



Welcome From the Principal 5

Our Vision, Values and Mission 7

Sustained Success 9

A Supportive Community 11

Beyond the Curriculum 13

Learning Support 15

Care and Guidance 17

A Successful Sixth Form 19

Fantastic Facilities 21

Promoting Positivity 23

Excellent Enrichment 25



WelcomeFrom the Principal

At Guilsborough Academy we believe that learning should be enjoyable and challenging.

This belief, combined with the excellent teaching skills and staff commitments, the enthusiasm and hard work of our students and partnership with their parents/carers, lies at the heart of our success.

We are passionately committed to the achievement of every individual student and to providing high standards of teaching and learning, in addition to enrichment opportunities that ready our students for the wider world.

Our reputation within the local and wider community rests on providing quality education consistently for students of all abilities which we have done for over 60 years.

We are very proud of our students and their achievements.

Mr S Frazer B.Sc. (Hons)





Our Vision, Values and Mission

Our vision, values and mission underpin everything we do. You will find these embedded across all areas of the Academy, within our curriculum, across the PSHE curriculum, throughout our tutoring programme and in all our extracurricular activities.

Guilsborough Academy is built upon four key values: Respect, Aspiration, Responsibility and Equality. Our values are the cornerstones of who we are and how we do things. They form the basis of how we see ourselves as individuals, how we see others and how we interpret the world in general:

- Our community is built on mutual respect as we demonstrate tolerance, trust and honesty
- We have high aspirations for all and develop resilience to overcome any obstacles which might stand in our way
- We take responsibility for our actions to ensure we are working positively together
- We appreciate others by the strength of character they show and promote equality for all

We expect students and staff to uphold our values daily, both at Guilsborough and within the wider community, and for students to carry them forward after leaving school. Challenges may arise, but we're here to help. We encourage students to strive to be their best and staff will provide the guidance and support they need to develop and succeed.



Sustained Success

Excellent academic achievement comes from motivating students to engage in lessons, challenge their knowledge and encourage the fulfilment of their academic potential.

The Academy will develop and sustain:

- Outstanding attendance, punctuality and behaviour
- Exceptional attainment and progress
- Outstanding teaching and learning
- An inspiring, inclusive and innovative curriculum
- A safe, inclusive community for all students
- Enrichment opportunities for all students
- · Highly effective governance as a converter academy
- Great relationships with parents/carers and our community

At Guilsborough Academy, we firmly believe that the holistic development of each individual student is just as crucial as their academic progress. It is our responsibility to offer the necessary opportunities for every young person to reach their full potential.



A Supportive Community

We have a strong school community. Each year group is supported by a 'Team around the Year', comprising a Form Tutor, Head of Year, Assistant Head of Year (non-teaching), and dedicated SEND keyworkers. Additionally our Outreach and Attendance teams work with students across the school, on a daily basis, providing help and guidance in order for students to be successful both in and out of school.





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Beyond theCurriculum

We seek to develop more than merely academic qualifications in the classroom by providing a broad and balanced curriculum, delivered through an innovative range of teaching techniques that are adapted to meet the needs of every student.

Our curriculum is arranged to facilitate a wide range of learning opportunities that students have access to throughout their years at Guilsborough. We aim to make all learning exciting, challenging and fun so that all students develop the knowledge, skills and interests that will enrich their lives.

Enabling our students to be global citizens is central to our aims. To this end, we provide our students with a range of opportunities and experiences which will broaden their horizons and develop their skills.



LearningSupport

We have a strong tradition of supporting the inclusion of all young people in our local community. We aim to provide the best learning environment for all students including those who may have individual needs. During their time at school some students will have special needs which may relate to learning, health or emotional factors. We adopt a variety of resources and strategies to best respond to each student's needs.

We offer in-class support for specific needs, out-of-class intervention, specific learning resources to support needs and frequent professional development for staff to enhance knowledge and understanding of learners' needs.



