 10 football team were knocked out of the county cup at the quarter final stage, despite putting in a valiant display against a very strong and well-coached NSB side. The Guilsborough boys were competitive during the game and for an hour the only difference between the two teams, was a moment of quality from a Premier League academy player. Player of the match was Josh Eyton-Jones for keeping Guilsborough in it with some fine saves and marshalling his back five. Focus now turns to the league with another away trip to Elizabeth Woodville South.

**Mr A Jefferies**

## Northampton Knights

Year 11's had the opportunity to get some excellent coaching from the Northampton Knights coaches that attended the school on Monday 17th January. Great fun and some budding NFL stars!!

**Mr K Woolridge**



## Current Interhouse Standings after Round 2

The round 2 competitions included indoor athletics for Years 7-9.

1 <sup>st</sup>	<b>Everdon</b>	<b>2450</b>
2 <sup>nd</sup>	<b>Whittlebury</b>	<b>2025</b>
3 <sup>rd</sup>	<b>Rockingham</b>	<b>1975</b>
3 <sup>rd</sup>	<b>Salcey</b>	<b>1975</b>

## Cross Country Runners

Congratulations to all the cross country runners who participated in the county competition at Abington Park on Saturday 22<sup>nd</sup> January. The following runners, Stirling G, Olivia W, Louis S, Benjamin W, Raffi O, Arthur T and Jack G have qualified for the regional round taking place in Ipswich, Saturday 5<sup>th</sup> February. Special mention goes to Louis S for finishing 1<sup>st</sup> in his age group.

Good luck to all the runners

**Miss S Boyer**



**Guilborough Academy**  
Guilborough Multi Academy Trust

# Community Governor Vacancy

Join our Board of Governors and help us to achieve our Aims and Values



At Guilborough Academy, we strive to provide an engaging and supportive school culture based upon four key values and skills - Aspiration, Respect, Learning and Global Citizenship. Each of these contributes to our ethos of:

## 'Learning Without Limits'

The Governing Body works to:

- Raise standards
- Monitor and evaluate progress of Academy priorities
- Support the Principal and staff
- Act as a critical friend
- Account to all stakeholders for the Academy's performance and decisions

Desirable Skills:

- Some business experience preferred.

Being a Governor can be enjoyable, stimulating and rewarding. We can offer:

- A chance to develop skills in strategic management
- The opportunity to work with our team of governors and staff in continuing to improve our Academy
- Training to develop an understanding of specific Academy management issues
- A sense of achievement in making a difference to our Academy
- The pleasure of helping students reach their potential

**If you are interested in applying, please contact  
Mrs Ponting - Governance Manager on 01604 740641 or  
email: [governorclerk@guilborough.northants.sch.uk](mailto:governorclerk@guilborough.northants.sch.uk)**

# MENTAL HEALTH DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support, we're here to listen and help in your time of need. Book an appointment by calling the numbers or drop in during our opening times.

**Monday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton, NN1 1PP  
01604 634385

**Tuesday 4pm - 8pm**  
Youth Works at Corby Mind,  
18 Argyll St, Corby NN17 1RU  
01536 518339

**Wednesday 4pm - 8pm**  
CHAT Youth Counselling,  
Souster Youth Building,  
30 Market Road, Thrapston,  
NN14 4JU  
01832 274422

**Thursday 4pm - 8pm**  
Youth Works,  
97 Rockingham Rd,  
Kettering, NN16 9HX  
01536 518339

**Friday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton,  
NN1 1PP  
01604 634385

**Saturday 10am - 2pm & Saturday 12pm - 4pm**  
Service Six,  
15 Sassoon Mews,  
Wellingborough,  
NN8 3LT  
01933 277520  
Time 2 Talk,  
The Abbey,  
Market Square,  
Daventry, NN11 4XG  
01327 706706



**NHS**  
Northamptonshire Healthcare  
NHS Foundation Trust

the **lowdown**  
1989 supporting young people

**Time 2 TALK**  
Registered Charity No. 802472

**St Andrew's HEALTHCARE**

**Service Six**  
Changing Lives - Creating Futures

**YOUTH WORKS**

**CHAT** Youth Counselling

# Safer Internet Day

Safer Internet Day 2022 took place on 8th February with the theme 'All fun and games? Exploring respect and relationships online'. We celebrated it here at Guilsborough Academy with an assembly for all year groups.

