

28 JUNE  
2024



# PARENT / CARERS NEWSLETTER



## PRINCIPAL BLOG

Dear Parents and Carers,

As we approach the end of another academic year, I am filled with pride and excitement over the achievements and developments at our school. This term has been particularly vibrant, with a mix of academic rigor, extra-curricular success, and significant progress in our school infrastructure.

First and foremost, I want to commend our students for their brilliance during the recent exams. The dedication, hard work, and determination demonstrated has been exemplary. It is always inspiring to see students rise to the challenge, showcasing their knowledge and skills. I am confident that the results will reflect their efforts, and I look forward to celebrating their successes.

Our Year 10 students have also been particularly focused this term, preparing for their Pre-Public Examinations (PPEs). Their commitment to revising and working hard has been commendable. These exams are crucial in preparing for their final GCSEs, and it's evident that our Year 10 cohort is taking this responsibility seriously.

I am pleased to report that the building works on our roof are well underway and there has been minimal disturbance. We anticipate the completion of the roof renovation by the start of the next academic year, which will greatly enhance the safety and aesthetics of our school building.

The final weeks of the summer term, sees several exciting events on the horizon, here's to name a few:

- Transition days and evenings for new Year 7 and Sixth Form students
- We look forward to showcasing the incredible musical talents of our students, once again, at our Summer Concert
- Participation in the Duke of Edinburgh Awards has seen a brilliant pick-up this year, June and July see assessments for Silver Award and an expedition for Bronze Award
- Enrichment week provides a fantastic opportunity to celebrate positivity and the hard work of all our students, through a variety of activities and trips across all year groups
- Our production of Matilda promises to be a spectacular event. The staff involved have been working tirelessly, students had their first auditions this week and this will no doubt be a highlight of our next academic year

Finally, I want to remind all parents and carers about the availability of free school meals. This important support can significantly benefit eligible families, ensuring that all students have access to nutritious meals during the school day. Please do not hesitate to apply if you think you may be eligible.

In conclusion, this term has been a testament to the hard work and dedication of our students, staff, and the entire school community. Let's continue to support one another as we finish the academic year on a high note.

Thank you for your ongoing support and involvement in our school and I hope all you enjoy a glorious Summer.

**Mr S Frazer**  
Principal

# UPCOMING EVENTS

## *Dates for your diary...*

- 1-2 July : Year 6 Transition Days
- 2 July : Year 6 Transition Evening – 5.30–7pm
- 3 July : Summer Concert – 6.30pm
- 5 July : Year 11 Prom – Mercure Daventry Court Hotel
- 10-11 July : Awards Evenings
- 12 July : Sixth Form Ball



**Geography Trip to Iceland**



# SCHOOL FIELDTRIPS

## *School Trips happening this month...*

- 29 June – 1 July : Silver DofE Assessed – Year 10
- 2 July : Warhammer Club Trip
- 2 July : Digital Futures Trip – Year 10
- 6–7 July : Bronze Duke of Edinburgh
- 8 July : Sports Leadership –  
Daventry KS1 Athletics Festival
- 11 July : Art/Photography Sketching  
around Guilsborough – Year 10&12
- 12 July : Brandon Marshes Trip – Year 12

## **Enrichment week**

- 15 July : Year 7 – Woburn Safari Park
- 16 July : Year 8 – Woburn Safari Park
- 17 July : Year 9 – Woburn Safari Park
- 18 July : Year 10 – Woburn Safari Park

# ASSEMBLIES

- 1 July : Anniversary of the launch of the NHS
- 8 July : Women's Suffrage (Emmeline Pankhurst's birthday)
- 15 July : Rewards and Celebration