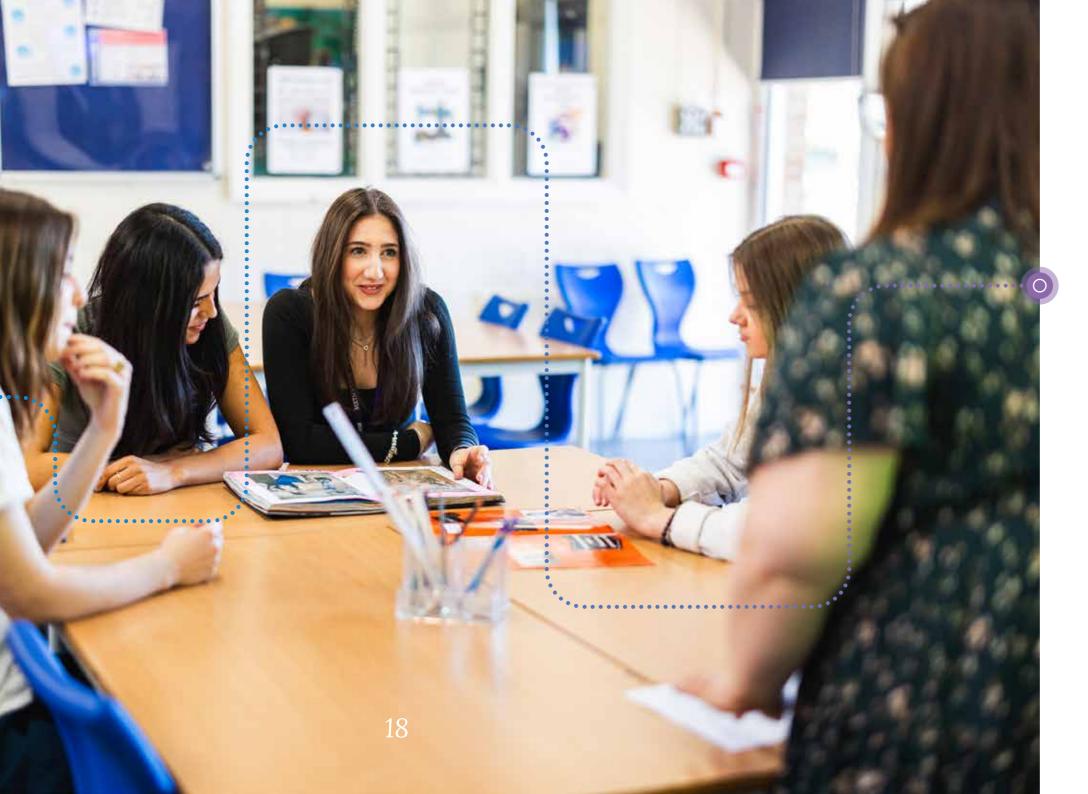


Care and Guidance

At the heart of our approach, we want all our students to feel cared for and well supported.

Our Pastoral Assistants are a full-time, dedicated team of non-teaching staff who are committed to supporting students with a wide range of social and emotional needs. They work closely with the Heads of Year to match and signpost the most effective agencies and support workers for the students. This may include access to a Counsellor, Behaviour Management Support, Art Therapy, CAMHS, Self Esteem workshops or Anger Management groups. They are also on hand to deal with first aid and medical needs and rigorously support work with Child Protection and other safeguarding agencies.





A Successful Sixth Form

Every year our students achieve very highly. We encourage and support students to aim for and attain places at a wide range of post-18 destinations, including competitive universities and apprenticeships.

Our successful Sixth Form Centre supports 200 students studying for a wide range of A-Level and BTEC Level 3 qualifications. The academy encourages interaction with local businesses supporting career development. Sixth Form students also contribute to and participate in supporting the progress of students in younger years.





FantasticFacilities

Alongside a fantastic team of dedicated staff, students also benefit from excellent facilities which include recent investment in a multi-million pound Sixth Form Centre, IT suites, Food Technology Classroom, Multi-Gym and Sixth Form Café. Within the last 18 months, we have fully refurbished the Maths, Modern Foreign Languages and Humanities departments and there is future investment in site facilities planned.

Fully interactive digital screens allow staff to share lesson content directly with their students and students can use the screens to work through problems and carry out instant research into a task.





Promoting Positivity



Every day we have 4 key expectations of our students; we refer to these as 'The Guilsborough Way' and our non-negotiables.

The Guilsborough Way:

- · Be on time and attend all lessons
- · Use appropriate language at all times
- Wear uniform correctly (Sixth Form to follow dress code)
- Have correct equipment for all lessons

The Guilsborough Way encompasses all that we strive to achieve and all that we do to support our students to be as successful as possible. It is the journey that each student will travel during their time at the Academy and is everything that they will encounter from uniform requirements to rewards systems, life skills and how to access their next steps. It is aligned with our vision, values and mission. We expect every student to comply with the expectations within The Guilsborough Way.

At Guilsborough Academy, we aim to focus on positivity and celebrating the success of our students.

We recognise and reward students' successes through our 'Empowered' rewards system, where students earn positive points for a range of academic and pastoral achievements. Throughout the academic year students' points go towards a threshold of awards including; Senior Leadership Team, Vice Principal and Principal's awards.







ExcellentEnrichment

Providing our students with the joy of discovery and opportunities to learn new things, experience new cultures and destinations through hands on learning experiences helps develop life skills that benefit far beyond the classroom. This helps our students to develop an appreciation for cultural and community matters, teamwork, social responsibility and to have fun and make lasting memories.

We offer all students the opportunity to take part in a wide range of extra-curricular activities. Though the trips offered do vary each year, the following have been popular in recent years, and we expect to continue to run in the future:

- Duke of Edinburgh's Award we have huge numbers of students enrolled and attending bronze/silver/gold expeditions
- Various educational departmental trips across Europe
 France, Iceland, Bi-annual Ski Trip
- Rewards trips both during and at the end of the academic year
 Safari Parks, Theme Parks
- Curriculum trips Regular Careers Trips including University tours, Geography and Science Field Work, Art Galleries and Museums, Space Centre, Black Country, Sports Tour



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