From gaming and chat, to streaming and video, young people are shaping the interactive entertainment spaces they are a part of. Safer Internet Day 2022 celebrates young people's role in creating a safer internet, whether that is whilst gaming and creating content, or interacting with their friends and peers.

## What is Safer Internet Day?

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. It is coordinated in the UK by the UK Safer Internet Centre and we are pleased to play our part here at Guilsborough Academy. Safer Internet Day is celebrated in over a hundred countries coordinated by the joint Insafe/ INHOPE network, with the support of the European Commission, and national Safer Internet Centres across Europe.

## Why is Safer Internet Day important?

The Internet is an integral part of young people's lives. Internet safety is part of the Computer Science and Life Skills curriculum. The celebration sees thousands of organisations get involved to promote the safe, responsible and positive use of digital technology for children and young people.

## What can you do to help?

Included in this newsletter are some key tips from Internet Matters on – Managing children's digital wellbeing, Managing children's screen time and Protecting your child from Cyberbullying.

But the most important thing you can do to help your child stay safe online is to let them know that if they are concerned about anything at all they can talk to yourselves or someone at school.

Mr. van Asch  
Computer Science



## Bag2School

We are once again collecting items for Bags2School. Students can obtain the official bags from Reception or Student Reception or use your own. If you have any items please place them in a bag and bring them into either Reception. Once we have sufficient bags we will arrange a collection date.

They accept the following 'good quality' items for RE-USE\*:

- Men's, Ladies' and Children's clothing
- Paired shoes (tied together or elastic band around)
- Handbags
- Hats
- Bags
- Scarves and ties
- Jewellery
- Lingerie
- Socks
- Belts
- Soft toys
- Household linen
- Household curtains
- Household towels
- Household bedding (bed sheets, pillow cases and duvet covers)



\* They reserve the right to refuse any unsuitable items

They **DO NOT** accept:

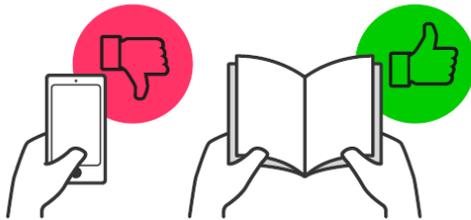
- **School uniforms with and without logo**
- Corporate clothing and workwear
- Duvets and blankets
- Pillows and cushions
- Carpets, rugs and mats (including bath, shower and toilet mats)
- Soiled, painted, ripped or wet clothing
- Textile off cuts, yarns or threaded material

# Five top tips to manage children's screen time

Help your child make the most of their time on and offline

## 1 Set a good example with your own device use

Children will tend to model their behaviours on you, so if you start reading a book, they may follow your lead.



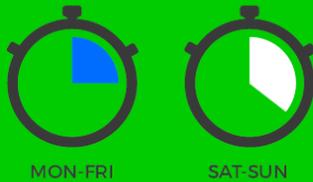
## 2 Talk together about the time they spend online

Understand what they're doing, and explain your concerns.



## 3 Agree an appropriate length of time that they can use their device

Put in place a family agreement to set some boundaries and don't break them.