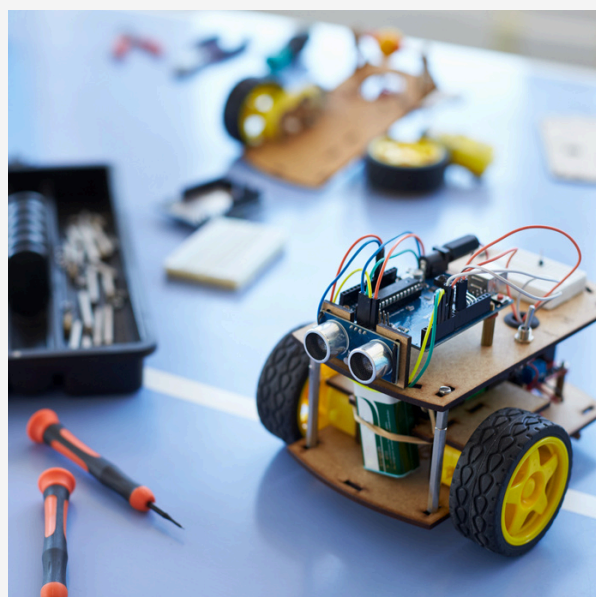
# REPORTS/EXAMS/ASSESSMENTS

- w/c 1 July : Year 8 Reports out and analysis
- w/c 8 July : Year 10 Reports out and analysis
- w/c 8 July : Year 12 Reports out and analysis



# EXTRA-CURRICULUM CLUBS

Please follow the [LINK](#) to view our extra-curriculum clubs.





# SAFEGUARDING AWARENESS

Dear parents/carers,

As you are aware, safeguarding is the number one priority at Guilsborough Academy. We have a team of Designated Safeguarding Leads and work with multiple agencies to seek guidance and support for our young people and families.

Our Personal Development and Life Skills curriculum covers a wide range of topics designed to educate students on how to keep themselves safe.

I wanted to share two links with you which highlight the dangers of young people being groomed and potentially meeting up with strangers. Social media is presenting parents, carers and schools with endless concerns and issues surrounding young people and risky behaviour.

We were recently made aware of a number of students meeting up with someone they had met via a social media platform. Thankfully, the Police have taken action, and the students involved are safe and well.

I would encourage you to watch Kayleigh's Love Story and if you feel it is appropriate to share this with your child. It is hard hitting, and the topic is distressing but the educational element is powerful and sends a clear message.

## **NSPCC**

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/grooming/>

## **Kayleigh's Love Story – Leicestershire Police film**

<https://www.youtube.com/watch?v=WsbYHI-rZOE>



## DEVELOPMENT PLANS - MONTHLY UPDATE - JUNE 2024

### Leadership and Management

Due to a positive recruitment campaign, the academy is in a positive position with regards to staffing for September. With the resignation date for teaching staff now passed, leaders know that only one vacancy remains. We are currently recruiting a teacher/lead teacher of Spanish and we are meeting with a candidate for this post. Given the significant recruitment challenges faced by all schools, this is extremely positive news. Over the past 18 months, we have been supporting one of our colleagues on their personal journey to becoming a qualified school counsellor. This is a development we have been working towards so that we can ensure we have in-house counselling available.

Safeguarding continues to be our number one priority and during this term we will be conducting a lockdown drill. We understand that this will be challenging for some of our more vulnerable students, so we are preparing all of our students in advance. We will be communicating with parents/carers on the day this is happening. Sticking with the theme of safeguarding, leaders have been planning the staff training days in September. All staff receive annual training on key issues, they also receive training on the use of EpiPens and how to manage students with diabetes. New staff will also receive the diabetes training to ensure all staff in school are fully trained. In November, all staff will also receive face-to-face training on Prevent.

### Quality of Education

We have been consolidating all the training that has taken place with our Middle Leaders and supporting them with how they present their subject to visitors to the school. There has been a big shift onto the impact that this is having now that the process of the curriculum intent and subsequent implementation has taken place. Our final adaptation has been to the start and end of lessons, for consistency but also to ensure a calm and orderly start and end to the learning episode.

We are planning for our return in September to ensure that we hit the ground running. This will include a review of all that was completed this year and our intentions for the new academic year. The main focus will be the monitoring in the classrooms to ensure that knowing more, remembering more is embedded, gaps in knowledge are addressed and adaptations are made to meet the needs of our SEND students. Alongside this, we have a number of new staff starting with us either in July or in September who will bring additional strategies, but will also be trained in the areas that we have been focusing on to ensure that our students receive consistency.

### Behaviour and Attitudes

With the end of the academic year in sight, we are reflecting on the progress made across the Academy this year to inform our actions for September. As you may have noted in the news, levels of poor punctuality and internal truancy within schools has increased since COVID. Whilst these behaviours are conducted by a small minority of our students, we prioritised their eradication this year due to the impact for other students and staff whose lessons are interrupted by late arrivals or are prevented from delivering timetabled interventions to support others due to locating noncompliant students. We are pleased with the qualitative and quantitative data gathered that suggest punctuality to lessons is improving, with the number of detentions issued decreasing between the previous two terms and a 3% decrease in the number of students who receive >1 punctuality detention in a term and a 68% decrease for those with >5. Pleasingly, there was also a 23% decrease in the number of students who felt that students' arrive late to all or most lessons' between May 2023 and March 2024. We will continue to challenge poor punctuality to ensure that students can maximise every learning opportunity. Whilst we continue to finalise the Academy's priorities for next year, another area will be to extend the restorative work of the new Responsibility Cards to department areas to enable class teachers to engage in conversations with students regarding poor behaviour and any barriers to learning. Finally, we are looking forward to celebrating our students' successes in the final celebration assembly of the year, which will also showcase students' talents from within the Performing Arts department.

