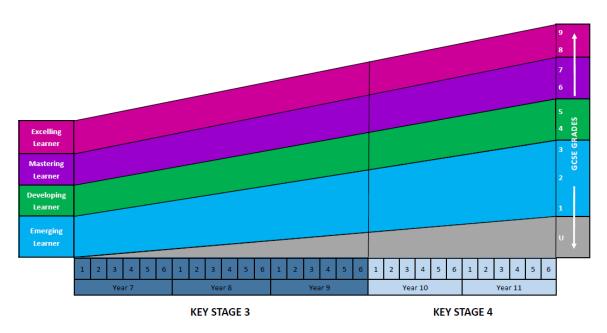
Pathways for KS3

At KS3, which is Years 7, 8 and 9, we provide parents/carers with details of the expected Learner Pathway for their child within each subject rather than grades or levels.

We use 4 flightpaths, Emerging, Developing, Mastering and Excelling, to describe students' progress and development over KS3. The diagram below gives an indicator of where they may end up at GCSE if they remain working within their flightpath. For example, someone on a Mastering flightpath that works within that for five years should end up with grades 6-7 at GCSE.



The flightpaths are decided upon using a range of factors. We primarily use the data we receive from their performance in the SATS at KS2. However, to include as much data as possible, we also use their CATS assessments taken early in Year 7. This is especially useful for students with no KS2 data or who underperformed in the assessments for a variety of reasons.

The flightpaths are not set and movement between is allowed. For example, if a student is in the Developing flightpath but is performing at a Mastering level in a subject, then this will be reported on when their reports are produced. So, although their target is Developing, they are performing at a Mastery level.

All targets will be a full flightpath, for example, Developing. However, in reports they're working at grade will be more specific. If they are currently working within that flightpath, it will be reported as Developing -, Developing or Developing + to show specifically where they are within that flightpath.