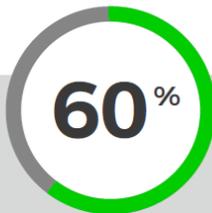
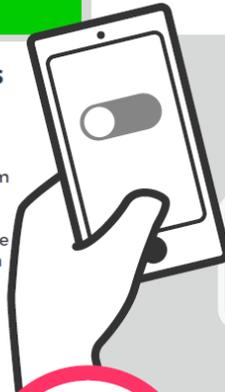


## 4 Get the whole family to unplug and create 'screen free' zones at home



## 5 Use technology and apps to help manage screen time

For example, the **Forest app** enables them to grow a beautiful forest each day they don't use their phone for a set amount of time. The **iPad's 'Guided Access'** limits the time you can access any given app, which can be great for younger children.



60% of parents are concerned their kids don't have interests outside the web



Parents of 12-year-olds are most concerned about lack of offline interests



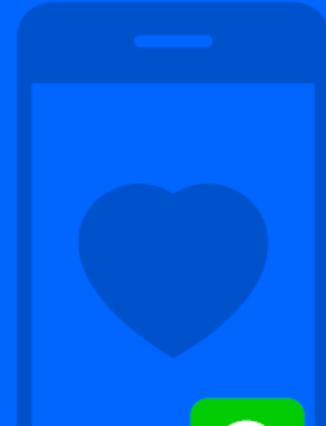
Children aged between 11 and 16 post on average 26 times a day

Research of 1,500 parents of children using the internet between age 6 and 16m in 2013 and September 2016, carried out by Opinion Leader.

# 4 steps to manage children's digital wellbeing

internet  
matters.org

Get advice to help children develop critical thinking, self control and coping strategies to deal with online risks.

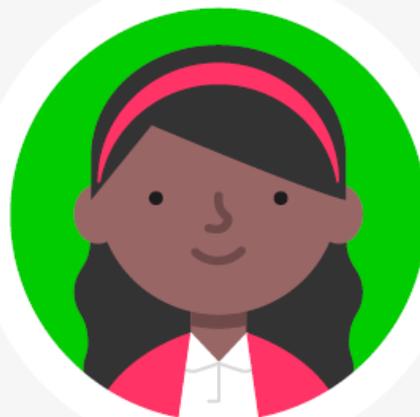


## Step 1 Understanding the online risks

Help children get to grips with the types of risks they might be exposed to based on the website, apps and devices they use. For example if they're on social media having a conversation about issues around managing relationship online, cyberbullying and sexting will **help them to know what to look out for** and take appropriate action.

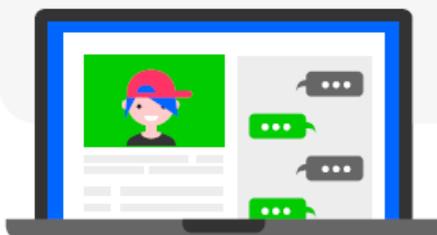
## Step 2 Knowing where to go for help

Equip your child with the knowledge of **where to get support**. Whether it's a helpline like Childline, reporting tools on apps or a supportive network of friends and family, it's important they know that if they can't talk to you about something **there are a number of places that can support them**.



## Step 3 Learning from experiences

Encourage children to explore the **digital world** in an age-appropriate way, so they can learn to **manage challenges** and develop good judgement. It is not possible to teach them self-control, risk management or **how to take advantage of online opportunities** if they are not given the chance to practice online.



## Step 4 Recovering from experiences with the right support

Even with the best intentions there may be times that children are affected by something they experience online. **To support them assess the situation and find ways to deal with it together**. Depending on the situation seek advice from specialist organisations or your GP to give them the **best chance to recover and regain their confidence**.





# Bullying's changed. Your advice should too.

GET EXPERT ADVICE  
ON **CYBERBULLYING**

Visit [internetmatters.org/cyberbullying](http://internetmatters.org/cyberbullying)



## Protect your child from cyberbullying

Bullying has changed and can now happen anywhere, anytime. Help protect your child from the lasting effects of cyberbullying by learning how to help them deal with it.