### Personal Development

This term, we are hosting Knife Crime workshops for Year 7 students to raise awareness and promote safety. Additionally, the organization Ngage will be speaking to all year groups about the dangers of vaping, highlighting the importance of making informed and healthy choices.

Enrichment Week this term offers students a diverse array of activities designed to broaden their horizons and develop their skills. These activities include team building and problem-solving through the 'Squashed Tomato' STEM challenge. There will also be a subject enrichment day featuring DT, English, Drama, Music, and Humanities with an exciting Olympics theme, exploring different countries and cultures. Students will also enjoy a school visit and a lively sports day, fostering a sense of community and physical wellbeing.

As advised in the last update, the new RSE curriculum and resources have been introduced, and student feedback on the new content has been overwhelmingly positive. We have introduced several new extra-curricular activities this term, including Dance, Cookery, and Lego building. These activities have quickly become popular, also receiving positive feedback from both students and staff. We continue to work closely with our student voice group to ensure their perspectives are integrated into our planning and delivery. For the new academic year, assembly themes have been determined. Our assembly 'Theme of the Week' programme runs throughout the year, in line with the school's wellbeing calendar, and it seamlessly connects local, national, and international issues to the tutor and PSHE programme. Each theme is directly linked to one or more of our core values.

# GEOGRAPHY TRIP TO ICELAND

In May half term, 40 students and 4 teachers were lucky enough to visit Iceland for a 5 day trip.

On **Day 1** we flew into Keflavik International Airport and were met by our guide. We stopped at a viewpoint to see recent lava flows that had taken place. Little did we know what we would witness later in the week. We then visited Flyover Iceland, an exhilarating experience of 4D cinematic views across Iceland before going to the Hotel for the evening.

**Day 2** was the Golden Circle. We started by visiting the Secret Lagoon bathing in the hot spring. Then onto Gullfloss, a mighty waterfall followed by the spectacular sights at Geyser Geothermal area, with a Geyser going off 3 times in a row, soaking a few of our students. A brief stop at Efsidalur Ice Cream farm sitting with the cows, to enjoy a tasty pot of ice cream was followed by visiting the tectonic ridge at Thingvellir National Park, with a stunning bonus waterfall called Oxarfoss.

**Day 3** we visited the South Coast and started our day at the Lava Centre with stunning views of the volcano Hekla. We stopped at a stunning volcano Skogafoss and then drove to a coastal viewpoint to spot puffins (only one was spotted). A quick stop at Vik gave the students the opportunity to buy a few souvenirs before we visited the stunning geology on the black sand beach at Reynisfjara. We really packed in a lot on this day as our next stop was the stunning view of the Solheimajokull Glacier, before our final stop at the Seljalandsfoss waterfall and an extra special look at the Gljufarabui waterfall in a tiny cavern.

**Day 4** was a little more laid back as we started the day a little later (a much needed lie in) by visiting Raufarhólshellir Lava tunnel for a guided tour. Students were blown away by the ice stalagmites and shape of the tunnel with lava layers inside leaving beautiful patterns and colours. Students were excited to learn that NASA scientists have been in that exact same tunnel to study aliens (bacteria)! The least popular stop was next at Krysuvik Mud Puddles due to the very strong smell of sulphur. Lunch was taken with a view of the huge Lake Kliefarvatn before we drove into Reykjavik for a tour and time to visit the rather expensive shops and sights of the capital city.

