



GUILSBOROUGH ACADEMY

HOMEWORK POLICY

Policy Name	Homework Policy
Policy Owner	Principal
Committee	Standards and Curriculum
Statutory	No
Authorisation	Principal

Date Ratified	Review Date
September 2025	September 2027



Version	Date	Author	Changes
V1	09/09/25	STN	Removal of references to EDULINK and replacement with BROMCOM throughout Removal of the prescriptive statement of teachers should provide at least two WWW/EBIs during each half term and replacement with Teachers will select the most appropriate method to give feedback on homework.

Legislative Guidance

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Linked Policies

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Homework is an integral part of the learning process and should be a positive means of furthering the academic progress of students.

Principles

Homework is valuable because:

- it involves parents/carers and other adults in students' learning.
- it synthesises pieces of knowledge from lessons and supports students in consolidation.
- it encourages students to develop independent study.
- it develops perseverance and self-discipline.
- it allows pupils to practise skills learned in the classroom.
- it enables students to reflect on and use ideas.
- it permits more ground to be covered and progress to be made at greater speed and in greater depth.
- it makes possible the use of resources not available in the classroom.
- it helps develop research and study skills.

Principles into practice

For homework to be valuable departments should discuss the types of homework appropriate to their subject for different ages and abilities. These are likely to include:

- short written assignments and exercises to consolidate and practise work done in lessons.
- use of online resources subscribed to by the Academy.
- research activities using books, ICT, TV and other resources.
- focussed revision, which may include producing revision notes in a range of forms.
- re-drafting work in a different format, e.g. "design a poster to explain".
- extended assignments and coursework.

To ensure that all students benefit from homework:

- all homework will be recorded via BROMCOM
- tasks should ideally support in forming 'learning threads' linking lessons together where possible
- possible homework tasks should be illustrated in schemes of learning
- the setting and marking of homework should be monitored by Heads of Department/Directors of Learning
- tasks should take account of the ability of the students with easier or extension materials available
- it is not acceptable to ask students to finish off class work as their main homework activity; slower students must complete work without help and the more able have nothing to do
- the tasks should be challenging to extend learning – mechanical tasks such as copying should not be set
- homework will be set to allow sufficient time for students to complete tasks to a high standard
- teachers should keep a record of what is set and its completion



- teachers should follow up if homework is missed
- staff should ensure that homework is recorded via BROMCOM, where another electronic platform such as Teams is used to manage the homework **we still expect it is recorded on BROMCOM**
- extended assignments should be recorded via BROMCOM with interim deadlines
- while it is unrealistic to expect every piece of homework to be marked in detail, it is important that the teacher checks homework is done and follows up if it is not done
- Teachers will select the most appropriate method to give feedback on homework.
- homework per subject should be roughly 20 minutes in Year 7 and Year 8, 30 minutes in Year 9 and 40 minutes in Year 10 and year 11 per fortnight for each subject

Parental/Carer Support

- Parents and carers are encouraged to support their children with homework and check it is being done.
- Parents are able to log into BROMCOM to check homework deadlines, we recommend this is carried out on a weekly basis
- Parents and carers are encouraged to support their children to meet homework deadlines.
- Parents and carers are encouraged to provide a reasonable place where their child can work or encourage them to make use of the academy's facilities such as the LRC.
- Parents and carers are encouraged to support their child by making clear the value of homework and support the academy in explaining how it can help their child progress.

Student Responsibilities

- Students should regularly check homework set via BROMCOM and ensure they maintain access to BROMCOM
- Students should meet homework deadlines.
- Students who are absent when homework is set are expected to find out what work has been missed and catch up on it – the homework set will be recorded on BROMCOM. Being absent on the day homework is set is not an excuse for not doing it.
- Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help.