### Top tips to deal with cyberbullying

- 1. Talk about it**  
Find the right time to approach you child if you think they're being bullied


- 2. Show your support**  
Be calm and considered and tell them how you'll help them get through it


- 3. Don't stop them going online**  
Taking away their devices or restricting usage might make things worse


- 4. Help them to deal with it themselves**  
If it's among school friends, advise them to tell the person how it made them feel


- 5. Don't retaliate**  
Advise your child not to respond to abusive messages and leave conversations if they're uncomfortable


- 6. Block the bullies**  
If the messages are repeated block and report the sender to the social network or gaming platform


- 7. Keep the evidence**  
Take screenshots in case you need them later as proof of what's happened


- 8. Don't deal with it alone**  
Talk to friends for support and if necessary contact your child's school



To find out more visit: [internetmatters.org/cyberbullying](http://internetmatters.org/cyberbullying)

# Attendance & Illness

We are experiencing a number of students contacting parents/carers on their mobile phones during lessons.

Could you please remind your child that students should not take their phone out during lessons unless the teacher deems it appropriate for a learning reason.

## Student Protocol for signing out at Student Reception for an appointment / illness

### Appointments

Students should provide their tutor during morning registration with a note advising them of any appointments. The tutor will then record the appointment on the student's attendance records.

Alternatively, parent/carer can contact the absence line to advise of a student's appointment. Please ensure you provide the full name of the student, the year group/tutor group, the date of the appointment and the time of collection.

### Student Absence line:

**Telephone :** 01604 749111

**Email:** [absence@guilborough.northants.sch.uk](mailto:absence@guilborough.northants.sch.uk)

Or email using Edulink app

### Reporting Illness

Parent/carer please contact the absence line by 8.45am to report a student's illness. Please ensure you provide the full name of the student, the year group/tutor group and the reason for the absence i.e. sickness, migraine, injury, COVID symptoms, COVID positive test.

**Please note;** positive COVID result – please send photo evidence to [absence@guilborough.northants.sch.uk](mailto:absence@guilborough.northants.sch.uk)

### Illness During School Day

If a student becomes ill during the school day, the student should report the illness to their teacher who will then contact the Student Support Team to assist them and make an assessment.

***Parents/carers will be contacted by the academy if their child needs to be collected.***

**The Student Support team by Year Group is currently as follows: -**

Director of Behaviour; Mr Fisher

Year 7 and 8; Mrs George and Mr Sutherland

Year 9 to 11; Mrs Gaskell, Mrs Runiewicz and Mrs Gunn

Parent/carers collecting a student from Student Reception must be visibly seen by a member of our Student Reception team from the Student Reception door before the student is permitted to leave the school premises. Students must sign out on the Inventory System.

# Un-named Lost Property

Student Reception has a number of un-named lost property items, these can be reclaimed at break or lunchtimes only. Items are kept for two terms and if they are not claimed they will be either placed in spares or donated to the next Bags2School collection.



**Please ensure all school items are named so we can return them.**

## Shoes

Mckenzie Size 8,  
Nike Air Size 3,  
Clarks Size 7H

## Trainers & Football Boots

Nike Size 5,  
Kappa Size 4,  
Sketchers Size 6  
Puma Size 5.5

## Keys & Jewellery

- House key, ERA, large key ring
- House key, Corbin
- House key, skull key ring
- Earring, single loop
- Ring, small silver, heart design
- Heart necklace charm
- Broach, swan
- Necklace with heart charm
- Female Watch
- Hoop Earing's with dark & light pink, blue gems

## Pencil Cases & Purses

- Purse, pink with bow & cat emblem
- Pencil case, blue & black
- Pencil case, black
- Pencil case, black
- Pencil case, white marble
- Pencil case, clear with black squares
- Pencil case, brown pink trim along zip

## Glasses

- Wills of William Morris, Case and glasses (rectangle) both black
- Specsavers, Case and glasses (rectangle) both black
- No label, Black, Rectangle, tortoise shell arms
- No label, Black, Rectangle, stained glass design on arms
- No label, Black, Rectangle
- Boots, Tortoise shell, Round
- Specsavers, Black, clear at bottom of frames, Round
- Specsavers, Dark red, Round

## Lunch Boxes & Miscellaneous

- Umbrella, Next, black with white spots
- Food box, Sistema 2l, green handles
- Lunch Box, Black with one side white/red
- Water bottle, grey
- Water bottle, dark grey
- Water bottle, blue, Ion8
- Gloves, grey fluffy
- Glove, black with grey edge
- Glove, grey with black cuff, mountain warehouse
- Glove, black with two white rings on cuff.