**Day 5** was departure day, but as our flights were later in the afternoon it gave us a chance to visit the Hellisheioi Geothermal Powerplant. We then drove to the Hveradalir Geothermal area and the Reykjanes Lighthouse for some stunning coastal views. It was at this point that the students were sent alert texts on their phones to evacuate the area quickly (but actually we were just connecting to a nearby tower). We were close to the town of Grindavik, the town that has experienced eruptions in recent months. Our tour guide advised that we not stay too long in the area, so we made a very quick stop at the bridge over the Continents before heading back towards the airport. As we were making our journey one of the students received a notification that the area near Grindavik had begun erupting along the fissure near Sylingafell. Suddenly we were able to see the eruption from the side of the road, so our driver found a safe spot for us to stop and witness the eruption. It was spectacular and a moment many of the students and staff will never forget. We made it back to the airport in time for our flight home and some students were able to view the eruption from the air.

The students were a real credit to the school and behaved impeccably throughout our visit and we were very proud to be there with them. Due to the success of this visit we have organised another visit to Iceland in 2025 for the next Year 10 and 12 cohorts.

**Mrs Shiels, Miss Stephenson, Mr Flanagan and Mr Niland**





# YEAR 10 WORK EXPERIENCE FEEDBACK



## Year 10 Work Experience Update...



- 100% Good or Excellent – Punctuality and reliability
- 98% Good or Excellent – Overall attitude
- 98% Good or Excellent – Communication
- 94% Good or Excellent – Problem Solving
- 96% Good or Excellent – Teamwork
- 98% Good or Excellent – Independence
- NO 'poor' responses.
- Majority of students rating placements 8/10 or higher

### Employer comments...

Reuben helped and supported making 'inside out' biscuits, including rolling, shaping, cutting and positioning of the icing. He interacted well and stuck with what was quite a lengthy task which was most helpful to the team.

Cecile had a lot of overview sessions with various teams and approached each one with the same enthusiasm and interest.

Erin drafted some notes following meetings with clients, she also drafted some notes in respect of evidence she had read. She did an excellent job. Her notes were detailed, specific and her spelling and grammar were of a very high quality.

Megan was praised by the staff she worked with for her interactions with the children and her mannerisms with them at all times.

As the week went on Jack showed confidence of his place in the team offering ideas on how we could improve our operation. He fully understood the importance of the environmental impact in our business and made an excellent suggestion for reusing waste coffee beans from the roasting process. This suggestion has now been fully implemented within the business and has improved our sustainability.

The team were impressed by Emily's enthusiasm. Emily could be relied on to complete a task well. She also showed initiative within the given tasks.

Hanna was able to follow the teacher's instructions well but also adapted to the needs of the children and stepped in to help unprompted. It was a pleasure to have her in school.

Brooke learnt extremely quickly offering support to new employees and her ability to coach others was outstanding. Brooke offered assistance to customers with special needs without being asked on multiple occasions.

I only ever had to tell her once how to do something and she just got it and remembered for the next time.

Harry's communication with all the staff was wonderful, he asked many questions and was very interested in all departments.



## *Guilsborough Soul Space*

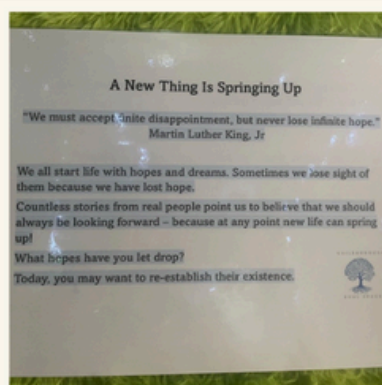
After 3 years of planning and preparation, Guilsborough Soul Space opened in C4 in the LRC this term.

At a time when there is so much going on in and around young peoples' lives, the Soul Space provides a place where students of all faiths and none can be quiet, think, meditate, pray and find meaning; it is available for students to book into for ten minute sessions during lunchtimes. The space makes a contribution to the Academy's spiritual education.



Many primary schools have been developing similar spaces which are often known as "prayer spaces" and our space provides continuity for young people as they transition from the primary to the secondary phase. We have worked with local faith partners to prepare the space and are excited by the developing partnership to enrich our young people's spiritual experience.

The theme for our first season is  
**"New hope and new beginnings"**  
and this is reflected in the décor of the space and the reflection that is prepared for students based on words of Martin Luther King Jr:  
"We must accept finite disappointment, but never lose infinite hope"



***Room C4 is also used for counselling and both counsellors and students have appreciated the calming reflecting atmosphere the room creates.***

Mr J Ditchburn and Mr A Medhurst



# SUMMER MUSIC CONCERT 2024

School wind band, string group, Rock Academy, rock and pop bands, vocalists, and our very talented solo performers.