## Non Logo Clothing

PE shorts, black, label cut out

Leggings, black, LA Gear, size 10

### Male trousers (all black):

George, size 13-14yrs

Next, size 11yrs plus

M&S size 91cm

Cardigan, black, label cut out

Ladies black suit jacket, Boohoo, size 20

### Jumpers (all black):

Round neck, Primark size S

Round neck, TU size S

Round neck, H&M size M

3 off V neck, M&S size 12-13yrs

V neck, George size 13-14yrs

V neck, M&S size 14-15yrs

Scarf, black, knitted, snood type, no label

# Un-named Lost Property

Tesco Bag	Contains: Grey jogging trousers, PJ trousers white with black spots, under pants x 2, Colgate toothbrush, knickers x 2, socks, grey nightshirt, bob Marley t shirt, iron hoarse t shirt, Nike airmax trainers size 5.5
Blue JD sports bag	Contains: Blue short sleeved PE top (No. 12 Spain 2020), black shorts XL, oasics trainers blue with yellow laces size 6.5
Black bag	Contains: Female short sleeved PE top 34/36, leggings black papaya size 12, Hoka ome one trainer blue and pink no size label
Black bag	Contains: Adidas blue & white trainers size 5, bag has zeco label
Yellow JD sports bag	Contains: Long sleeved PE top XS, Next black leggings 11yrs
Waitrose Christmas bag	Contains: EG blue water bottle, ousadi Nike trainers blue & yellow size 4, black pe shorts, adidas t-shirt, black hoddie, purple sports socks, zecosport shin pads
Black & white Hype bag	Contains: PE socks, size 6 football boots, size 6 purple/black trainers, xxs trousers, short sleeved PE top xs, long sleaved PE top
Puma Bag	Contains: Red football boots size 7, M&S sleeveless white vest 13-14, M&S short sleeved white shirt 11-12yrs
Tesco Bag	Contains: Trainers; black, Primark. Blue PE shorts no label. Female short sleeved PE top 34/36

## Coats

Description	Colour	Brand	Size
Fur trim on hood	Dark blue	John Lewis	12 yrs
Hooded	Grey, blue lining	Mountain warehouse	9-10yrs
Waterproof Crick Athletic Colts FC	Red	Nike	10-12yrs
Waterproof West Haddon JFC, EM initials on front	Dark Blue	Nike	M
Waterproof	Maroon	Peter Storm	10
Fur lined & trim on hood	Pink	Next	12yrs
Hooded, winter coat	Grey & Black	Dare2B	11-12yrs
Fur trim on hood	Light grey	Siksilk	10
Hooded, winter coat	Black	Jack & Jones	S
Hooded, winter coat	Black	Nike	158-170cm
Hooded, winter coat	Black, red lining	Jack Wills	12
Hooded, waterproof	Black	Berghaus	13
Hooded, waterproof	Black	Mountain warehouse	13yrs
Hooded	Black	The North Face	no label
Hooded, winter coat. Label has Hi written on it	Black	New Look	12
Winter coat, fold up hood	Black	Dickies	XL
Hooded, waterproof	Black	Mountain warehouse	13yrs
Winter coat	Black	Shein	S
Winter coat	Black, check lining	Barbour	XL
Winter coat, fir trimmed hood	Black	M&S	11-12yrs
Hooded, winter coat	Black	Animal	11-12yrs
Hooded, waterproof	Black	Nike	M
Hooded, winter coat	Black	Peter Storm	13