Wednesday  
3rd July



6:30 pm  
in the  
main hall

**TICKETS £3 EACH**

Don't miss out : Please follow the [LINK](#) to  
purchase your tickets.

**WE LOOK FORWARD TO  
SEEING YOU SOON**

# PARENT / CARER UPDATE

**Guildsborough Academy  
Approved Uniform Supplier**

***tailor*made**  
SCHOOLWEAR

## HOW TO BUY SCHOOL UNIFORM

Online  
AVAILABLE NOW

In Store  
NEW SHOWROOM

[www.tailormadeschoolwear.co.uk](http://www.tailormadeschoolwear.co.uk)

To ensure  
delivery before  
the start of term

**BUY EARLY**

**AVOID DISAPPOINTMENT**

6 Prospect Way  
Royal Oak Ind. Estate  
Daventry  
Northants. NN11 8PL  
**Tel: 01327 311125**  
[sales@tailormade-online.co.uk](mailto:sales@tailormade-online.co.uk)



use your camera to scan the qr code to  
take you straight to the Guildsborough page



## PLEASE SUPPORT TODAY!!!

Thanks to the 82 supporters,  
**Guildsborough Academy PTA** is in the  
top 50% of causes on easyfundraising!

**easyfundraising** partners with over 7,500 brands  
who will donate part of what you spend to a cause of your choice.  
**It won't cost you any extra.** The cost is covered by the brand.



<https://www.easyfundraising.org.uk/causes/guildsboroughacademypta>

Please join today and  
**Guildsborough Academy PTA**  
will get a £5 bonus!





# VAPING PREVENTION OFFER



We've now been commissioned by West Northamptonshire Council to offer Vaping Awareness Training to Professionals as well as Parents and Carers of young people who are concerned about vaping, these sessions are all online via Zoom and are FREE.

The dates and times are below.

**Title: Vaping Training for Professionals working with Young People**

Date: Fri, July 12, 2024

Time: 09.30am – 01.30pm

Closing date: 00.30 on 10/07/2024

Booking Link <https://www.eventbrite.co.uk/e/910553017587?aff=oddttdtcreator>

**Title: Vaping Training for Professionals working with Young People**

Date: Fri, August 02, 2024

Time: 09.30am – 01.30pm

Closing date: 00.30 on 31/07/2024

Booking Link <https://www.eventbrite.co.uk/e/910519587597?aff=oddttdtcreator>

**Title: Vaping Awareness for Parents & Carers of Young People**

Date: Tues, July 02, 2024

Time: 7.00pm – 8.00pm

Closing date: 00.30 on 29/06/2024

Booking Link <https://www.eventbrite.co.uk/e/803816856857?aff=oddttdtcreator>

**Title: Vaping Awareness for Parents & Carers of Young People**

Date: Tues, July 16, 2024

Time: 7.00pm – 8.00pm

Closing date: 00.30 on 13/07/2024

Booking Link <https://www.eventbrite.co.uk/e/910552165037?aff=oddttdtcreator>

# VAPING PREVENTION OFFER



## VAPING PREVENTION OFFER

### ASSEMBLIES

To provide informative platforms for discussing vaping risks and healthier alternatives, including positive coping strategies.

### STAFF WORKSHOPS

To provide staff with the relevant information and intervention skills for delivering brief interventions with young people.

### YOUNG PEOPLE WORKSHOPS

To expand on the level of awareness and encourage reflection on behaviours. Behavioural change support sessions - utilising the cycle of change to facilitate behavioural change.

### PARENTAL ENGAGEMENT SESSIONS

To provide information and education for parents including how to talk to your child about vaping and behaviour change.



West  
Northamptonshire  
Council



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

**47%**  
of parents  
said they thought their  
children spent too much  
time in front of screens

# What parents need to know about **SCREEN ADDICTION**



## HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concern over screen time. There are now help centers in the UK which deal with 'gaming addiction' for children and adults, showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

## LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

### LOSS OF INTEREST IN OTHER THINGS

**Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.**



**CONFIDENCE,  
SUPPORT & ADVICE**

The Children's Commissioner report 'Life in Likes', explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

## APPS CAN BE ADDICTIVE

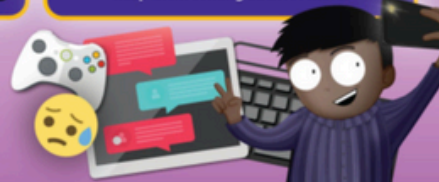
Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



**National  
Online  
Safety®**



## Top Tips for Parents



## LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you want your child's healthy amount of screen time to be on their device per day. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who may not have screen limits set and will be seeing messages when they do not have access to their phones.

## LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

## REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

## LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

## MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

## ENCOURAGE ALTERNATE ACTIVITIES



It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their Outdoor activities to show your support.

## STATISTICS

**52%** of children aged **3-4**  
go online for nearly **9hrs** a week

**82%** of children aged **5-7**  
go online for nearly **9.5hrs** a week

**93%** of children aged **8-11**  
go online for nearly **13.5hrs** a week

**99%** of children aged **12-15**  
go online for nearly **20.5hrs** a week

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Twitter - @natonlinesafety

**Facebook - /NationalOnlineSafety**

Users of this guide do so at their own discretion. No liability is extended into. Current as of the date of release: 12/06/19



# WHAT'S ON

the **lowdown**  
1989 supporting young people

A free event open to the public to engage with local organisations that offer mental health and wellbeing support.



YOU'RE INVITED TO OUR

## Wellbeing Trail

PLEASE JOIN US IN SUPPORTING THE 18-25 YOUTH ADVISORY BOARD'S YOUTH PROJECT

SATURDAY, JULY 20TH, 2024

11-3PM

DELAPRÉ ABBEY, NORTHAMPTON

RAFFLE + STALLS + SUPPORT + EVENTS + WELLBEING TRAIL

PLEASE VISIT OUR WEBSITE FOR INFORMATION  
[WWW.THELOWDOWN.INFO](http://WWW.THELOWDOWN.INFO)

Free



the **lowdown**  
supporting young people

Saturday 20th July  
11am-3pm



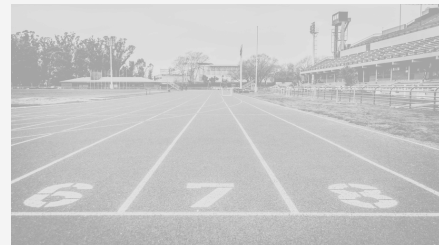
Delapré Abbey

Find the support you need:

- ✦ Sexual Health
- ✦ Kids Aid
- ✦ Enfold
- ✦ MIND
- ✦ VR Therapy
- ✦ Young Carers
- ✦ Sport4Fitness
- ✦ Flourishing Babies
- ✦ Many more!

Raffle + Stalls + Support + Events + Wellbeing Trail

Prizes: 1 year gold gym membership + leisure passes + free haircuts + and many more!



We have had a number of athletic events this term and would like to recognise all those that have represented the school, well done to all.

The year 7's and 8's recently had their district event in Daventry with Kaden Pearce, Arabella Flavell, Lani Fleming and Sophie Caldwell all qualifying for the next round, the county event in Corby later this month. Joseph Clarke, Maisy Lauder, Maisie Wood and Jemima Spiller all won their events in the year 8 round.

Our senior athletes also had their county event recently, Bella Banks, Ernst Kisel, Maisie Wood and Peyton Almond all winning their events to qualify for the next round. Well done to Olivia Walsh and Lily Dedman for also representing South Northants at the event.

Another successful season!

**Mr K Woolridge**  
**Assistant Principal**





# RUGBY

Exciting news for Year 8 students! Long Buckby Rugby Club is on the lookout for some talented Year 8 players (currently aged 12-13) to join our squad for the upcoming U14 season in 2024/25.

Please email [u14@lbrfc.co.uk](mailto:u14@lbrfc.co.uk) for more information or to arrange coming along to a training session.



**COME & PLAY  
RUGBY**

**UNDER 14s WANTED  
FOR THE 2024/25 SEASON  
(CURRENTLY YEAR 8)**

**SUMMER ACTIVITIES:**  
**TOUCH RUGBY EVERY WEDNESDAY**  
**FITNESS EACH THURSDAY IN JULY**  
**PRE-SEASON STARTS 8TH AUGUST**

**2023/24 SAINTS CUP CHAMPIONS**  
**2023/24 MAIDWELL HALL 7's RUNNERS UP**  
**2023/24 MARKET BOSWORTH 10's CHAMPIONS**

FRIENDLY TEAMMATES • QUALIFIED COACHES • EXPERIENCE PREFERRED (BUT NOT ESSENTIAL)

**EMAIL [U14@LBRFC.CO.UK](mailto:U14@LBRFC.CO.UK) FOR MORE INFORMATION**